

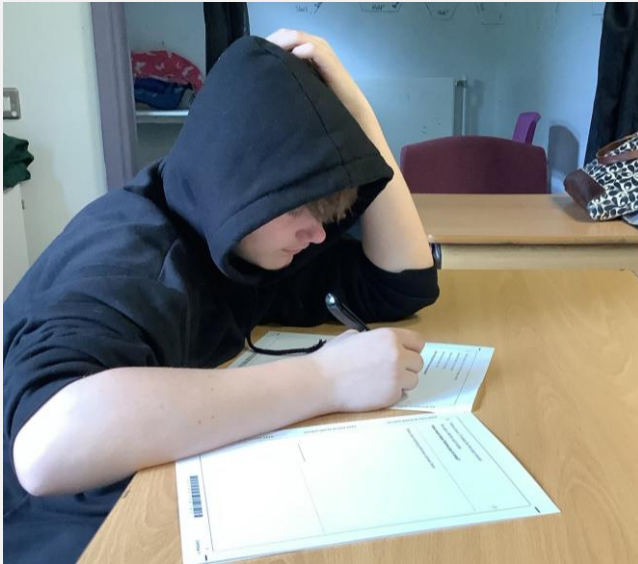
FOOD TECHNOLOGY TEACHER

RECRUITMENT PACK

September 2026



About Us



Post title

Food Technology Teacher



Salary

MPR Plus SEN allowance



Hours of work

1.0 FTE



Post status

Permanent

Welcome to our Woodlands family! I am thrilled that you are considering joining us to work alongside our dedicated staff and wonderful pupils. Let me tell you about Woodlands and our story so far.

Woodlands is a specialist provision catering for children and young people aged nine to sixteen who have Special Educational Needs (SEN), specifically Social, Emotional and Mental Health needs (SEMH). We provide education for up to 84 children and young people with EHC plans on a non-residential basis.

"This is a happy school where staff and pupils get along well and staff want the very best outcomes for pupils." This is what Ofsted found when they recently inspected us and we are so proud that our report reflects our commitment to our children and young people, and to their families. This is a great place to work where the words "life changing" really apply to what we do. Staff are well supported, and wellbeing is not a buzzword but a meaningful outcome we want for all our staff.

Our curriculum is broad, balanced and ambitious. We provide a strong academic curriculum to GCSE / Level 2 and additionally a bespoke approach through our 'Oaks' provision, which includes elements of the academic curriculum and also vocational learning both in school and off-site. The curriculum is centred around the needs of the child or young person set out in their Education, Health and Care Plan and is reviewed frequently.


Headteacher

We offer

- An 'Outstanding' curriculum and learning experience for our young people.
- Excellent professional learning and support at every stage in your career, with opportunity for continued personal development through our Talent Pathway.
- Career development opportunities including funded NPQ qualifications.
- An enthusiastic and supportive team of staff, parents and governors.
- A core belief in staff wellbeing and work life balance for all, evidenced in policy and practice.
- Benefits including funded counselling, physiotherapy and GP and other medical support.

Why this role above others?

Woodlands is a place where you can make a real difference every day, supporting children and young people who need skilled, compassionate adults around them. You will join a team who work together to help each young person feel safe, valued and ready for a positive future.

Any questions in regard to the role can be raised with Lisa Dugmore, ahead of the closing date:

Lisa.Dugmore@wdl.mmat.co.uk

Welcome from the CEO

This is a high achieving Trust that is imaginative and creative in its approach to teaching and learning and is keen to look for continued sustained improvement.

Our vision 'Achievement through Caring' is central to all that we do at The Marches Academy Trust. Our schools are, innovative and striving to ensure that young people make the very most of their learning adventure and are equipped with the skills required to prosper in the modern world.

We are immensely proud of the Alliance of Leading Learning who provide a wide range of professional development opportunities across our Trust, nationally and internationally.



