

Greystones Primary School
Person Specification – Class Teacher

Key Areas	Methods of Assessment
<p>Qualifications & Experience</p> <ul style="list-style-type: none"> • Qualified teacher status • Evidence of regular & appropriate professional development • Successful KS1 teaching experience 	<p>Application form & interview</p>
<p>Knowledge & Understanding</p> <ul style="list-style-type: none"> • Educational philosophy – understands what constitutes quality education & the characteristics of effective teaching & learning in KS1 • Planning/ differentiation • Effective teaching and assessment including using the use of information technology • Good knowledge of the KS1 curriculum and national strategies • Working knowledge of assessment procedures • An understanding of assessment for learning 	<p>Application form & interview.</p>
<p>Skills: can evidence/demonstrate ability in</p> <ul style="list-style-type: none"> • Teaching to a high standard (good or outstanding) • High expectations of pupils • High quality learning environment • Experience and commitment to provide a creative and differentiated curriculum • Organisational and planning strengths including curriculum planning, assessment and recording • Effective interpersonal and communication skills with pupils, parents, colleagues and other professionals – listen effectively and are sensitive to the view of others • Evidence of commitment to an equal opportunity policy both in service delivery & employment • Ability to prioritise and meet deadlines 	<p>Application form & interview. Assessment process. Observation.</p>

<ul style="list-style-type: none"> • Community – the ability to promote the school in the wider community • Inclusive teaching and learning, including good behavioural management skills 	
<p>Personal Attributes</p> <ul style="list-style-type: none"> • Commitment • Empathetic • Enthusiastic • Organised • Warmth/humour • Communication skills • Flexibility & adaptable • Pro-active • Responsible • Calm under pressure • Positive • Willingness to enter into the full life of the school 	<p>Application form & interview. Assessment process.</p>