**Job Description**

**Post Title: Teacher of Science**

**Location: Derby Moor Spencer Academy**

**Salary/Pay Range: MPS/UPS**

**Hours of work: Full Time *– Part Time will be considered***

**Reporting to: Faculty Leader for Science**

**Purpose of Role**

Teachers make the education of their students their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their students.

**Nature and Scope**

Excellence at Derby Moor depends upon the provision of professional development to secure high quality teaching and learning, effective use of resources, improving standards of achievement for all students, and the promotion of students’ personal development and well-being. As part of the science team you will be required to carry out the duties below; we recognise the nature of the Academy Year requires some of these tasks to be done regularly whilst others will be on an annual cycle.

**Main Duties and Responsibilities**

To carry out the functions of a teacher in accordance with the Teacher Standards and the stated aims and objectives of the Derby Moor Spencer Academy and the Faculty. They are meant to provide a working framework within which the post holder should exercise initiative, flexibility and accountability.

**Planning, teaching and class management including:**

* provide clear structures for lessons maintaining pace, motivation and challenge;
* make effective use of assessment and ensure coverage of programmes of study;
* ensure effective teaching and best use of available time;
* monitor and intervene to ensure sound learning and discipline
* use a variety of teaching methods to:
* match approach to content, structure information, present a set of key ideas and use appropriate vocabulary
* use effective questioning, listen carefully to pupils, give attention to errors and misconceptions
* select appropriate learning resources and develop study skills through library, I.C.T. and other sources;
* ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
* evaluate their own teaching critically to improve effectiveness;
* take account of pupils' needs by providing structured learning opportunities which develop the areas of learning identified in national and local policies and particularly the foundations for literacy and numeracy;
* encourage pupils to think and talk about their learning, develop self-control and independence, concentrate and persevere, and listen attentively;
* manage other adults in the classroom.

**Monitoring, assessment, recording, reporting including:**

* assess how well learning objectives have been achieved and use them to improve specific aspects of teaching;
* mark and monitor pupils' work and set targets for progress;
* assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving;
* prepare and present informative reports to parents.

**Other professional requirements including:**

* have a working knowledge of teachers' professional duties and legal liabilities;
* operate at all times within the stated policies and practices of the school;
* establish effective working relationships and set a good example through their presentation and personal and professional conduct;
* endeavour to give every child the opportunity to reach their potential and meet high expectations;
* contribute to the corporate life of the school through appropriate participation in meetings and management systems necessary to coordinate the management of the school;
* take responsibility for their own professional development and duties in relation to school policies and practices;
* liaise effectively with parents and governors.

**Other Specific Duties including:**

* To play a full part in the life of the school community, to support its distinctive aims and ethos and to encourage staff and students to follow this example.
* To undertake any other duty as specified by the School Teachers Pay and Conditions Document not mentioned in the above.
* Whilst every effort has been made to explain the duties and responsibilities of the post, each individual task may not have been identified; therefore, employees will be expected to comply with any reasonable request from a manager, including ad hoc projects, to undertake work of a similar level not specified in the job description.

**General:**

* Work in a professional manner and with integrity and maintain confidentiality of records and information.
* Maintain up to date knowledge in line with national changes and legislation as appropriate to the role.
* Be aware of and comply with all Academy policies including in particular Health and Safety and Safeguarding.
* Participate in the Academy Appraisal process and undertake professional development as required.
* Adhere to all internal and external deadlines.
* Contribute to the overall aims and ethos of the Spencer Academies Trust and establish constructive relationships with nominated Academies and other agencies as appropriate to the role.
* These above-mentioned duties are neither exclusive nor exhaustive, the post- holder maybe required to carry out other duties as required by the Trust.

**The Spencer Academies Trust is committed to safeguarding and promoting the welfare of all our students and expects all employees and volunteers to share this commitment. All posts are subject to enhanced DBS checks and completion of Level 2 safeguarding training.**

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| **Name:** |  |
| **Signature:** |  |
| **Date:** |  |