



PERSON SPECIFICATION

Job Title: Food Technology Teacher

Grade: Main Scale + 1 SEN

CRITERIA		
A. Qualifications	1. Qualified/Non-Qualified Teacher Status 2. Recognised Degree or equivalent qualification in professional cookery/food at L2 or above in an area related to the post. 3. Assessors qualification (L3, D32, D33 or A1)	Essential Essential Essential
B. Relevant Experience	4. A proven track record of recent, very successful teaching of Food Technology to pupils with SEN in a mainstream or special school setting 5. Evidence of recent CPD activity relevant to the post 6. Experience as a professional cook 7. Experience of delivering vocational courses	Essential Essential Desirable Desirable
C. Knowledge	8. Good understanding of current theory and best practice in teaching and learning, particularly as it relates to meeting the special educational needs of pupils 9. Thorough knowledge of the National Curriculum for Food Technology and vocational qualifications 10. Knowledge and understanding of a range of special needs	Essential Essential Essential Essential



	11. Understanding of effective strategies for encouraging positive behaviour in accordance with the school's policy 12. An understanding of equality of opportunity issues and how they can be addressed in schools 13. Knowledge and understanding of Safeguarding policies and procedures 14. Awareness of Health and Safety issues in relation to Food Technology	<i>Essential</i> <i>Essential</i> <i>Essential</i>
D. Skills & Abilities	15. To demonstrate the skills of best practice in teaching and to lead by example 16. To use methods and resources that enable all pupils to learn effectively ensuring that lessons are appropriately differentiated to cater for individual pupil needs 17. Able to use assessment information effectively to plan next steps in pupils' learning 18. The ability to make a significant contribution to the development of a creative and practical learning environment 19. The ability to raise standards of achievement 20. The ability to establish positive, successful and professional relationships with staff, pupils, parents and carers 21. The skill and ability to successfully manage challenging behaviour in a calm and assertive way 22. The ability to work as part of a team in planning, implementing, monitoring and evaluating the	<i>Essential</i> <i>Essential</i> <i>Essential</i> <i>Essential</i> <i>Essential</i> <i>Essential</i> <i>Essential</i> <i>Essential</i>



	curriculum 23. The ability to work within the framework of national and whole school policies to ensure consistency of practice 24. The ability to effectively use ICT both in teaching and as an administrative tool 25. The ability to teach additional subjects as agreed with the Headteacher	<i>Essential</i> <i>Essential</i> <i>Essential</i>
E. Personal Qualities	26. To show high levels of motivation and commitment 27. To be reflective and evaluative 28. To have patience and resilience when faced with challenging situations and people 29. To be an effective role model to all pupils 30. To show a positive attitude towards all pupils and enjoy working with them	<i>Essential</i> <i>Essential</i> <i>Essential</i> <i>Essential</i> <i>Essential</i>
F. Commitment	31. To raising standards of achievement and attainment for all pupils 32. To contributing to the well-being, self esteem and progress of all pupils 33. To equal opportunities 34. To the future vision for the school 35. To further your own professional development and to the principle of continuous improvement	<i>Essential</i> <i>Essential</i> <i>Essential</i> <i>Essential</i> <i>Essential</i>