



Person Specification – Foundation 1 Teacher Part time (5 mornings) Permanent

	Essential Criteria	Desirable Criteria
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status 	<ul style="list-style-type: none"> • Evidence of relevant, ongoing learning and professional development
Experience	<ul style="list-style-type: none"> • Successful early years teaching experience with a proven track record of raising standards for all 	
Professional attributes	<ul style="list-style-type: none"> • Exemplary early years practitioner • Enthusiastic, energetic, creative and willing to learn • Excellent communication and interpersonal skills • Takes responsibility for managing own professional development • Contributes to and implements whole school policies • Implements and contributes to whole school improvement • Sets examples of high personal standards • Establishes professional, supportive and appropriate relationships with parents/carers and other professionals. • Willingness to assist and participate in the wider aspects of school life • Sets high expectations for self and others and a strong commitment to raising standards 	<ul style="list-style-type: none"> • Experience of working in partnership with parents and other professionals • Evidence of continued professional development
Professional knowledge and understanding	<ul style="list-style-type: none"> • Has an excellent knowledge and understanding of EYFS • Ensures curriculum coverage, continuity and progression in the curriculum, for all pupils • Good understanding of how children learn effectively • Knows the importance of laying firm foundations on which to build future learning • Uses assessment effectively to inform future learning • Understands the place of child-initiated activities and play within the EYFS curriculum • Can provide a carefully planned space that promotes high engagement and quality learning opportunities. 	<ul style="list-style-type: none"> • Experience of participating in curriculum development • Experience of leading a curriculum subject or area



	<ul style="list-style-type: none">• Successfully delivers inclusive practice to ensure equal opportunities for all	
Professional skills	<ul style="list-style-type: none">• Works effectively as part of a team• Excellent people skills – motivating, nurturing and challenging children and adults to achieve• Secures a good standard for behaviour and embeds positive attitudes towards school• Builds excellent relationships with pupils so that they are happy and confident learners• Confident IT user• Good organisational skills• Ability to remain positive and retain their sense of humour!	