



GOOD SHEPHERD CATHOLIC PRIMARY SCHOOL



Teacher Main Scale

Person specification

Notes for the Candidates

The person specification is a picture of the skills, knowledge and experience needed to carry out the job. It has been used to draw up the advertisement and will also be used in the short listing and interviewing process for the post.

Education and Qualifications	<ul style="list-style-type: none">• Education to degree level• DCSF qualified teacher status
Experience	<ul style="list-style-type: none">• Suitable for ECT or person with some experience
Knowledge and understanding	Thorough knowledge and understanding of: <ul style="list-style-type: none">• excellent primary practice• the requirements of primary curriculum and of how standards can be raised• equal opportunities issues and the implementation of equal opportunities policy• inclusion and how this impacts on children• high expectations of pupils' in terms of educational outcomes and their behaviour
Skills and abilities	Candidates will be expected to demonstrate the ability to: <ul style="list-style-type: none">• be a highly effective class teacher understanding how to bring about exciting and meaningful learning.• raise the standards of pupils' attainment and secure progress towards their targets• track progression and organise and implement a range of strategies to ensure a child makes progress• communicate effectively and accurately in a variety of contexts and at the level necessary for the post• deal with children with warmth, care and understanding and yet set clear and appropriate boundaries for behaviour• motivate, work with and relate positively to colleagues and parents• work positively with a wide range of cultural, ethnic and social groups• work effectively as part of a team.• have excellent ICT skills to support the learning of pupils at the primary level.
Self-management / personal qualities	Candidates will be expected to demonstrate that: <ul style="list-style-type: none">• s/he can maintain a sense of proportion. Plan, organise and prioritise workload.• s/he is highly motivated and committed.• s/he can use own initiative, set realistic goals, work towards them and monitor progress.• s/he has the desire to continue learning for themselves.

Commitments	<ul style="list-style-type: none"> • Understand and support the Catholic ethos of the school. • Understand the importance of Equal Opportunities as a pivotal policy within the school and be able to demonstrate a commitment to this. • Understand the importance of promoting and safeguarding the welfare of pupils. • Implementing the aims and values of the school. • Has a view of education that has as its focus raising achievement within a caring environment • Promoting and managing as appropriate, those policies and initiatives that are part of the school improvement plan.
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