Role Description

Football Scholarship Coach (Scholarship U18)



NJC Pay Range	Band F - 17 to 18
Responsible To:	Football Development Officer

Main Purpose of the Post

The Scholarship Coach will work on behalf of Maltby Academy to support all aspects of the scholarship football/community programmes and work in conjunction with the Maltby Learning Trust to help deliver the key aims of the football development plan with a particular focus on high quality provision and strong, sustainable growth. The main purpose of this role is to effectively support the post 16 football scholarship programme, build capacity, develop and improve infrastructure and increase participation in football across all ages and abilities.

Key Areas of Responsibility

The key duties and responsibilities will be in accordance with an outline work plan agreed between Maltby Academy and Maltby Learning Trust football partnership.

Main Duties:

- 1. To support and lead with the coaching of our Scholarship Programme on match days when the team is representing the school.
- 2. To support with the coaching of the Scholarship Programme within timetabled lessons and after school sessions.
- 3. To support with the recruiting of students to enrol on the programme for the next academic school year including attendance at some recruitment events in various locations.

Strategic/Leadership Development:

- To support the development of the football scholarship programme and the agreed plan of work between Maltby Academy and Maltby Learning Trust.
- To play a lead role in the development, implementation and delivery of the football scholarship programme.
- To support the identification and recruitment of talented footballers that fit with the Academy's ethos and academic philosophy.
- To assist with establishing links with professional football academies in the surrounding area, to support the recruitment of trainees/apprentices released at age 16.
- To support the football scholars to achieve positive destinations upon progression from the football scholarship programme.
- To contribute to the development of clear player pathways by working with local FE/HE providers and reputable semi-professional football clubs.
- To support with making suitable links with both primary and secondary schools in Rotherham to achieve GFSP development plan.

Coaching and Preparation:

- To deliver high quality football experiences that includes a comprehensive programme of specialist training/coaching.
- To assist with the delivery on a pre-season coaching package that fully integrates new players onto the scholarship programme.
- To assist in community coaching duties as and when necessary.
- To support work with local junior football clubs and primary schools to develop competitive opportunities for children and young people with a particular interest in football.
- To support with a comprehensive holiday sports coaching programme, targeting young people in the local community, with a specific emphasis on football development and involving volunteers from the scholarship programme in student leadership roles.

Pastoral/Academic Student Support:

- To liaise with teaching staff to ensure that players on the scholarship programme are reaching their potential in their academic studies.
- To liaise with the Head of Sixth Form to monitor and report on the academic and sporting progress of students on the programme.
- To work with Leaders in the Sixth Form to provide ongoing pastoral support and intervention to students on the scholarship programme.
- To act as personal tutor for the students on the Football Scholarship Programme.

Administrative/Promotional Activities:

- To support the development of the football scholarship programme across the region.
- To assist in promoting the football scholarship programme at key marketing events and through targeted training sessions and trials.
- To uphold and enforce the reputation and ethos of Maltby Academy and the scholarship programme at all times.
- To undertake any other duties and reasonable requests that are in keeping within the requirements of this post.

Other:

- To be familiar with and comply with all relevant safeguarding, health and safety, management of risk, operational, personnel, data protection and financial regulations policies.
- To identify risks within personal objectives, using resources effectively and efficiently and safeguarding assets.
- Performing any other tasks, as directed by the Executive Principal/Principal of the Academy, which are commensurate with the post and which may be required from time to time.

Other Considerations Relevant to the Role

- To work from an identified MLT Office location.
- To work with flexibility, travelling to and from Academies and other locations in the course of undertaking work duties.

The aim of the Role Description is to indicate the general purpose and level of responsibility of the post. Duties may vary from time to time without changing the character of the post or general level of responsibility. This is an outline Role Description only and the post holder will be expected to undertake duties commensurate within the range and grade of the post or any lesser duties as directed by the Principal.

Role Description

Supplementary Information



NJC Pay Range Band F

Standards and Expectations

- Be an excellent role model, exemplifying high personal and professional standards and promoting high expectations for all members of the Trust.
- Take responsibility for promoting and safeguarding the welfare of children, young people and adults within the organisation.
- Demonstrate optimistic personal behaviour, positive relationships and attitudes towards young people, professionals, parents/carers, governors and members of the local community.
- Regularly review own practice, set personal targets and take responsibility for own personal development.

Securing Policies and Compliance

- To apply Academy and Trust wide policy and procedures.
- To promote and safeguard the welfare of students and other adults within the Learning Trust by adhering to all statutory and associated work place policies.
- To ensure compliance through quality assurance and evaluation.
- To report and advise on any matter that may place the brand and reputation at risk.

Leading People and Managing Performance

- To lead and develop staff within the team to deliver high quality performance.
- To actively manage own performance and that of others, participating in the Trust's appraisal process as Appraiser and Appraisee.
- To take responsibility for line managing specific individuals and teams, being
 accountable for their performance and ensuring that they meet the overall standards
 expected by the Trust.
- To lead, plan, co-ordinate and manage the work of the team.
- To ensure that Leaders receive high quality advice and guidance emanating from area
 of work/responsibility.

Engagement with Stakeholders

- To build and maintain effective professional relationships with relevant external stakeholders and service user groups.
- To lead and contribute to the development and delivery of staff and leader training and support across the Academy/Trust.
- To secure and actively engage with professional networks and collaborative arrangements with outside agencies and professional bodies associated with area of responsibility.
- To provide reports and updates to Leaders and Governors in relation to area of responsibility.
- To set clear standards for and expectations of communication with parents/carers and other key stakeholders ensuring follow up is timely, effective and appropriate.

- To work collaboratively with others to deliver added value to the Academy and Trust.
- To understand the changing community and ensure stakeholder satisfaction.

Other Considerations

- A Disclosure and Barring Service (DBS) check at Enhanced Level is required.
- To undertake any other duties and reasonable requests that are in keeping within the requirements of this post.

This supplementary information forms part of the role description and should be used alongside the role specific information.

Maltby Learning Trust is committed to safeguarding the welfare of children and expect all staff to share this commitment. An Enhanced DBS Disclosure is required for all staff.