Sarah Finch

CEO

The Marches Academy Trust

Our family of schools currently includes:

- The Marches School and Sixth Form in Oswestry
- Sir John Talbot's School and Sixth Form in Whitchurch
- Tilstock CE Primary School and Nursery in Whitchurch
- The Grove School and Sixth Form in Market Drayton
- Lower Heath CE Primary School and Nursery in Lower Heath
- Shrewsbury Academy in Shrewsbury
- Longlands Primary School and Nursery in Market Drayton
- Grange Primary School and Nursery in Shrewsbury
- Oakmeadow CE Primary School and Nursery in Shrewsbury
- Woodlands School in Wem
- Idsall School and Sixth Form in Shifnal
- Cockshutt CE Primary School and Nursery in Ellesmere
- Criftins CE Primary School and Nursery in Ellesmere
- Selattyn CE Primary School in Oswestry
- West Felton CE Primary School and Nursery in Oswestry
- Weston Lullingfields CE Primary School and Nursery nr Shrewsbury
- St Andrew's CE Primary School and Nursery nr Shrewsbury
- Kinnerley CE Primary School and Nursery in Oswestry

Our Trust Vision Statement and Values



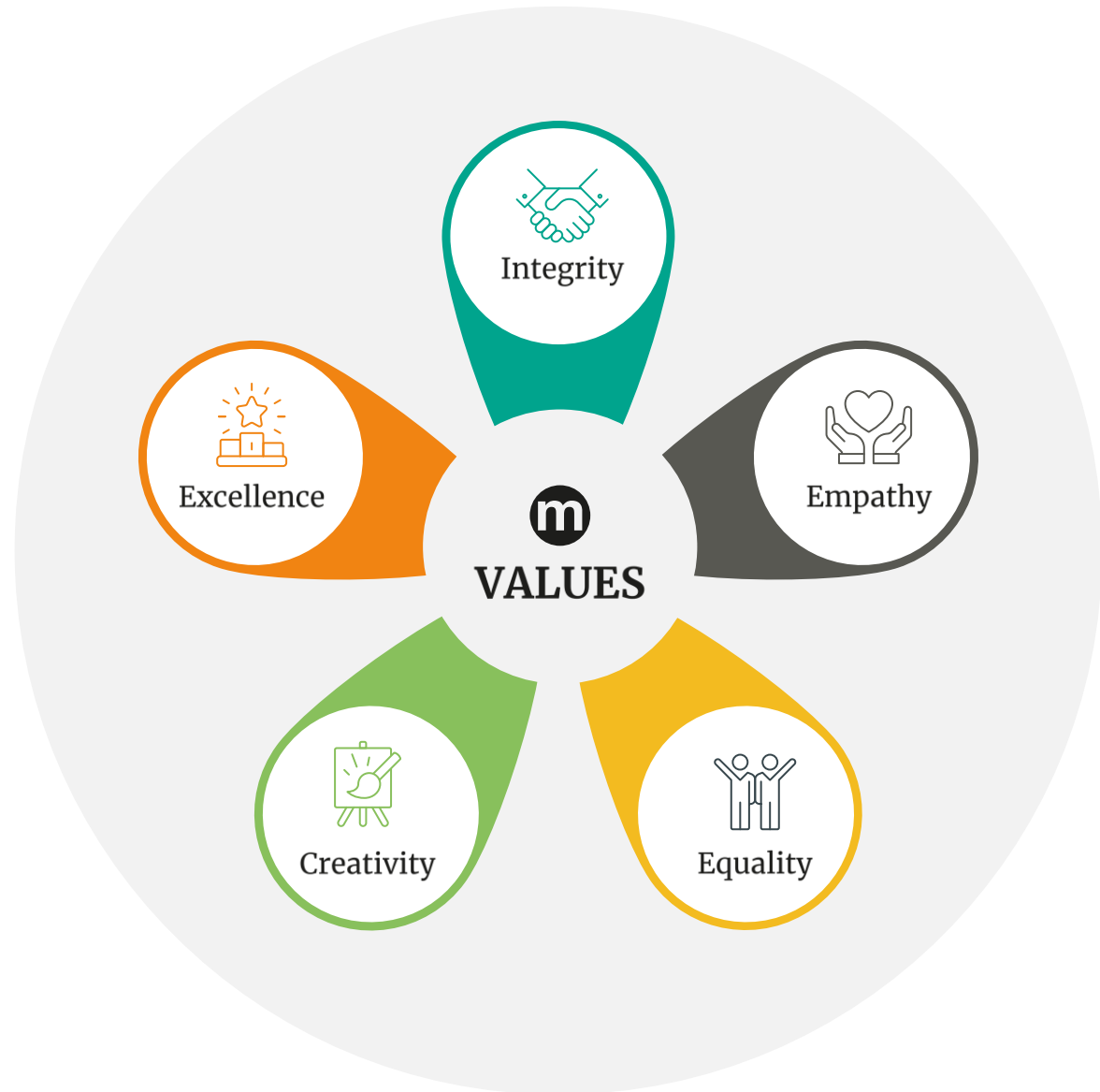
Our Vision

Achievement through caring



Mission Statement

As a Trust, it's our mission to empower everyone in our Trust and our communities to live and breathe our values and Achievement Through Caring, to reach their full potential.



Responsible to:

The post holder will be responsible to the Deputy Headteacher / Assistant Headteacher and will have contact with pupils, support staff, families and relevant outside agencies.

Outline of role:

To provide high quality support, teaching and learning for children with SEMH needs

Main duties:

Teaching and learning

- Collaborate with whole staff team to plan for, and meet the needs of pupils experiencing SEMH difficulties
- Support our Trust ethos “Achievement through caring”
- Champion the needs of pupils with SEMH needs supporting them to reach their full potential, preparing them for adulthood.
- Be positive, enthusiastic and demonstrate commitment to the learning of all pupils.
- Promote and develop inclusive practice to improve the attainment and achievement for pupils with SEMH needs.
- Deliver high quality specialist teaching to meet the needs of all pupils across the school and age range, ensuring lessons are well planned and delivered, in line with the Teachers’ Standards.
