

Langley Park School for Girls

Headteacher: Ms Katie Scott



Unlocking Potential Through Empowerment



Today's Learners, Tomorrow's Leaders

Applicant Information



Langley Park School for Girls, Hawksbrook Lane, South Eden Park Road, Beckenham, Kent BR3 3BE

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Welcome from the Headteacher

Dear Candidate

At Langley Park School for Girls, students experience the highest quality of teaching and achieve truly excellent results. LPGS is annually one of the highest attaining non selective schools in Bromley. Results are also impressive when compared nationally, sitting in the top 5% of similar schools.

Academic success is possible because the learning experience and the relationships forged enable our students to become confident young people who have the skills, attributes and confidence to navigate higher education and beyond. That learning experience includes learning beyond the classroom in a wide variety of extra-curricular clubs, educational trips and the responsibility of shaping their school through many varied student leadership opportunities.

We want our young people to go out into the world and be the best version of themselves possible; to have the life choices and chances that a world class education offers but also to understand the rights and responsibilities they have as global citizens and future leaders.

Thank you in your interest in Langley Park School for Girls. We are a high achieving non-selective girls' comprehensive school in South London (Beckenham) that has a mixed Sixth Form. We are highly ambitious for all our students who achieve extremely highly. Results in the last five years have put us at the top of Bromley non-selective schools, and in 2019 we achieved an ALPS2 and an estimated P8 score of 0.81.

Students and staff enjoy positive relationships and student conduct is almost without exception, exemplary. Staff often comment that the reason they enjoy working here is because they can focus on our core purpose of facilitating engaging learning experiences.

We have exciting developments underway that include:

- A timetabled mixed age elective curriculum that runs once per fortnight.
- A personalised CPD programme that is based upon autonomy and professional trust to staff. This allows staff to focus on their developmental priorities within 30 hours of directed time. This is made possible by a two week October half-term).
- A commitment to ensure that the curriculum and associated activities develop the LPGS characteristics of:

Creativity, Teamwork, Leadership, Determination, Problem Solving and Global Citizenship

Activities to support this include residential in the UK and globally.

LPGS is a member of the following:

- SSAT—Specialist Schools & Academies Trust
- ASGS—Association of Stage Girls Schools
- NACE—National Association of Able Children in Education
- CST— Confederation of School Trusts (CST)

If you are committed to unlocking the potential of all students and to empower them to become the leaders of tomorrow; are committed to being the best you can be, and working in a collaborative way to learn from and support others; and have a good sense of humour (a pre-requisite of working with teenagers), please do apply. Applications should be sent to Helen Partridge: hpa@lpgs.bromley.sch.uk.

We look forward to hearing from you.

Yours faithfully

K. U. Scott

**Ms Katie Scott
Headteacher**



Introduction from the Chair of Governors

Sir Robin Boshier is now an independent school adviser and Ofsted inspector. He was the Ofsted Regional Director for the South East and National Director for Inspection Quality and Training as well as an HMI.

Prior to this he was the Director of Education for the Harris Federation. During this time he opened nine sponsored academies and several free schools.

A Headteacher for twenty two years who during that time led five very different Primary schools. Lately the Executive Headteacher of the Federation between Fairlawn, Haseltine and Kilmorie Schools in Lewisham. Fairlawn was deemed by Ofsted as 'outstanding' in every category.

Sir Robin was a National Leader of Education and Fairlawn was a National Support School and was designated as one of the first Teaching Schools in the country. Sir Robin was awarded the National College School System Leader of the Year award in 2010. He is an NPQH coach and worked on the NPQH programme for over ten years.

Sir Robin has worked as a DfE Adviser and he led the London Challenge Primary Programme as the Operational Director. He was Headteacher on the board of the DfE 'Achievement for All' steering board and was a member of the DfE Reference Group.

Sir Robin Boshier was knighted for services to education in the Queen's Diamond Jubilee Birthday honours, June 2012.

Sir Robin is an ex-LPGS parent and an ex-Headteacher of Clare House Primary School.

Welcome from the CEO



Langley Park Learning Trust was formed in September 2018 and I have been Chief Executive since January 2021. Prior to joining the Trust I was a senior civil servant at the Department for Education and before that I worked in local government education services.

I am delighted to be leading a Trust comprised of schools with a shared educational ethos. We aim for everything we do to be grounded in our four values: Ambition, Collaboration, Happiness and Quality.

