

Tithe Academy



PERSON SPECIFICATION – French Class Teacher

Responsible to: Headteacher

| The successful applicant will demonstrate the following experience, skills and characteristics: | Stage of recruitment process at which criteria will be measured: | | | | | |
|---|--|---|-----------|----------|------------|--|
| | Essential / Desirable | Application Form / Supporting Statement | Interview | Lesson | References | |
| Experience: | | | | | | |
| To have experience of teaching French | Ε | ✓ | ✓ | ✓ | ✓ | |
| To be a reflective and outstanding teaching practitioner | Ε | ✓ | ✓ | ✓ | ✓ | |
| To have teaching experience in a culturally diverse school | Е | ✓ | ✓ | | ✓ | |
| To have experience of meeting the needs of a wide range of students | E | ✓ | ✓ | | √ | |
| Qualifications / Training: | | | | | | |
| To hold Qualified Teacher Status | D | ✓ | ✓ | | | |
| Knowledge / Skills: | | | | 1 | I | |
| To know the requirements of the Primary National Curriculum | E | ✓ | ✓ | ✓ | | |
| To be fluent in French written and spoken | D | ✓ | ✓ | ✓ | | |
| Ability to adapt learning plans for the specific needs of children with additional needs | E | √ | ✓ | | | |
| To be able to plan, teach and assess in order to promote good pupil progress, appropriate to different students' needs | E | ✓ | ✓ | | √ | |
| To have the ability to establish a positive learning environment, where pupils thrive and behave well | E | √ | ✓ | √ | | |
| Personal Characteristics: | | | | | | |
| To be punctual, reliable, and well organised | E | ✓ | ✓ | | ✓ | |
| To be willing to participate fully in extracurricular activities | D | ✓ | ✓ | | ✓ | |
| To have excellent communication and literacy skills (both oral and in writing) – the ability to make points clearly and confidently, providing information and advice in accurate written and spoken English, and able to understand the views of others. | E | ✓ | √ | | | |



Earlsmead Primary School

Tithe Academy



| To have a commitment to continuous professional development for yourself and others | E | ✓ | ✓ | ✓ |
|--|---|----------|----------|---|
| You have an awareness of and a commitment to equal opportunities | E | \ | √ | |
| You have a commitment to safeguarding & promoting the welfare of children, young people and adults | E | \ | √ | |
| You have an awareness and adherence to relevant health & safety regulations and policies | E | √ | √ | |

Applicants who fail to adequately address relevant criteria in their application form and supporting statement will not be considered.