

### Person Specification – Food Technology Technician

SPECIFICATION	ESSENTIAL
<b>Education/Training</b>	<ul style="list-style-type: none"> <li>• Good levels of proficiency in English and Mathematics</li> <li>• Functional ICT skills</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working with young people</li> <li>• Knowledge / experience of Food Hygiene requirements and safe working practices within the kitchen environment</li> <li>• Knowledge / experience of working with and maintaining textiles based equipment</li> <li>• Ability to learn new and relevant skills.</li> <li>• Working knowledge of food based preparation techniques and processes</li> <li>• Working knowledge of textiles machines and equipment</li> </ul>
<b>Skills/Attributes</b>	<ul style="list-style-type: none"> <li>• Effective interpersonal skills</li> <li>• Interacts with others on the basis of mutual self respect</li> <li>• Remains calm under pressure</li> <li>• Works effectively in a team</li> <li>• Able to be flexible over hours during the working day</li> <li>• Very trustworthy and ensures confidentiality is never broken</li> <li>• Communicates clearly and concisely</li> <li>• Excellent time management skills</li> <li>• Demonstrates initiative, flexibility, and commitment to get things done</li> <li>• Knows when to seek help from others</li> <li>• Able to prepare demonstration and support materials in response to staff requests</li> <li>• Supports others by listening and encouraging orally and in writing</li> <li>• Ability to lead small group activities</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Commitment, enthusiasm and energy</li> <li>• Ability and willingness to work to get the best from all children</li> <li>• Commitment to own personal and professional development</li> <li>• Willingness to be involved in the wider life of the school community</li> <li>• Emotional intelligence and empathy</li> <li>• Willingness to undertake training</li> <li>• Willingness to try new approaches</li> <li>• Understand need for confidentiality</li> <li>• Respect and support ethos of school</li> </ul>