Within that, we want the schools within our Trust to become even better because they are part of Langley Park Learning Trust, by collaborating and sharing best practice in all areas. The strength of partnership and team working is core to the way we aim to work. This is all supported by a central team who work across the Trust, so that Headteachers and teachers can focus on running great schools.

It is vital to all of us in the Trust that we run schools that we would be delighted for our own children to attend.

Langley Park Learning Trust currently comprises of five schools:

- Clare House Primary School
- Hawes Down Primary School
- Langley Park Primary School
- Langley Park School for Boys
- Langley Park School for Girls

We believe that being a Trust with both primary and secondary schools is an enormous asset, since it enables us to share our expertise and knowledge, learning from each other to improve the education of children from 4 to 18.

We have high aspirations for all the students that attend Langley Park Learning Trust Schools. We also have high expectations about what they will receive from, and contribute to, their education. We believe strongly in educating the whole child. We offer our students the highest quality academic education, delivered within a broad, balanced and rich curriculum; alongside which our schools offer a wide range of high quality extra-curricular opportunities, with music and sport a particular strength.

Sarah Lewis
Chief Executive Officer

Exam Results



Over the last three years our results have improved consistently.

	2020 Outcomes	2019 outcome	2018 outcome	2017 outcome
Progress 8	1.07	0.81	0.55	0.52
Progress 8 disadvantaged	0.79	0.61	-0.16	-0.27
Progress 8 – HAPS	0.94	0.78	0.65	0.78
Progress 8 – MAPS	1.39	0.88	0.29	0.44
Progress 8 – LAPS	0.59	0.89	NA	0.48
Basics 4+	91%	87%	84%	79%
Basics 4+ disadvantaged	89%	74%	41%	63%
Basics 5+	75%	68%	69%	58%
Basics 5+ disadvantaged	67%	43%	42%	26%
Ebacc 5+	60%	50%	55%	49%
A Level A*/A	40.20%	21%	16%	14%
A Level A*-B	66.80%	58%	38%	43%
A Level A*-C	88.80%	83%	66%	71%
A Level A*-E	99.40%	99%	96%	94%
ALPS T Score	2	2	7	6
Level 3 Value added	0.58	0.24	-0.2	-0.03
Attendance	93.90%	NA	NA	NA
Persistent absence	12%	NA	NA	NA
Exclusions FTE	56	35	38	65
Exclusions PEX	1	0	1	2

Vision, Ethos & Values



Our aim is to empower girls and young people to transform their lives and those of others. Our school is a happy school whose mission is to promote a love of learning. Our core beliefs are:

- * Respect for the individual
- * Equality of opportunity
- * Pursuit of Excellence
- * Contribution to the Community

LPGS is a safe, caring, supportive and inclusive school in which academic success is guaranteed. Our curriculum and co-curriculum are designed to develop individual flair, creativity, talent and personality, alongside a sense of belonging, commitment to community and development of leadership skills for all.

Rights Respecting School

Gold: Rights Respecting is the highest stage of the Rights Respecting Schools Award (after Bronze: Rights Committed and Silver: Rights Aware). It is granted by UNICEF UK to schools that have fully embedded children's rights throughout the school in its policies, practice and ethos, as outlined in the three RRSA Strands.

UNICEF

The Rights Respecting Steering Group is delighted to announce that we have been awarded the Gold Award as a Rights Respecting School. We were assessed at the end of the summer term by two UNICEF ambassadors. Gold is the highest level of the award and it is awarded to schools who are able to fully evidence the points below.

- * Embed the rights of the child into school policy.
- * Everyone must understand the rights that they and others have.
- * RRSA has a positive impact on learning and wellbeing.
- * Students should see themselves as Rights Respecting Ambassadors.

The Rights Respecting Steering Group meets on a weekly basis and our aim is to encourage all members of the school community to be kind, thoughtful and proactive global citizens. Below are some examples of the initiatives we have worked on during the past three years.

Each month we have an Article of the Month. The articles are taken from the UN convention on the Rights of the Child.

An example of the Article of the Month is below.

Article 24 - Every child has the right to the best possible health. Governments must work to provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy. Richer countries must help poorer countries achieve this.

Assemblies are linked to the article of the month.

Rights Respecting activities are delivered during form time. These include topics such as sustainable development, fighting against racism and discrimination, FGM and promoting kindness.

Science, History and Languages have delivered Rights Respecting starters in lessons.

