



## Person Specification Post Title: Teaching Assistant

	Essential Criteria	Desirable Criteria
Education & Qualifications	<ul> <li>GCSE Grade of A - C in English and Maths (or equivalent)</li> <li>or/and NVQ in supporting teaching &amp; learning or equivalent</li> <li>Successful clearance via an advanced Criminal Records Bureau disclosure</li> </ul>	Committed to further     professional development
Key Skills & Abilities	<ul> <li>A genuine commitment to supporting the development and wellbeing of children</li> <li>Able to use a variety of strategies to support a child's needs</li> <li>Ability to present a professional image and to forge good working relationships with staff, parents, visitors and pupils</li> <li>Flexible and adaptable</li> <li>Approachable, committed, empathetic and patient</li> <li>Enthusiastic, imaginative and creative</li> <li>Ability to work as a team member, and independently if required</li> <li>Honest and trustworthy</li> <li>Organised</li> <li>Resourceful and reflective practitioner</li> <li>High standard of expectation</li> </ul>	Good ICT skills
Knowledge	<ul> <li>Understanding of the educational values of the school</li> <li>Commitment to training and development</li> </ul>	Knowledge and experience of SEN
Experience	<ul> <li>Experience of working with children.</li> </ul>	<ul> <li>Work experience in a primary school/educational setting</li> <li>Experience of working with children with ASD/ADHD</li> </ul>
Professional Attributes	<ul> <li>Positive attitude to safeguarding and promoting the welfare of children</li> </ul>	<ul> <li>ICT skills – internet use, word processing packages, email</li> <li>First Aid trained</li> </ul>
Personal Attributes	<ul> <li>Energetic and enthusiastic</li> <li>Effective team player and excellent interpersonal skills</li> <li>Hardworking and motivated</li> <li>Patient and kind</li> <li>Good communication skills, both written and oral</li> </ul>	

• F	ble to use your initiative lexible, with a 'can do' mind set. bility to listen	
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