



<b>JOB TITLE:</b>	Forest School Support Staff
<b>ACCOUNTABLE TO:</b>	Team Leader
<b>GRADE:</b>	SWAN Pay Scale 3
<b>DATE:</b>	November 2024

	<b>Essential Criteria</b>	<b>Desirable Criteria</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>GCSE grade C or above</li> <li>Good basic Maths and Literacy skills</li> <li>Level 3 or above Forest School qualification – or wiliness to complete.</li> <li>Education related training</li> </ul>	<ul style="list-style-type: none"> <li>A willingness to complete the Forest School training in the first year if not already achieved.</li> </ul>
<b>Professional attributes &amp; Skills</b> <b>Professional skills</b>	<ul style="list-style-type: none"> <li>Enthusiastic, creative and willing to learn</li> <li>Be able to work in a team sharing good practices and developing resources and materials.</li> <li>Additional skills to manage a range of SEND needs</li> <li>Good communication and interpersonal skills</li> <li>Good understanding of Health &amp; Safety</li> <li>Be able to deliver support programmes to groups of children</li> <li>Follows whole school policies.</li> <li>Participates in and contributes to whole school improvement.</li> <li>Motivates staff and sets examples of high personal standards</li> <li>Establishes professional, supportive and appropriate relationships with children, staff and parents.</li> <li>Manage Forest School risk assessments.</li> <li>Share expertise and skills with others</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to assist and participate in the wider aspects of school life.</li> <li>Be able to deliver whole class learning activities if cover is required</li> <li>Confident ICT user</li> </ul>

**The Hermitage Infant School**

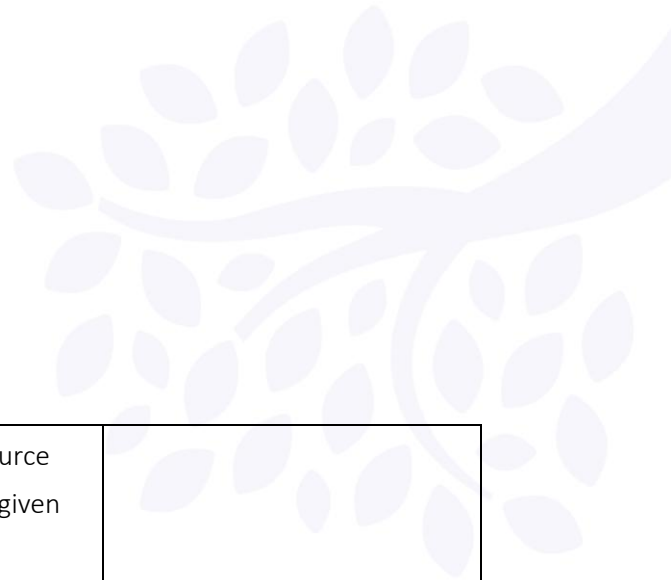
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**The Hermitage Junior School**

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	<ul style="list-style-type: none"> <li>• Plan, develop, organise, order and resource Forest education effectively within the given budget</li> <li>• Contribute to the identification and planning of outdoor learning activities to consolidate and extend work carried out in class</li> <li>• Promote outdoor learning, both within the schools and in the wider community</li> <li>• Ability to work effectively with a range of adults and support and coach others.</li> <li>• Contribute to the development and implementation of effective systems to share information</li> <li>• Works well in a team</li> <li>• Is able to plan and adapt under pressure.</li> <li>• Be enthusiastic, resourceful and understanding, with a positive outlook.</li> <li>• Works proactively to support the needs of all children.</li> <li>• Expectations ensure a good standard of behaviour in and outside the classroom by establishing high expectations of behaviour within the context of the school's behaviour policy</li> <li>• To report on the progress of children and the impact that sessions have had.</li> <li>• To contribute to provision mapping and logging of intervention.</li> </ul>	
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