- Ensure the effective/efficient deployment of classroom support.
- Deliver excellent specialist subject teaching in a variety of subject areas, with different age ranges within KS2 / KS3 / KS4

- Provide an appropriate, warm, and safe learning environment that nurtures and develops social and emotional aspects of learning.
- Maintain and develop resources available to the school
- Contribute to ongoing assessment of pupils, following the school’s assessment policies and procedures.
- Contribute effectively to the Annual Review process, providing timely, up-to-date information.
- Manage the examination and assessment requirements of the subject(s) you teach.

Curriculum development

- Develop, manage and deliver an appropriate, creative and accessible curriculum, in line with the school’s curriculum policy, that enables all pupils to achieve to the best of their ability, regardless of their needs.
- Enable pupils develop towards adulthood, experiencing a variety of life -enhancing opportunities that will support them to enrich their adult lives
- Provide opportunities for Spiritual, Moral, Social and cultural understanding and growth.
- Ensure the curriculum is holistic; and enables and supports a growth mindset

Behaviour Support

- Perform the role of the class teacher/tutor, providing the first point of support and contact for tutees and their families.
- Liaise with the Pastoral Team to ensure the implementation of the school's pastoral systems and processes.
- Treat children and young people with dignity, care and respect, being the calm adult, especially when pupils are dysregulated.
- Recognise that behaviour is a form of communication and pupils need adults to support them to learn to manage their own behaviour.
- Model the behaviour you wish to see

Communication, Safeguarding & Transition

- Effectively communicate and engage with children, young people and their families and carers, and with external agencies where appropriate.
- Keep up to date records to share appropriate information with colleagues. For example, Person Centred Plans, CPOMS, Personal Development tracking.
- Ensure that children and young people and their families have a voice.
- Understand the role and value of families and carers as partners in supporting their children to achieve positive outcomes.

