



Person Specification

Class Teacher

	Essential	Desirable
Personal Qualities	<ul style="list-style-type: none"> • A positive outlook • Is creative • Is a strong team player • Confident and enthusiastic • Excellent communication and good interpersonal skills • Able to prioritise work • Able to appreciate and respect the individual contributions made by all stakeholders to promote the caring ethos of the school 	<ul style="list-style-type: none"> • Has a wide range of interests
Professional Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Committed to continuous professional development • Current DBS check 	
Teaching and Learning	<ul style="list-style-type: none"> • Excellent class practitioner, able to adapt to the needs of the learners • Evidence of an innovative and creative approach to teaching • Confident with all forms of ICT, including interactive whiteboards • Highly effective behaviour management strategies • Commitment to equal opportunities and inclusion • Commitment to the promotion and development of learning skills to enable everyone to become independent learners who are able to work collaboratively and co-operatively 	
Skills and Attributes	<ul style="list-style-type: none"> • Is approachable and has integrity • Good reasoning powers and sound judgement • Commitment to being actively involved in school strategic planning • Maintains good relationships with staff, pupils and parents 	
Leadership and Management	<ul style="list-style-type: none"> • Is focussed on raising standards • Is able to seek advice and support in order to take difficult decisions and convey outcomes clearly and sensitively when required 	<ul style="list-style-type: none"> • Understands how monitoring and evaluation contributes to effective strategic planning
School Specific Needs	<ul style="list-style-type: none"> • Is flexible and can work as an effective member of a team • Can make a positive contribution to the life of the school 	