

## PERSON SPECIFICATION

**Job Title**      **Teacher of Food Technology**  
**Grade:**        **MPS/UPS**

|                                      | <b>ESSENTIAL</b>  | <b>DESIRABLE</b>  |
|--------------------------------------|---|---|
| <b>QUALIFICATIONS AND EXPERIENCE</b> | <ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree level qualification</li> <li>• Previous experience working in a school</li> <li>• Relevant postgraduate professional qualification</li> </ul>   | <ul style="list-style-type: none"> <li>• Some teaching experience in a school with a similar context.</li> <li>• Previous experience of working with parents</li> </ul> |
| <b>KNOWLEDGE AND SKILLS</b>          | <ul style="list-style-type: none"> <li>• Good classroom teacher</li> <li>• Ability to motivate and interest pupils</li> <li>• Ability to set and attain high standards from pupils</li> <li>• Ability to use ICT</li> <li>• Sound understanding of the curriculum</li> <li>• Excellent behaviour management skills</li> <li>• Excellent interpersonal skills</li> <li>• Ability to work as part of a team</li> <li>• Excellent planning and organisational skills</li> <li>• Effective oral and written communication skills</li> <li>• Knowledge of key performance indicators and the ability to use them to monitor progress</li> <li>• Awareness of the needs of children who speak English as an additional language or have SEN</li> <li>• An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development</li> </ul> |   |
| <b>PERSONAL QUALITIES</b>            | <ul style="list-style-type: none"> <li>• High degree of commitment to subject and teaching children</li> <li>• Sets self high standards and targets</li> <li>• Willingness to undertake CPD</li> <li>• Supportive of colleagues</li> <li>• Good attendance and punctuality</li> <li>• Good sense of humour</li> <li>• Pro-active in the working environment</li> <li>• Enthusiastic and positive attitude</li> <li>• Ability to accommodate changes in work priorities</li> <li>• Ability to anticipate workload and plan ahead</li> <li>• Ability to develop effective relationships with parents</li> <li>• Ability to encourage and enable others to reach their full potential</li> </ul>   | Willingness to contribute to extra-curricular activities  |
| <b>CONTRA-INDICATIONS</b>            | Criminal convictions involving offences against children  |   |



Bartley Green School is committed to safeguarding and promoting the welfare of children and young people and all staff and volunteers must share its commitment. Rehabilitation of offenders: This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. Which means that when applying for certain jobs and activities certain spent convictions and cautions are 'protected', so they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. Further information about filtering offences can be found in the DBS filtering guide. The successful applicant will require an enhanced disclosure from the Disclosure and Barring Service. An online search will also be carried out as part of due diligence on all short-listed candidates.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role

Bartley Green School positively welcomes applications from everyone and values diversity in our workforce.