

Personnel Specification for Teachers

Applicants will be assessed through the application form, interview, observations and supporting references.

	Essential	Desirable / to work towards
Teaching and learning	<p>Have Qualified Teacher or Early Career Teacher status</p> <p>Be an excellent classroom teacher</p> <p>Have a full understanding of the curriculum requirements for the relevant Key Stage</p> <p>Have a good understanding of AfL and the monitoring of pupil progress, including the use of data</p> <p>Have a good grasp of relevant aspects of child development leading to appropriate and effective personalised learning</p> <p>Be committed to equal opportunities, in line with the school policies and relevant legislation</p>	<p>A developing curriculum knowledge/understanding of adjoining Key Stages</p>
Pastoral responsibilities	<p>Demonstrate excellent behaviour management strategies</p> <p>Be able to provide security and enjoyment for the children and maintain good order and discipline throughout the school day</p> <p>Have a very positive and sensitive attitude towards children with SEND or other additional needs</p> <p>Have a secure understanding of statutory guidance: 'Keeping Children Safe in Education' and 'Working Together to Safeguard Children'</p>	<p>A deeper understanding of SEND</p> <p>Have read and understand 'Guidance for Safer Working Practice for Adults who work with Children and Young People in Education'</p>
Team working	<p>Be supportive to and respectful of colleagues</p>	<p>Ability to plan for classroom support staff and experience of working as a team</p>
Community Cohesion	<p>Be able to communicate well with parents/carers, Governors and others within the school community</p> <p>Have an understanding of cultural needs and sensitivities relating to race, religion and the wider community</p>	<p>Experience of working in a Church of England school</p>
Personal Attributes	<p>Be totally committed to doing what is in the best interest of all the children, both individually and as a group</p> <p>Be positive, flexible, well organised and efficient</p> <p>Be aware of health and safety issues relevant to working in a school</p> <p>Be able to act appropriately and decisively in the case of an emergency</p> <p>Be committed to Continuing Professional Development</p>	<p>An excellent sense of humour and be able to work under pressure</p>