



JOB DESCRIPTION Instructor

JOB TITLE:	Instructor – Food Technology
RESPONSIBLE TO:	Headteacher
GRADE:	Unqualified Teachers Pay Range

PURPOSE OF THE POST:

Responsible to the Headteacher at Ramsden Hall Academy for delivering the Food Technology curriculum and associated qualifications to secondary learners at KS3 and KS4 and ensuring the best possible outcomes for our learners, who all an Education Health Care Plan (EHCP) and have social, emotional and mental health needs (SEMH).

The purpose of the post is to secure high quality teaching, effective use of resources and ensure improved standards of learning and achievement for all students. The post holder will ensure a cohesive and personalised programme of learning activities for Ramsden Hall Academy learners, in line with the national curriculum. The post holder will also have some pastoral responsibility and strive to ensure strong parent / carer relationships and have strong communication skills.

The post holder will support the senior leadership team (SLT) in raising standards and improving outcomes for learners, through the provision of high quality professional services across the school.

REQUIREMENTS OF THE POST

The post holder is required to carry out the duties of a teacher as set out in the Schoolteacher's Pay and Conditions and such specific duties that form part of this job description.

Teachers are responsible to the designated member of SLT for supporting the general good order and discipline of Ramsden Hall Academy. All staff are expected to have a clear understanding of the aims, objectives and ethos of Ramsden Hall Academy and an awareness of its role in the community. It is essential that the academic and pastoral frameworks of Ramsden Hall Academy be seen as inter-related.



MAJOR RESPONSIBILITIES

- To undertake the duties of a teacher as indicated in the Teachers Pay and Conditions document.
- To teach and co-ordinate a broad and balanced Food Technology curriculum in line with the National Curriculum to secondary learners, some of which have a wide range of special educational needs, especially social, emotional and mental health issues.
- Develop partnerships with other local schools for opportunities to share facilities and enter into competitive sport for the boys.
- To work co-operatively with other staff in the general running of Ramsden Hall Academy To liaise with parents and a wide multi-disciplinary group regarding learners on roll, attending meetings as appropriate.
- To contribute to systematic on-going records of learners progress to the agreed format within the service ensuring curriculum delivery relevant to the needs of learners.
- To write accurate reports on learners progress.
- To attend reviews and case conferences as appropriate.
- To participate in integration links ensuring appropriate support and communications to facilitate successful reintegration to mainstream or special schools.
- To attend INSET, training sessions and staff meetings as required.
- To make full and appropriate use of information technology with training as required.
- To implement PLT's equal opportunities policy fully, working actively to overcome and prevent discrimination on the grounds of race, gender, disability, status and sexual orientation.
- To carry out such other duties as may be required from time to time to meet the needs of the service.

PERSONAL RESPONSIBILITIES

- To carry out the duties and responsibilities of the post, in accordance with PLTs Health and Safety Policy and relevant Health and Safety guidance and legislation
- To promote the safeguarding of children
- To use information technology systems as required to carry out the duties of the post in the most efficient and effective manner
- To participate in performance management, and undertake training and professional development as appropriate
- To undertake other duties appropriate to the post that may reasonably be required by the senior management team on any of the Trust sites.

PERFORMANCE MANAGEMENT

- Working within the new framework and procedures to take part in Performance Management procedures

PASTORAL SUPPORT

- Ensuring the maintenance of good behaviour in line with school procedures and policy at all times during the school day
- Promoting the ethos of the school ensuring that all are treated with justice, equality and respect



TEACHING RESPONSABILITIES

- Carrying out carrying out duties in line with the latest school teacher terms and conditions of service
- Demonstrating consistent excellent practice
- Having high expectations in terms of achievement and behavior
- Effectively using opportunities for continuing professional development
- Ensuring that policies and procedures are adhered to including policy and practice concerning safeguarding children

DATA PROTECTION

- To be aware of the PLT's responsibilities under the Data Protection Act 1984 for the security, accuracy and relevance of personal data held on such systems and ensure that all administrative and financial processes comply with this
- To maintain client records and archive systems, in accordance with the schools' procedures, policy and statutory requirements.

CONFIDENTIALITY

- You are expected to treat all information acquired through your employment, both formally and informally, in strict confidence. There are strict rules and protocols defining employees' access to and use of the schools databases. Any breach of these rules and protocols will be regarded as subject to disciplinary investigation. There are internal procedures in place for employees to raise matters of concern regarding such issues as bad practice or mismanagement.

EQUALITIES

- The school has a strong commitment to achieving equality of opportunity in its services to the community and in the employment of people. It expects all employees to understand, comply with and to promote its policies in their own work, undertake appropriate training and challenge racism and discrimination.

HEALTH AND SAFETY

- Every employee is responsible for their own Health & Safety, as well as that of colleagues, service users and the public. Employees should co-operate with management, follow established systems of work, use protective equipment where necessary and report defectives and hazards to management.

SAFEGUARDING

- We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post is subject to an enhanced DBS check. Further information about the disclosure can be found at www.disclosure.gov.uk

PERSON SPECIFICATION

POSITION: Instructor – Food Technology

GRADE: Unqualified

A. EXPERIENCE

Essential

- Proven experience of working with/caring for children and young people with SEMH in an Academy and residential establishment.
- Proven experience of delivering the Food Technology curriculum to children and/young people.
- The ability to work as part of a highly effective team.
- Enthusiastic, reliable and committed. Possess energy, vigour and perseverance and empathy.
- Adaptable and flexible to changing circumstances.
- Knowledge of Academy policies and procedures.
- Understand and implement the Academy's behaviour management policy.
- Understand the importance of physical and emotional wellbeing.
- Demonstrate a clear commitment to develop and learn in the role

B. SKILLS, KNOWLEDGE, ABILITIES & APTITUDES

- Ability to work on own initiative
- Ability to prioritise own work effectively and adapt to meet different demands
- Work to tight deadlines
- Attention to detail and able to identify inaccuracies effectively
- Ability to manage confidential data in a professional and sensitive way with a understanding of the Data Protection Act and GDPR
- Good interpersonal skills, and able to communicate to staff and clients on all levels
- Ability to recognise areas for continuous improvement, make recommendations and implement
- Proactive approach with a 'can-do' attitude
- Excellent written and verbal communication and client service skills
- Flexible in approach with the ability to change or changing deadlines
- Experience working within a fast paced environment
- Ability to establish positive working relationships and rapport with those working in and with the Academy.
- Ability to contribute to the work of a team.
- Excellent organisation skills and ability to remain calm under pressure.
- Can demonstrate a creative approach to work with the ability to resolve problems.
- Demonstrates a clear commitment to develop and learn in the role, has ability to effectively evaluate own performance and share knowledge with others.
- Understand and implement child protection procedures.

QUALIFICATIONS

Essential

- Educated to NVQ Level 3 in English and Maths or equivalent level or willingness to undertake and successfully pass qualifications.
- Desire to complete further food technology and supporting teaching and learning qualifications