We fundraise for UNICEF, Young Minds and many more charities.

We lead environmental campaigns. We created banners to encourage students to walk to school and to stay safe on the school lane.



Senior Leadership Team:

Ms Katie Scott



Headteacher

Katie Scott has been the Headteacher at LPGS for 3 years. During that time results and student recruitment has improved year on year. The budget has been brought into line and is now sustainable and all the key indicators suggest that Ofsted would judge LPGS 'Outstanding'.

Prior to LPGS, Katie was the Head of Portslade Aldridge Community Academy (PACA) in Brighton. PACA was a school on the verge of special measures, with a financial notice to improve and a falling roll. Within three years, the financial notice to improve had been removed and the results were transformed (FFT5). Ofsted had judged it to be a 'Good' school. Recruitment of students tripled (with first choices doubling). Katie was nominated for Headteacher of the Year in 2017 and PACA was awarded Most Improved School of the Year in 2017.

Katie is a graduate of Sussex University in Contemporary history with Italian and has been a senior leader since 2005. Prior to that she was an Assistant Headteacher in Lewisham and then a Deputy Headteacher for 6 years in West Sussex.

Katie is a committee member of the Association of State Girls' Schools; an Expert Leader for the SSAT and is a mentor for the Courageous Leader programme that support LGBTQ+ leaders in developing middle and senior leadership skills.

Having worked full time and been a single parent throughout her career, Katie strives to make the workplace as flexible and supportive as is possible whilst championing the progress of young people in the classroom and beyond.

Mr David Webb

B.Ed (Hons)



Deputy Headteacher

After leaving college in 1995 David began his teaching career in Croydon where he spent three years at a school in special measures teaching PE and History. David then moved to another Croydon school and became Head of PE. During this time, he coached a nationally successful school, district and county football teams.

In 2004 David became Assistant Headteacher initially overseeing the school's Technology specialism and then as Raising Standards Leader and Pastoral Lead. During his time as RSL the school saw a significant uplift in both its attainment and progress data. David also spent a year on the Building Schools for the Future programme planning a new school before taking a career break of a year to help raise his young family.

In 2011 David was promoted to Deputy Headteacher, overseeing Behaviour and Student Welfare, Curriculum and RSL. In 2016 he spent 9 months as Acting Headteacher before joining LPGS in early 2017 as Deputy Headteacher. Whilst at LPGS David has held several different briefs including data, assessment & reporting. David has also led on the Langley Park Learning Trust's Middle Leaders Training Programme.



Senior Leadership Team:

Ms Coral Sunman



Assistant Headteacher

Coral Sunman attended the University of Wales and graduated with a BA 2:1 Joint Honours degree. Coral then completed teacher training. Coral speaks German, French and some Japanese. Having gained teaching experience in Germany Coral decided to broaden her experience by securing a teaching post in Japan where she taught English to students from 4 years old through to adults, in the Tokyo suburbs. Promotion brought Coral back to the UK, where she spent some years in teacher recruitment whilst also running summer language schools for teenagers who primarily came from Tai Wan and Italy. Prior to starting at LPGS as Second in MFL, Coral taught for some years in a boys comprehensive school in north London. Over the years Coral has had a range of differing responsibilities and roles at LPGS and won the German Teacher of the Year award in 2015. She is passionate about empowering young people and especially young women to believe they can achieve their dreams. Working with such amazing students and supportive colleagues means Coral looks forward to work every day with renewed enthusiasm. Coral is lucky enough to live in a beautiful part of Surrey and enjoy walks with her family and cockapoo in the surrounding countryside as well as cooking, reading and films.

Mrs Emma Ashman-Clark



Head of Sixth Form

Emma Ashman-Clark has been a member of the LPGS staff body since 2013 having joined as Head of Year 11 and Inclusion Co-ordinator. She has been an Assistant Headteacher since 2015 with responsibility for the Sixth Form and more recently, curriculum. This period has shown a significant jump in Key Stage 5 progress and attainment, where LPGS students have achieved their strongest A-Level results ever and the ALPS score has moved from 6 to 2 (1 in 2020) reaching a level of performance in line with the top 5% of schools nationally. With an explicit focus on student experience, Sixth Form recruitment has improved by 60% making the Sixth Form the thriving community it is today.

