

CRITERIA	QUALITIES	ESSENTIAL / DESIRABLE
Qualifications and training	<ul style="list-style-type: none"> Degree Qualified teacher status Evidence of ongoing professional development 	E E E
Experience	<ul style="list-style-type: none"> Successful experience of EYFS leadership Proven track record of raising attainment Outstanding Teaching Experience of strategic leadership work 	E E E E
Skills and knowledge	<ul style="list-style-type: none"> Expert knowledge of the EYFS statutory framework and handbook Understanding of high-quality teaching and learning strategies in the EYFS, and the ability to model this for others and support others to improve Awareness of local and national organisations that can support delivering the EYFS Ability to build effective working relationships with staff and other stakeholders Ability to adapt teaching to meet pupils' needs Ability to build effective working relationships with pupils Knowledge of guidance and requirements around safeguarding children Good IT skills Effective communication and interpersonal skills Data Analysis experience Ability to communicate a vision and inspire others Presentation and public speaking skills 	E E E E E E E E E E

Personal qualities	<ul style="list-style-type: none"> • Honest, kind and caring • Reflective, conscientious and trustworthy • Resilient, flexible and adaptable • Creative and imaginative, • Commitment to getting the best outcomes for all pupils • Uphold and promote the ethos and values of the school • Ability to work under pressure and prioritise effectively • Maintain confidentiality at all times • Commitment to safeguarding, equality, diversity and inclusion 	E E E E E E E E E
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