Equality

- Ensure services are delivered in accordance with the aims of the equality Policy Statement.
- Develop own understanding of equality and diversity issues

Safeguarding

- Be responsible for promoting and safeguarding the welfare of children and young people
- Have a clear understanding of Child Protection protocols.
- Be aware of and implement your health and safety responsibilities as an employee and where appropriate any additional specialist or managerial health and safety responsibilities as defined in the school's Health and Safety policy and procedure. For example, Team Teach Positive Behaviour Management.
- Everyone within our Academy Trust shares the objective to help keep children and young people safe by contributing to providing a safe environment for children and young people to learn in an education setting and identifying those who are suffering or likely to suffer significant harm, taking appropriate action with the aim of ensuring they are kept safe both at home and within the education setting.

Professional Development

- Contribute to and be up to date with, research and development in the field of SEMH.
- Undertake personal and professional development activities as agreed with the Headteacher.
- Collaborate with colleagues across MMAT to support and develop CPD.
- Continue own professional development in the relevant areas including subject knowledge and pedagogy.

Developing self and leading others:

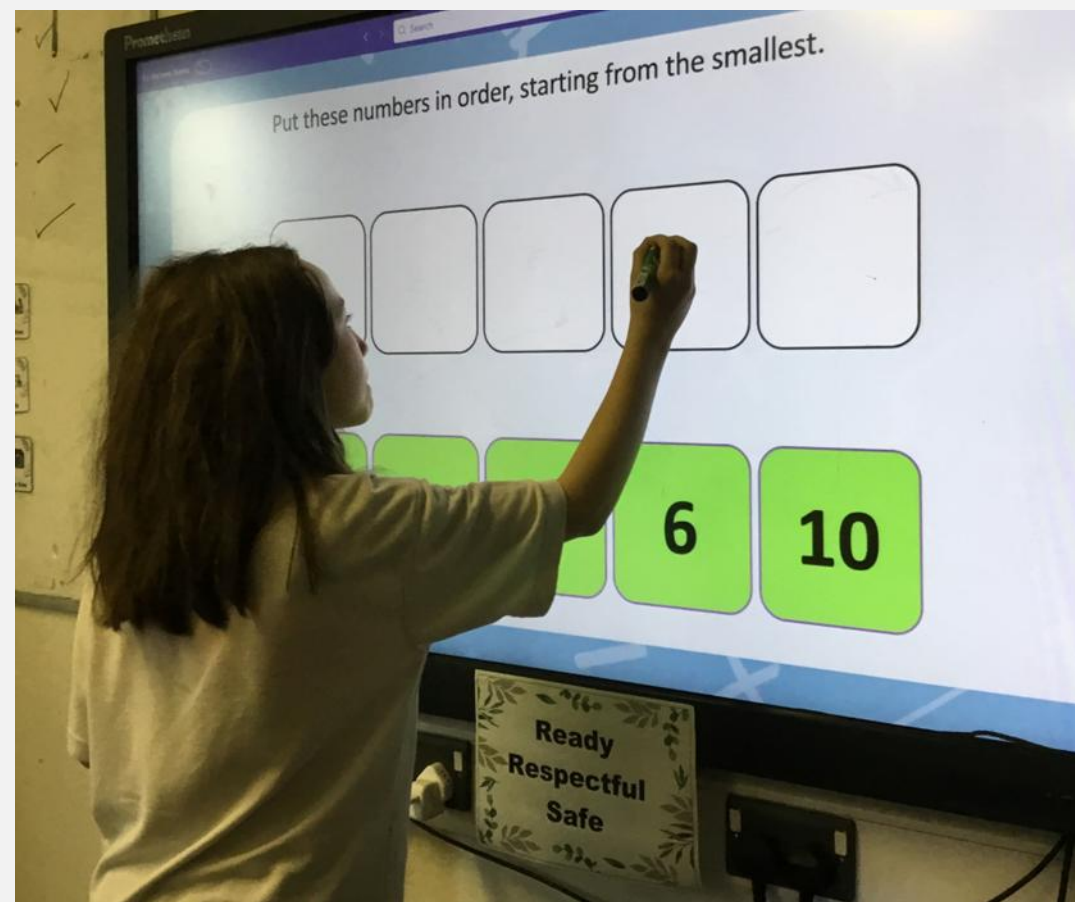
- Take responsibility for own professional development including maintaining an up to date knowledge of developments and related legislation including engaging fully in performance management of self and other staff (if applicable)
- Contribute to effective staff induction and professional development
- Manage own workload, providing support where necessary and delegating where appropriate to ensure that professional duties are fulfilled, as identified

