



Streatley CE Primary School

Job Description

Job Title:	Classroom Teacher
Salary:	TMS 1 - 6.5
Line Manager:	Headteacher
Required:	
FTE	Full time (1.0)

Job Purpose
<p>The teacher will:</p> <ul style="list-style-type: none"> • Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document • Meet the expectations set out in the Teachers' Standards

Duties and Responsibilities
<p>Teaching</p> <ul style="list-style-type: none"> • Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work • Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment • Adapt teaching to respond to the strengths and needs of pupils • Set high expectations which inspire, motivate and challenge pupils • Promote good progress and outcomes by pupils • Demonstrate good subject and curriculum knowledge • Differentiate resources and equipment so lessons can be accessed by all pupils • Work as part of a team to evaluate and develop pupils' learning needs • Enforce the school's Behaviour Policy through effective classroom management • Encourage pupils to develop and use their creativity and initiative, gain increased independence, and undertake new responsibilities • Be familiar with the 'Special educational needs and disability code of practice: 0 to 25 years', and supporting pupils with SEND appropriately • Understand the school's safeguarding procedures and actively promoting pupils' wellbeing and safety • Participate in arrangements for preparing pupils for external tests

- Actively supporting school activities where required, including attending educational trips, extra-curricular activities and parents' evenings, which may require some out-of-hours availability

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach
- Deputy Designated Safeguarding Lead – to support the Designated Safeguarding Lead with the responsibility of providing advice and support to other staff on child welfare, safeguarding and child protection matters, taking part in strategy discussions and inter-agency meetings, and/or supporting other staff to do so, and contributing to the assessment of children. Please refer to the separate Designated Safeguarding Lead Job Description for all expected responsibilities within this role.

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Keep up-to-date with, and remain knowledgeable about, the requirements of the curriculum and national guidelines
- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with pupils, parents and carers
- Liaise with the curriculum lead to ensure teaching is delivered in line with school expectations and goals
- Collaborate and work with the SENCO to ensure pupils with SEND are appropriately supported
- Collaborate and work with the DSL and their deputies to ensure safeguarding is promoted
- Collaborate and work with the designated teacher for LAC to support LAC and previously LAC

This job description sets out the duties of the post at the time it was drawn up. The post holder may be required from time to time to undertake other duties within the school as may be reasonable expected, without changing the general character of the duties or the level of responsibility entailed. This is a common occurrence and would not justify a reconsideration of the grading of the post.

**Streatley CE Primary School
Personal Specification**

	Essential	Desirable
Qualifications and training	<ul style="list-style-type: none"> • Qualified teacher status • Be willing to undertake relevant CPD 	<ul style="list-style-type: none"> • Degree • First aid training
Experience	<ul style="list-style-type: none"> • Successful primary teaching experience 	<ul style="list-style-type: none"> • Previous experience working in partnership with parents • Experience working as part of a team • Experience working with pupils with SEND • Experience working with children who have challenging behaviour • Experience working with children with EAL
Knowledge and skills	<ul style="list-style-type: none"> • A sound understanding of the primary curriculum. • Excellent behaviour management skills • Excellent inter-personal skills • The ability to work as part of a team • Excellent planning and organisational skills • Effective oral and written communication skills • Knowledge of key performance indicators and the ability to use them to monitor progress • Awareness of the needs of pupils with EAL 	<ul style="list-style-type: none"> • An understanding of the importance of parental involvement

	<ul style="list-style-type: none"> • Awareness of the needs of pupils with SEND • An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development 	
<p>Personal qualities</p>	<ul style="list-style-type: none"> • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • Commitment to teaching • Supportive of their colleagues • Have good attendance and punctuality • Be proactive in the working environment • Be enthusiastic and positive • Be able to accommodate to changes in priorities • Be able to anticipate workload and plan ahead • Be able to develop effective relationships with parents • Be able to encourage and enable others to reach their full potential 	<ul style="list-style-type: none"> • Self-confidence • Ability to relate well to other professionals • A flexible approach