BROMLEY BEACON ACADEMY

CANDIDATE PACK

Forest School Lead



Start date:
ASAP

Location:
Avalon Road,
Orpington BR6 9BD

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BROMLEY BEACON ACADEMY

About Us

Bromley Beacon Academy (BBA) is a member of London South East Academies Trust, a MAT consisting of schools which are a mix of special, alternative and main stream provisions. BBA converted to academy status in February 2016 and is designated as a Social Emotional Mental Health (SEMH) school, located on three sites in the London Borough of Bromley, namely, Midfield (BTAM -KS1), Orpington (BBAO - KS2&3) and Bromley (BBAB - KS4&5) of Bexley.

At the Orpington campus (BBAO) we cater specifically for 7-13-year olds (Key Stages 2 & 3) with a hub at Bromley Trust Academy, Midfield for our Key Stage 1 pupils. The focus is on developing core skills of literacy and numeracy, whilst offering a broad range of other curriculum areas to provide real interest for our pupils.



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BROMLEY BEACON ACADEMY

About the Trust



Our school is part of London South East Academies Trust - a multi academy trust sponsored by London South East Colleges. In 2024 the Trust was formally recognised and awarded as the TES Small Trust of the Year.

Our vision is to create a future where every child, in every school, can flourish every day.

- Give all children an inspirational school offer
- Ensure the educational achievement of every child and young person entrusted to us.
- Have a relentless focus on accelerating learning
- Reward ambition and high aspirations through all of our schools

Read more on the trust website: LSEAT.co.uk

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Bromley Beacon Academy strives to develop pupils who are responsible and respectful with a strong moral purpose. SMSC supports this development so that our pupils become life-long learners, who play constructive roles as citizens in our diverse and multi-cultural society.

Our Values

Learning

Independence

Friendship

Emotions

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Job Description

BROMLEY BEACON ACADEMY

Job title: Forest School Lead

Salary: Unqualified 1-2 on the Outer London Teacher Payscale

Responsible to: Deputy Headteacher, BBAO

Contractual Hours: Full-time

Position Status: Permanent

We are seeking a dedicated and enthusiastic Forest School Lead to support the academic, personal and social development of pupils at Bromley Beacon Academy. The successful candidate will lead engaging Forest School sessions, deliver targeted learning interventions and work closely with teaching staff to promote pupil progress, wellbeing and inclusion. This role requires a creative and nurturing individual who can build positive relationships with pupils, support their individual needs and contribute to a safe, stimulating learning environment. A commitment to safeguarding, teamwork and high standards of support for children and young people is essential.



We offer a comprehensive and bespoke CPD programme throughout the year and have a good record of upskilling staff at all levels. As all children have an EHCP and are working significantly below age-related expectations, the role is more likely to suit those who are trained/experienced within Early Years, Primary or Special settings. ECTs and those with SEN/autism experience are also welcome to apply. We operate an EYFS/Primary model of teaching up to and including Year 13 with some specialist teaching in Y10-13.

We can offer you the opportunity to make life-changing differences to children, and work with a supportive, caring, dedicated staff and MAT.

Job Description

BROMLEY BEACON ACADEMY

Main purpose of the job:

- To achieve the highest possible levels of progress and achievement for all pupils at Bromley Beacon Academy.
- To support the Senior Leadership Team in securing sustained improvements in the quality of provision through outstanding support for teaching, learning and assessment.
- To develop and maintain systems that enable Key Performance Indicators (KPIs) to be measured and monitored regularly.

Key responsibilities:

- Contribute to the development and improvement of academy life for all pupils through effective support of teaching, learning and assessment.
- Plan, facilitate and evaluate purposeful, enjoyable and appropriately challenging Forest School sessions for pupils across the academy.
- Plan and facilitate assessments and interventions that identify gaps in learning and support pupil progress and achievement.

Main Duties and Responsibilities

Forest School Provision

- Plan, prepare and deliver purposeful and productive learning activities within classrooms, intervention programmes and Forest School sessions.
- Demonstrate creativity and innovation in delivering high-quality Forest School experiences.
- Encourage participation and engagement, promoting enthusiasm and positivity during Forest School sessions.
- Select and use a range of appropriate resources and teaching approaches to enhance the Forest School experience.
- Promote positive behaviour management within the Forest School environment.

Pupil Support and Learning

- Lead learning activities and interventions for individuals and groups of pupils under an agreed system of supervision to improve progress and achievement.
- Provide teachers with appropriate feedback and reports on pupil achievement, progress and development.
- Attend and actively participate in planned training, including Forest School and in-service training, to contribute to effective team practice.
- Promote the inclusion of all pupils and demonstrate awareness of their individual needs.
- Understand and respond positively to the physical, emotional and behavioural needs of pupils, encouraging participation and independence.

BROMLEY BEACON ACADEMY

- Promote and reinforce academy policies, practices and procedures, including safeguarding, child protection, health and safety responsibilities.
- Participate in multi-agency meetings as required.
- Liaise with parents and carers, acting as a point of contact regarding learning support and pupil welfare issues.
- Undertake any other reasonable duties as requested by the Senior Leadership Team.