In addition to the above all Marches Academy Trust staff are required to:

- Adhere to policies and procedures, including Equality and Diversity and Health and Safety.
- Respect confidentiality: all confidential information should be kept in confidence and not released to unauthorised persons.
- Undertake appropriate training and development as required.
- Participate in the Performance Review Cycle.
- Demonstrate excellent Customer Care in dealing with all customers.
- Ensure positive effective working relationships with the school teams, stakeholders and partners.

Standards and quality assurance:

- Uphold department, school and Trust procedures, policies and plans.
- Represent the department in cross-curricular working parties.
- Attend Department, Year Team meetings and events to fully support the department, the school and the Multi-Academy Trust.
- Attend relevant CPD and meetings within the Trust and with outside agencies.



Check out our video:

<https://youtu.be/RxuP4WDUM88>

Interested? Here's how to apply:

<https://themarchesacademytrust.face-ed.co.uk/vacancies>

The closing date for applications is:

Friday 9th October 2026

Interviews will be held:

Week commencing 12th October 2026

Person specification

	Essential	Desirable
 Qualifications and training	• QTS • Degree level (or equivalent) qualification • Evidence of continued personal and professional development	• Higher Degree • Attachment training Level 2
 Experience	• Recent experience of working with children and young people in KS2 / KS3 • Recent experience in raising students' attainment. • Experience of working with children and young people with SEMH needs in an educational setting to overcome barriers to their personal, social or learning development. • Experience of managing pupils whose needs are challenging	
 Knowledge	• A passion for learning and an outstanding teacher • Secure commitment to a clear vision for the department and the school • Ability to match children's needs in terms of curriculum, spiritual, personal and social development • Understanding and awareness of current educational developments and the implications of relevant educational legislation • Excellent knowledge and understanding of the primary curriculum, in particular Maths and English. • Work as part of a team	• Knowledge and understanding of strategies for inclusion and equal opportunities

Person specification

	Essential	Desirable
	• Motivate and inspire students and parents • Knowledge of all necessary NC assessment, recording and reporting • Communicate effectively, orally and in writing for a range of audiences and purposes • Manage good communications systems. • Knowledge and understanding of children and young people with social, emotional and mental health difficulties. • Knowledge of Safeguarding and Child Protection expectations	
 Skills & Characteristics	• A passion and motivation to work with children with SEMH difficulties. • The willingness and ability to work alongside children of all ages • Effective oral and written communication skills with an ability to negotiate at all levels • High personal standards of integrity • Sense of humour • Be able to be part of effective teams and have consideration of the views of others • High expectations of both pupils and staff.	