Prior to this, Emma has held middle leadership posts as Head of Expressive Arts in Croydon then taking up Head of Media Arts (SSAT) and Learning and Teaching Development Leader in Bromley. Throughout this time as a curriculum lead, Emma completed the Leadership Pathways programme with the IoE whilst working as a Team Leader and Assessment Associate for Pearson GCSE Art & Design, supporting teams of Art & Design leads from across London and the South East.

Emma has represented LPGS through speaking at PiXL (Partners in Excellence) conferences where she has shared best practice to raise standards within member schools. With a background in leading both pastoral care and the academic curriculum, Emma is committed to continuous improvement in all areas of school life with the best interests of young people at the heart of everything we do.



Senior Leadership Team:

Mrs Rachel Cadman

BA (Hons) & PGCE with QTS



Assistant Headteacher & SENCO

Rachel Cadman has a range of experience working in the field of Special Educational Needs. Before pursuing a career in teaching, Rachel worked in local and national charities leading Outreach and Behaviour Services for children and adults with Autism and learning disabilities. Rachel later started her teaching career in a Local Authority Specialist Teaching Team, providing outreach and behaviour support to mainstream and specialist schools across the borough for children and young people with social communication difficulties aged 4-18. She then moved on to teach in the Primary sector where she taught across the age phase for four years. During this time Rachel undertook specialist qualifications in the areas of ASD and Speech & Language and led on Key Stage 2 curriculum development and Year 6 transition.

Rachel later moved into Secondary education, joining LPGS in 2014. After a year she was promoted to SENCO and pursued her National Award for SEN Co-Ordination. Rachel has been in the Assistant Head for Inclusion role since 2018, where she has continued to develop a more specialist provision to meet the ever-changing needs of the students. In 2019 Rachel embarked on a 6 month secondment post to Langley Park Primary in which she worked as part of the SLT to successfully set up and establish their SEN provision from scratch ahead of their first Ofsted Inspection.

Rachel is a Qualified SENCO, is in the final term of her Specialist Qualification for Teaching and Assessment of Dyslexia, and is also working towards her Masters in SEN Leadership.

Rachel is currently one of the Assistant Headteachers in charge of Inclusion, SENCO/DSL/Designated teacher for CLA. This role is shared with her colleague Anna Taylor.

Ms Anna Taylor



Assistant Headteacher, SENCO & Designated Safeguarding Lead

Anna has extensive experience working with children and young people with special educational needs and/or disabilities. Over the last 28 years Anna has worked with all ages from nursery children to adults in further education settings. She has worked in both specialist provision, primary and secondary mainstream, and post-16 settings.

After qualifying as a teacher in 2001 Anna worked in an inner city four form entry primary school in East London as a Year 6 teacher before being promoted to the School's Inclusion Teacher and Deputy SENCO. She went on to work in South East London as a SENCO, then Inclusion Manager. Anna was further promoted to Assistant Headteacher in charge of Inclusion in 2009. On moving to the south coast, Anna returned to the role of a SENCO within a secondary academy and Sixth Form where she was the Head of the Inclusion faculty.

Anna is a qualified Specialist Leader in Education (SLE)/SEND. She has provided training and mentoring for new SENCOs and guest lectures at Southbank University. Anna is also a trained to carry out whole school SEND reviews (London Leadership Strategy) and independent SEND consultancy work. She has also worked with the Driver Youth Trust providing training and consultancy. Anna is now a co-director of her own business that supplies specialist SEND services to schools and colleges.

Anna is one of the Assistant Headteachers in charge of Inclusion, SENCO/DSL/Designated Teacher for CLA. This role is shared with her colleague Rachel Cadman.

Working at LPGS—What Our Staff Say About Us:

“Being part of a diverse and creative outward looking staff at Langley Park Girls School has enabled me to greatly develop as a subject leader. Excellent CPD opportunities and strong line management have helped me to build my knowledge and experience of leadership. I feel fully supported in my endeavours to develop a vibrant, creative and modern teaching and learning environment which offers our staff and students excellent lifelong experiences and knowledge.

Over the years I have been able to work on a number of diverse Art related projects from working in the community with our students on mural projects, aiding our students to become teachers themselves, teaching primary school students, and even being partnered with a school in Lagos Nigeria via the British Council and working there for a period of time. All of these amazing opportunities have always been fully encouraged, supported and nurtured by leadership, with its commitment to widening our students’ respect of, and understanding of, our local and wider community.

At LPGS there exists a strong culture of respect and understanding between staff and students which forms the platform for sound teaching and learning where all are able to get on with their daily business in a productive and effective manner without distractions”.

