



Class Teacher Person Specification

	Essential	Desirable
Education and training	<ul style="list-style-type: none"> • Qualified teacher status • Evidence of ongoing Continuous Professional Development 	<ul style="list-style-type: none"> • Any other qualifications relevant to the role
Experience	<ul style="list-style-type: none"> • Experience of working in a primary school 	<ul style="list-style-type: none"> • Experience of teaching across Key Stages. • Experience of teaching in a Church of England School • Experience of subject leadership and/or other school wide responsibilities.
Knowledge and Understanding	<ul style="list-style-type: none"> • Secure knowledge and understanding of providing effectively for the individual needs of all children (working knowledge of the latest County SEND guidance) • Secure knowledge of the National Curriculum • Working knowledge of formative and summative assessment • Good understanding of, and aptitude for, ICT • Knowledge and understanding of a range of effective strategies for teaching and classroom management, including behaviour management. 	<ul style="list-style-type: none"> • Knowledge of Maths Mastery approach • Experience of teaching synthetic phonics and early reading (including knowledge of Read Write Inc)
Skills	<ul style="list-style-type: none"> • Excellent classroom teacher with the proven ability to provide effectively for the individual needs for all children • Can demonstrate clear structures for lessons, maintaining pace, motivation and challenge • Ability to form positive relationships with Children, Staff, Parents, Governors and the wider community • Ability to create a challenging and engaging learning environment within a calm, purposeful, nurturing classroom ethos which motivates and supports children • High expectation and proven ability to move children forward in their learning • Communicate effectively (written and orally) to a variety of audiences • Good interpersonal skills • Effective time management and an ability to establish a healthy work/ life balance. 	<ul style="list-style-type: none"> • Demonstrate skills gained from continued professional development and/or subject leadership

Attributes	<ul style="list-style-type: none"> • Commitment to equal opportunities and inclusion • Proactive approach to Continual Professional Development • Evaluative and reflective • Demonstrates a Growth Mindset • Commitment to the ethos, vision and values of a Church of England School • Ability to be flexible at short notice • Willingness to lead development of subject areas within the school and contribute to whole school improvement • Commitment to being part of the wider team • Good sense of humour 	<ul style="list-style-type: none"> • Evidence of interests beyond teaching • Willingness to contribute to the life of the school beyond the classroom
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