

As well as the responsibilities set out below there may on occasion be reasonable requests for other duties not listed. These will always be within the scope of your role and capability.

	Food Teacher	Location	Marlwood School	Hours	Full Time
Reports to	Head of Subject	Line Manages	N/A	Grade	MPR-UPR
Qualifications	· · · · · · · · · · · · · · · · · · ·				
Role Profile					
	d challenge all students to achieve their full potential and achieve ac el to all students upholding the school values, and at all times promo				
Person Specif	ication				
modelling and	and be able to quickly build warm and effective relationships with a setting high standards in all areas of school life, and implementing	school policies with consiste	ncy. You will be a proactive member of you	ur faculty, demonstratin	g initiative and a
modelling and can-do approa	setting high standards in all areas of school life, and implementing ach, as well as being agile so as to meet changing needs in your envi implement this in accordance with CSET wide and school policies.	school policies with consiste	ncy. You will be a proactive member of you	ur faculty, demonstratin	g initiative and a
modelling and can-do approa willingness to Responsibiliti • To t • Mai • Plan	I setting high standards in all areas of school life, and implementing ach, as well as being agile so as to meet changing needs in your envi implement this in accordance with CSET wide and school policies. es each Food up to GCSE ntain a thorough and up-to-date knowledge of the teaching of your lessons and sequences of lessons in line with relevant subject curri	school policies with consiste ronment. You will have an up subject and to take account culum plans and to help in th	ncy. You will be a proactive member of you o to date knowledge of safeguarding and c of wider curriculum developments which a ne writing of Schemes of Work.	ur faculty, demonstratin hild protection legislatio are relevant to your wor	g initiative and a on and the rk
modelling and can-do approa willingness to Responsibiliti • To t • Mai • Plar • Deli	a setting high standards in all areas of school life, and implementing ach, as well as being agile so as to meet changing needs in your envi implement this in accordance with CSET wide and school policies. es each Food up to GCSE ntain a thorough and up-to-date knowledge of the teaching of your	school policies with consiste ronment. You will have an up subject and to take account culum plans and to help in th	ncy. You will be a proactive member of you o to date knowledge of safeguarding and c of wider curriculum developments which a ne writing of Schemes of Work.	ur faculty, demonstratin hild protection legislatio are relevant to your wor	g initiative and a on and the rk
modelling and can-do approa willingness to Responsibiliti • To t • Mai • Plar • Deli with • Eval	I setting high standards in all areas of school life, and implementing ach, as well as being agile so as to meet changing needs in your envi implement this in accordance with CSET wide and school policies. es each Food up to GCSE ntain a thorough and up-to-date knowledge of the teaching of your lessons and sequences of lessons in line with relevant subject curri ver engaging lessons that inspire and enthuse learners, drawing on t	school policies with consiste ronment. You will have an up subject and to take account culum plans and to help in th teaching and learning strateg	ncy. You will be a proactive member of you o to date knowledge of safeguarding and c of wider curriculum developments which a ne writing of Schemes of Work. gies that are research based, and that mee	ur faculty, demonstratin hild protection legislatio are relevant to your wor t the needs of all pupils	g initiative and a on and the rk , including those
modelling and can-do approa willingness to Responsibiliti • To t • Mai • Plar • Deli with • Eval asse • Aim	esting high standards in all areas of school life, and implementing ach, as well as being agile so as to meet changing needs in your envi implement this in accordance with CSET wide and school policies. es each Food up to GCSE ntain a thorough and up-to-date knowledge of the teaching of your lessons and sequences of lessons in line with relevant subject curri ver engaging lessons that inspire and enthuse learners, drawing on to specific needs. uate student learning and progress through carrying out formative a	school policies with consister ronment. You will have an up subject and to take account culum plans and to help in th teaching and learning strateg and summative assessment,	ncy. You will be a proactive member of you o to date knowledge of safeguarding and c of wider curriculum developments which a ne writing of Schemes of Work. gies that are research based, and that mee giving students clear and constructive feed	ur faculty, demonstratin hild protection legislatio are relevant to your wor t the needs of all pupils dback in line with the de	g initiative and a on and the rk , including those epartment
modelling and can-do approvide willingness to Responsibiliti • To t • Mai • Plar • Deli with • Eval asse • Aim in th • To v	a setting high standards in all areas of school life, and implementing ach, as well as being agile so as to meet changing needs in your envi implement this in accordance with CSET wide and school policies. es each Food up to GCSE ntain a thorough and up-to-date knowledge of the teaching of your lessons and sequences of lessons in line with relevant subject curri ver engaging lessons that inspire and enthuse learners, drawing on to specific needs. uate student learning and progress through carrying out formative a ssment policy and statutory reporting requirements for parents. to ensure that, as a result of your teaching, your students achieve v	school policies with consister ronment. You will have an up subject and to take account culum plans and to help in th teaching and learning strateg and summative assessment, vell relative to their prior atta	ncy. You will be a proactive member of you o to date knowledge of safeguarding and c of wider curriculum developments which a ne writing of Schemes of Work. gies that are research based, and that mee giving students clear and constructive feed ainment, making progress as good as or be	ur faculty, demonstratin hild protection legislatio are relevant to your wor it the needs of all pupils dback in line with the de etter than similar studer	g initiative and a on and the rk , including those epartment nts nationally and



As well as the responsibilities set out below there may on occasion be reasonable requests for other duties not listed. These will always be within the scope of your role and capability.

- Assume responsibility for a tutor group and actively contribute to the school's wider extra curricular programme of activities
- To implement the school behaviour management policy against the backdrop of the school values, promoting respectful and positive relationships across the school community.
- Safeguard and promote the welfare of all students in the school.
- To implement school and CSET policies.