Mr E Fox-Joyce
Head of Visual Arts Faculty

“What I noticed when I first began my teaching career at Langley as an NQT was that the students are all willing and ready to learn. Furthermore, the staff have been really supportive in each new phase in my career. I have achieved a lot in my first two years of teaching with help and guidance from the staff; as well as being a dedicated English Teacher I have also adopted a pastoral role and work with a brilliant pastoral and SEND team, which makes the job that much easier”.

Miss H Crawford
Teacher of English & Assistant Head of Year 9

What Our Students Say About Us:

“Langley Park School for Girls is an amazing environment; the academically driven students and hard working staff work together harmoniously. The school has such a peaceful atmosphere and I have had so many wonderful experiences within the last 7 years. Although I’ll be off to university in September, Langley will always have a special place in my heart and I am so glad I chose to stay on for Sixth Form and have built such strong bonds with other members of the student body, as well as the incredible staff members. Despite COVID, LPGS has certainly dealt with the past year in the best way possible, always putting students’ academic success, emotional support and overall wellbeing at the forefront of what they do. We are like one huge family and we welcome everyone with open arms”.

Maya Manjonjori - Head Girl
A-Level subjects: Law, Sociology & Spanish

“Since joining Langley in Year 12, I have been able to compare one secondary school and another. The teachers at LPGS push students to their academic potential through entertaining lessons, and constant support. This experience allows us to stay focused whilst enjoying our learning.

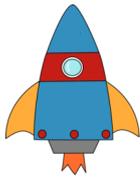
The LPGS Prefect Team are given responsibility and opportunities to develop new skills such as teamwork and leadership. As a result of the student leadership opportunities and extra-curricular activities Langley provides, I was able to include these experiences in my personal statement, which strengthened my UCAS application.

During the pandemic, lessons have been live on MS Teams and teachers have been there every step of the way, something that I understand not all students across the country have had access to. This school goes above and beyond to allow the students to excel, and it’s something I am grateful for.

I’m glad I chose Langley, and I hope you do too”.

Menyelek Martin—Head Boy
A-Level Subjects: Law, Politics & Geography

Staff Benefits



Career Progression / Professional Development Opportunities

Personalised and bespoke to your needs and opportunities to support colleagues



Parking

Free parking is available across the campus to all LPLT staff



Pay

We adhere to Teacher's Pay & Conditions and National Joint Council local government pay.



Travel

26 minutes from London Bridge
30 minutes from Lewisham
5 minutes walk to the station



Cycle Scheme

Staff can save between 25 and 39% on a new bike for work through the Bike 2 Work scheme



Refreshments

We provide all staff with complimentary refreshments throughout the working day



Community

LPGS is well supported by its local community who regularly give positive feedback



Two Week October Half Term

Staff are supported in their own professional development with a two week October Half Term



Support

All employees have access to a 24/7 employee assistance programme which offers free and confidential advice



Priority Places

Staff at LPGS have priority school places for their children



Equal Opportunities

We are an equal opportunities employer and welcome applications from the LGBTQ+ and BAME communities and those protected by the Equalities Act



NQT Support

We invest time and support to our NQTs and NQT+1s through extra PPA time, mentoring programmes and a variety of development opportunities



Pension Schemes

Teachers Pension Scheme (Teachers) and Local Government Pension Schemes (Support Staff) are available and LPGS adds a generous employer contribution. Staff can opt out of pension schemes if they wish



Equality & Diversity

Langley Park School for Girls is an equal opportunities employer and values the importance of having staff who are representative of both the young people we educate and all sections of our society. We value diversity and welcome applications irrespective of age, disability, ethnicity, gender, gender reassignment, religion or belief, sexual orientation, pregnancy/maternity, refugees and asylum seekers, those with diverse communication needs and ex-offenders.

We aim to attract and retain high quality staff and are able to offer flexible, family friendly employment opportunities including part time and term time hours and job sharing.

Thank you for your interest in Langley Park School for Girls.

We look forward to receiving your application.

Application forms and supporting statements should be emailed to

Helen Partridge: hpa@lpgs.bromley.sch.uk

Please note that references will be taken up when candidates are invited for interview unless indicated otherwise. One reference must be from/countersigned by your most recent Headteacher if you have previously worked in a school.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will be subject to an Enhanced Disclosure and Barring Service check.



