**Person Specification:** Class Teacher

**Accountable to:** Headteacher

**Salary range:** M1 – UPS3

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| **FACTOR** | **ESSENTIAL** | **DESIRABLE** |
| **EXPERIENCE** | * Experiences in a range of schools and in a range of Year groups from teaching practice/previous roles
 | * Recent experience of teaching of pupils in a Good or Outstanding school would be an advantage
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| **QUALIFICATIONS** | * Qualified Teacher Status
* Degree
* A-Levels or equivalent
* GCSE – Maths, English and Science
 | * Evidence of further professional study and CPD
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| **KNOWLEDGE AND UNDERSTANDING** | * To have a clear understanding of the National Curriculum and its application
* A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range
* To understand the importance of the depth and breadth of the curriculum
* Good knowledge and understanding of the National Curriculum and its application
* To be able to develop a creative and engaging curriculum
* To motivate and inspire pupils
* An understanding of effective team work strategies
* To have a good understanding what pupils with significant SEND need in order to progress and thrive
 | * A good understanding of the barriers disadvantaged pupils face and how to address these in school
* A good understanding on strategies to overcome barriers for pupils with English as an additional language.
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| **COMMUNICATION** | * The ability to communicate effectively in a verbal and written form to a range of audiences
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| **SKILLS AND APTITUDES** | * The willingness and ability to teach a wide range of subjects across the primary age range
* To be able to effectively use a variety of teaching and organisational styles and resources including ICT
* To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development
* Ability to set high standards and provide a role model for staff and pupils
* Ability to deal sensitively with people and resolve conflicts
* Ability to deal with behavioural issues effectively
* Ability to work with parents effectively
* Ability to work with and deploy staff and resources effectively
 | * The ability to contribute to a specific curriculum area or areas.
* The ability to support other teaching professionals, sharing good practice.
* Mentor or coach teachers or teaching assistants in areas which you are more experienced in or have a particular strength in.
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| **PERSONAL QUALITIES** | * Passionate about Learning and Teaching
* Displays warmth, care and sensitivity in dealing with children
* Open minded, self-evaluative and adaptable to changing circumstances and new ideas
* Able to enthuse and reflect upon experience
* Willingness to be involved in the wider life of the school
* Ability to prioritise
* Good interpersonal/communication skills
* When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence
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| **SPECIAL REQUIREMENTS** | * An Enhanced DBS clearance is essential
* A good health and attendance record
* Two good references which have no major concerns regarding the ability to do the job well.
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