**Person Specification:** Class Teacher

**Accountable to:** Headteacher

**Salary range:** M1 – UPS3

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| **FACTOR** | **ESSENTIAL** | **DESIRABLE** |
| **EXPERIENCE** | * Experiences in a range of schools and in a range of Year groups from teaching practice/previous roles | * Recent experience of teaching of pupils in a Good or Outstanding school would be an advantage |
| **QUALIFICATIONS** | * Qualified Teacher Status * Degree * A-Levels or equivalent * GCSE – Maths, English and Science | * Evidence of further professional study and CPD |
| **KNOWLEDGE AND UNDERSTANDING** | * To have a clear understanding of the National Curriculum and its application * A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range * To understand the importance of the depth and breadth of the curriculum * Good knowledge and understanding of the National Curriculum and its application * To be able to develop a creative and engaging curriculum * To motivate and inspire pupils * An understanding of effective team work strategies * To have a good understanding what pupils with significant SEND need in order to progress and thrive | * A good understanding of the barriers disadvantaged pupils face and how to address these in school * A good understanding on strategies to overcome barriers for pupils with English as an additional language. |
| **COMMUNICATION** | * The ability to communicate effectively in a verbal and written form to a range of audiences |  |
| **SKILLS AND APTITUDES** | * The willingness and ability to teach a wide range of subjects across the primary age range * To be able to effectively use a variety of teaching and organisational styles and resources including ICT * To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development * Ability to set high standards and provide a role model for staff and pupils * Ability to deal sensitively with people and resolve conflicts * Ability to deal with behavioural issues effectively * Ability to work with parents effectively * Ability to work with and deploy staff and resources effectively | * The ability to contribute to a specific curriculum area or areas. * The ability to support other teaching professionals, sharing good practice. * Mentor or coach teachers or teaching assistants in areas which you are more experienced in or have a particular strength in. |
| **PERSONAL QUALITIES** | * Passionate about Learning and Teaching * Displays warmth, care and sensitivity in dealing with children * Open minded, self-evaluative and adaptable to changing circumstances and new ideas * Able to enthuse and reflect upon experience * Willingness to be involved in the wider life of the school * Ability to prioritise * Good interpersonal/communication skills * When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence |  |
| **SPECIAL REQUIREMENTS** | * An Enhanced DBS clearance is essential * A good health and attendance record * Two good references which have no major concerns regarding the ability to do the job well. |  |