



Hathern C of E Primary School

Personnel Specification for Class Teacher

Specification	Essential	Desirable
Qualifications	Qualified Teacher Status; Primary Trained	
Experience	Recent relevant experience of teaching in Early Years Foundation Stage	Experience of teaching outdoor learning or Forest Schools
Curriculum	Ability to deliver an integrated, play-based, creative curriculum through continuous provision	Understanding of what is 'good practice'
Assessment	Ability to assess/moderate using the EYFSP	
Class Management	Effective management of pupil behaviour	Experience of Positive Behaviour Management
Class Organisation	Ability to provide a well-managed, creative and stimulating learning environment, indoors and outdoors, for pupils	Ability to explain personal vision of an effective learning environment
Relationship with colleagues	To be able to work cooperatively as a member of a small staff team and manage learning support	Specific evidence of effective working relationships
Curriculum Responsibility		
Health	Good health and physical capacity for the job	Awareness of the need to manage personal health and well-being
Relationships with children	Commitment to the safeguarding of the child and promotion of the child's welfare and personal well-being. Up-to-date Child Protection training	Knowledge and understanding of 'Safeguarding' in its widest sense.
References	Ability to provide two professional references, including specific reference to the suitability to work with children	
CPD	Willingness to undertake personal development and training	Received training in the revised 2021 Early years foundation stage (EYFS) statutory framework