

Job Description

Job Title	Food Technician
Grade	2020 Scale 3 (2024 Band 2)
Reports to	Head of Food and Nutrition
Responsible for	N/A
Liaison with	Teaching staff, support staff, pupils, outside agencies.
Job Purpose	To give general support to the Food and Nutrition department.
Principal Accountabilities	Responsible for preparing for practical lessons, assisting during lessons where necessary and clearing up after practical lessons.
Duties	<ul style="list-style-type: none"> • To be responsible for preparing and checking online orders for the department and maintaining stock levels. • To ensure items are laundered where necessary and equipment cleaned after use. • To ensure all demonstration materials, equipment and provisions are available for use by the teaching staff. This includes the purchase of items from online or local retail outlets. • To carry out minor repairs and maintenance of kitchen equipment where possible and arrange for specialist outside companies to attend to more complex problems. • To give support to teachers in preparing theory work. • To maintain records for practical lessons. • To be available to assist at any time with any problem that arises in the department.
General	<ul style="list-style-type: none"> • To undertake any training commensurate with the post. • To participate in the performance and development review process, taking personal responsibility for identification of learning, and training opportunities in discussion with line manager. • To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace • Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy • The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. <p>The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.</p>

PERSON SPECIFICATION FOOD TECHNICIAN

General heading	Detail	Examples
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Qualifications & Experience	Specific qualifications & experience	Successful experience working in specialist area in learning environment NVQ Level 2 or equivalent in specialist area
	Knowledge of relevant policies and procedures	Basic knowledge of First Aid and general outstanding of the school
	Literacy	Ability to read and write technical reports
	Numeracy	Good numeracy skills
	Technology	Excellent working knowledge of equipment and ICT packages relevant to specialist area
Communication	Written	Ability to write detailed reports, letters etc
	Verbal	Ability to use clear language to communicate complex information unambiguously Ability to listen effectively
	Languages	Seek support to overcome communication barriers with children and adults Knowledge of specialist terminology etc.
	Negotiating	Ability to negotiate effectively with adults and children
Working with children	Behaviour Management	Ability to demonstrate effective implementation of the school's behaviour management policy
	SEN	Good understanding and support of the differences in children and adults about the role
	Curriculum	Good understanding of the school curriculum in support of the role relevant to the specific area
	Child Development	Good understanding of how the role contributes to child development
	Health & Wellbeing	Understand and support the importance of physical and emotional wellbeing
Working with others	Working with partners	Ability to contribute to the work of the team supporting children
	Relationships	Ability to establish rapport and respectful and trusting relationships with children and other adults
	Teamwork	Ability to work effectively with a range of adults
	Information	Ability to provide timely and accurate information
Responsibilities	Organisational skills	Good organisational skills Ability to remain calm under pressure
	Line Management	N/A
	Time Management	Ability to plan and manage own time effectively
	Creativity	Demonstrate a creative approach to supporting learning and an ability to resolve problems independently

General	Equalities	Awareness of and promotion of equality
	Health & Safety	Good understanding of Health & Safety
	Child Protection	Understand and support child protection procedures
	Confidentiality/Data Protection	Understand procedures and legislation relating to confidentiality
	CPD	Demonstrate a clear commitment to develop and learn in the role