General Responsibilities

- Work across the academy as directed by the Headteacher.
- Carry out duties in accordance with academy policies and relevant health and safety legislation.
- Use IT systems effectively to support the requirements of the role.
- Participate in performance management processes and undertake appropriate professional development and training.
- Undertake other duties appropriate to the post, as reasonably required by the Senior Leadership Team.
- Ensure all services within areas of responsibility are delivered to the highest standards.
- Carry out all responsibilities with due regard to the academy's Equal Opportunities policies.
- Attend academy meetings and complete associated administrative tasks.
- Undertake any additional duties commensurate with the level of the post to support the effective operation of the academy.
- Be physically fit and willing to undertake Positive Handling training, as required.
- Support the use of Positive Handling techniques, as a last resort, in accordance with academy procedures for conflict management.

Additional Information

The duties outlined above are intended to indicate the general nature and level of work performed by the postholder. They are not intended to provide an exhaustive list of all responsibilities and may be amended to meet the changing needs of the academy.
The postholder may be required to work flexibly and undertake other duties appropriate to the grade and purpose of the position. The role will be reviewed periodically to reflect the evolving needs of the academy.

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General Requirements

Safeguarding: Demonstrate a clear commitment to safeguarding and promoting the welfare of children and young people, adhering to all policies and statutory guidance, and reporting concerns promptly in line with our procedures.

Equity, Diversity and Inclusion: Promote an inclusive culture that values diversity, ensures equality of opportunity, and challenges discrimination in all its forms.

Health and Safety: Take reasonable care for your own health and safety and that of others, complying with all relevant policies, procedures and risk assessments.

STARS Values: Consistently model and promote our STARS values, contributing positively to our culture and reputation.

Sustainability: Support our commitment to environmental sustainability through responsible use of resources and sustainable working practices.

Safeguarding Statement

London South East Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will be subject to appropriate safeguarding and recruitment checks, including an enhanced DBS check.

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What we offer

- Friendly, enthusiastic, delightful pupils and students who teach us something new every day
- A committed and caring staff team who support and develop each other
- A proactive and supportive SLT who are actively mindful of workload
- A collaborative approach to planning and problem-solving
- A comprehensive induction and an ongoing extensive CPD programme
- Opportunities to develop your skills and talents
- Small class sizes with high staff/pupil ratio
- Advantages of belonging to a multi-academy trust, e.g. discounts on gym and wellbeing services, access to free and confidential Occupational Health and Employee Assistance Programmes
- Excellent Pension Schemes - Including employer contributions to the Teachers' Pension Scheme, Local Government Pension Scheme, or Nest.
- Professional Development - Access to high-quality training, leadership development, and career progression opportunities
- Employee Assistance Programme - Providing free, confidential support.
- Travel Support - annual season ticket loan and cycle-to-work scheme.
- Well-being and Lifestyle Benefits - including access to gym discounts, discounts in our in-house college restaurant, and reduced-price hair and beauty treatments.
- Free Onsite Parking - available at our schools.
- Free mortgage and financial advice - Get 15% off wills with Radnew and Mortgages.

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Our Values

SUCCESS
Success is for all. We create a culture of continuous improvement, encouraging all learners and staff to strive to be better, and succeed.

TEAMWORK
We work together to maximise the talent and abilities of all, with our learners central to every choice we make.

ACHIEVEMENT
We have ambition for our learners and staff so that they can achieve and exceed with courage, resilience and determination, realising their own unique potential

RESPECT
We empower our learners and our staff to be respectful, to value diversity and to maximise this as a talent and strength.

SERVICE
Our purpose is to serve our learners and our communities. Leaders at every level serve with integrity, ensuring our learners achieve and progress in society.

Person Specification

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Qualifications	Essential	Desirable
Good standard of education to Level 2 or equivalent, including English and Maths	√	
Specialist Forest School Qualification		√
Knowledge and Experience	**Essential**	**Desirable**
Experience working with diverse groups, preferably in an educational setting	√	
Experience providing support, guidance and information to a diverse range of service users	√	
Knowledge and understanding of issues affecting pupils	√	
Experience facilitating pupil assessments		√
Experience maintaining records of attainment and progress and reporting to stakeholders	√	
Knowledge of internal and external services used by pupils, including referral processes	√	
Skills and Competencies	**Essential**	**Desirable**
Excellent customer service skills, including patience, tact, sensitivity and good humour	√	

BROMLEY BEACON ACADEMY

Demonstrable initiative and creative problem-solving skills	√	
Ability to relate to and empathise with pupils from a range of backgrounds	√	
Ability to communicate effectively with pupils, staff and external agencies, both verbally and in writing	√	
Working knowledge of Microsoft Office applications, including Word, Excel and Outlook	√	
Ability to summarise information and identify key points	√	
Ability to remain calm and courteous when dealing with others	√	
Ability to work independently and as part of a team under pressure and to deadlines	√	
Ability to maintain confidentiality and discretion	√	
Ability to drive and undertake supported home visits		√
Personal Qualitities		
Well organised and able to work autonomously	√	
Proven ability to motivate and inspire others	√	

BROMLEY BEACON ACADEMY

Strong problem-solving skills	√	
Effective presentation skills	√	
Professional and approachable manner	√	
Demonstrable commitment to teamwork	√	
Tactful and diplomatic approach	√	
Ability to work on own initiative and under pressure	√	
Flexibility in responding to changing situations	√	
Personal integrity and honesty	√	
Ability to work confidentially	√	
Commitment to continuous professional development	√	
Understanding of and commitment to Equality and Diversity policies	√	
Understanding of and commitment to Health and Safety policies	√	
Commitment to safeguarding and promoting the welfare of children and young people	√	

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How to apply

If you wish to discover more about this exciting opportunity, request a copy of this candidate pack or an application form, please view our vacancies page here.



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