

Job Description

Post: Teacher of Forest School

Responsible to: The Executive Headteacher

Salary/Grade: Main PayScale

The South Hams Federation is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An enhanced DBS disclosure will be requested where required.

Scope: To lead Forest School Provision

Duties: The Conditions of Employment for School Teachers (Document on Pay and Conditions) specify the general professional duties of all teachers. In addition, certain particular duties are reasonably required to be exercised and completed in a satisfactory manner.

Responsible for:

- Supporting the vision, ethos and policies of the Federation and promoting high levels of achievement
- Supporting the creation and implementation of the school's development plan
- Organising, managing and delivering Forest School teaching and learning
- The development and monitoring of the Forest School curriculum provision
- The pastoral care of children, promoting independence and good behaviour, in accordance with Federation policies.

Teaching and Learning

- To plan, prepare and deliver a range of Forest School sessions.
- To promote learning in the outdoor environment and the ethos of Forest Schools and outdoor learning

- To create and maintain an engaging, fun, and supportive Forest School environment
- To record pupils' development and progress
- To regularly check and maintain tools and other equipment, ensuring that they are stored safely
- To ensure the health and safety of all participants, including writing and checking risk assessments for the site, tools and activities used
- To be responsible at all times for high standards of care and education for all
- To ensure effective communication with leaders, teachers, support staff and parents
- To regularly check and maintain tools and equipment
- To adhere to all policies

These duties may be varied to meet the changing demands of the school at the reasonable direction of the Executive Headteacher. This job description does not form part of the contract of employment. It describes the way the post holder is expected to perform and complete the duties as set out above.

Applicant must have Level 3 Forest School Leader award

Applicant must be able to understand and deliver the six principals and criteria for good practice of Forest School.

Must be able to work with full class numbers safely within the outdoor environment.

Will be required to update risk assessments at each site.

Person Specification

Factors	Essential	Desirable	Measured By
Qualifications & Skills			
Qualified Teacher status	Essential		A
Graduate	Essential		A
Clear communication/questioning skills – precise approach to written communication	Essential		O I A
ICT competent	Essential		O
Able to inspire children’s interest in learning	Essential		O
A full Enhanced Disclosure from the Disclosure and Barring Service	Essential		A I
Special Knowledge, Abilities and/or Experience			
Knowledge of strategies to support learning, progress and standards across the curriculum in KS1 and 2 – evidence of impact on progress	Essential		A R O I
Knowledge of how ICT can be used to support/ enrich learning	Essential		A
Effective classroom management skills – able to provide an effective environment for learning	Essential		O
Clear understanding of the role of assessment in the development of learning	Essential		A O I
Successful record of teaching within primary	Essential		A O I R
Awareness of national trends and developments	Essential		A I
Evidence of commitment to personal and professional development	Essential		A I
Personal Qualities			

Flexibility of approach	Essential		R
Excellent organizational skills	Essential		O R I
Supportive – able to work as part of a team	Essential		R
Able to respond to and seek advice	Essential		R
Ability to work under pressure while maintaining a cheerful disposition	Essential		A O I
Interest & Motivation in the job			
Enthusiasm for children's learning	Essential		O I R A
A commitment to the integration of children with SEN in mainstream school environment	Essential		O I A
A willingness to contribute to all areas of school life	Essential		A R I
*Key: A=Application, R=Reference, O=Observation, I=Interview			