



Person Specification: Class Teacher [MPR]

	Essential	Desirable
Qualifications Evidenced in: • application form	Qualified Teacher status. Degree or Degree / PGCE.	Evidence of INSET and commitment to further professional development. Mathematics/Science/Art Skills and Qualifications. Sports Coaching Qualifications.
Experience Evidenced in: • letter of application • interview • portfolio/presentation	The Class Teacher must have experience of: • Delivering high quality teaching in KS1 within a school. • Experience of working with SEN pupils within a whole class setting. • Safeguarding in a Primary School.	In addition, the Class Teacher might have experience of: • Teaching across the whole Primary age range. • Working in partnership with parents. • Working with children and young people in different settings. • Working with children with specific SEN issues such as ADHD or Dyslexia.
Knowledge and understanding Evidenced in: • application form • lesson observation • interview	The Class Teacher must have knowledge and understanding of: • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) • Effective teaching and learning styles. • The monitoring, assessment, recording and reporting of pupils' progress. • What constitutes quality and high standards in learning within Foundation/KS1 teaching and how to sustain this. • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection. • The positive links necessary within school and with all its stakeholders	In addition, the Class Teacher might also have knowledge and understanding of: • Assessment tasks including curriculum tests. • The links between schools and other agencies. • Partner school and network meetings / activities including cross phase activities that enhance provision.



Skills Evidenced in: • letter of application • lesson observation • interview	The Class Teacher will be able to: • Create a happy, challenging and effective learning environment. • Demonstrate commitment to learning from first hand practical experiences. • Promote the school's aims positively, and use effective strategies to monitor pupil motivation and morale. • Develop good personal relationships within the school team. • Establish and develop close relationships with parents, governors and the community. • Communicate effectively (both orally and in writing) to a variety of audiences.	In addition, the Class Teacher might also be able to: • Lead additional enrichment and extra-curricular activities. • Show an interest in sport and the ability to lead activities. • Demonstrate high level IT competencies. • Develop strategies for creating community links.
Personal characteristics Evidenced in: • letter of application • interview	The Class Teacher should be able to demonstrate the following personal qualities through the application and interview processes: • The ability to work within and promote the distinctively Christian ethos of the school. • A commitment to inclusion. • Dedication and determination. • Approachability and empathy. • Organisation and resourcefulness. • Enthusiasm. • A commitment to reflective practice. • Patience: showing warmth, care, sensitivity and interest when dealing with children and carers. • Willingness to be involved in the wider life of the school. • Ability to work flexibly: self-evaluative adapting to changing circumstances and new ideas.	



Farlow and Kinlet Federation