Person specification

	Essential	Desirable
Skills & Characteristics	▪ Enthusiasm, adaptability and resilience ▪ Be 'e' confident and understand future technology in an educational context ▪ To be able to build positive relationships with the class group, ensuring consistency and continuity on a daily basis.	
Knowledge	▪ Knowledge of current educational trends, teaching developments and educational initiatives ▪ Some experience of pastoral and behaviour for learning ▪ A commitment to the principles of 'Achievement for All' ▪ Knowledge and understanding of diversity and equality requirements ▪ Excellent strategies for discipline ▪ A dedication to high academic standards ▪ A belief in working in partnership and as part of an established team ▪ Very good literacy skills	• Up to date knowledge of Ofsted standards • A creative approach to teaching development, learning and behaviour for learning • Experience of working with Arbor and CPOMS

Our investment in you

Talent Spotting our Future Leaders

Our Talent Pathway supports the professional development of staff within the trust. We identify leadership talent and leadership needs for future succession planning – ensuring relevant and practical leadership development opportunities for staff.

Our talent management programme and our Career Development Pathways provide a framework for the discussion of your leadership journey and the professional learning you can access along the way.

Talent Contract

The Talent contract is a promise; a covenant between yourself and the trust that the Trust will do its very best to support and develop you professionally. The Contract describes a variety of Professional development opportunities and encourages you to identify and pursue your training needs.

We believe successful creative lifelong learners participate in a journey of self discovery. They know how to learn, acquire skills and feel safe to take risks with confidence and courage.



Our investment in you

We really care about employee wellbeing and our commitment is set out in our Wellbeing Policy and Charter. This commitment is underpinned by our four pillars of wellbeing;

Emotional

Some examples include a robust induction programme, Trust newsletter, professional performance reviews (appraisal) and line manager check-in meeting. We have clear policies and procedures relating to all aspects of your employment and we carry out an annual wellbeing survey to gauge the health of our staff.

Physical

We are blessed that our schools are located in beautiful Shropshire market towns and /or rural locations. We can offer discounted local gyms and onsite facilities in our secondary schools.

Financial

We offer membership to two great pension schemes; Local government pension scheme and Teachers' pension scheme. Our terms and conditions are aligned to Burgundy Book & School Teachers Pay & Conditions Document (teachers) and NJC Green Book (associate staff). We also recognise continuous service for sickness, maternity and annual leave entitlements for those transferring under the Redundancy payments (local government) Modification Order (RPMO).

Social

Encouragement of great working relationships and sense of belonging through team building events, PD days, end of term events and Trust Awards evening.

Generous
non-contact
time for
staff

Wellbeing Offer

We are delighted that our wellbeing offer includes access to a free confidential medical and wellbeing service with School's Advisory Service (SAS) for all staff. Services available include counselling, bereavement counselling, physiotherapy, menopause support and stress awareness sessions. We encourage staff to utilize SAS in seeking out preventative and early intervention by making support easily accessible for all!



Bits you need to know

The Marches Academy Trust values each person equally. We are committed to building a diverse team and embedding a welcoming, inclusive culture that encourages diversity and authenticity. We believe this will encourage creative ways of thinking – ensuring we collaborate more effectively and achieve better outcomes. We welcome applicants from all qualified candidates who share this commitment.

Everyone within our Academy Trust shares the objective to help keep children and young people safe by contributing to:

Providing a safe environment for children and young people to learn in an education setting and identifying those who are suffering or likely to suffer significant harm, taking appropriate action with the aim of ensuring they are kept safe both at home and within the education setting and we expect all staff to share this commitment. Shortlisted applicants will be asked to declare any criminal convictions and will be subject to online checks. The successful applicant will be subject to an enhanced DBS check.

“This post is exempt from the Rehabilitation of Offenders Act 1974 and as such all applicants who are appointed to this post will be subject to an Enhanced Disclosure from the Criminal Records Bureau before the appointment is confirmed. This check will include details of cautions, reprimands or warnings, as well as convictions and non-conviction information. Once provisionally appointed, the successful applicant may also be required to apply for an Enhanced Disclosure at predetermined intervals during the course of their employment whilst in this post.”



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