



JOB DESCRIPTION FOR A NURSERY TEACHER

ROLE: Class teacher (with subject leadership responsibility post induction)

REPORTS TO: The Head Teacher

GRADE: Main Pay Scale

As a Church of England school, the role of Class Teachers is significant in realising the vision and ethos of the school. Teachers will work within the expectations of the School Teachers' Pay and Conditions document and in line with the Teachers' Standards document and our Appraisal and Career Progression documents.

Purpose of Job

To ensure the very highest expectations for all children with a positive proactive attitude to finding ways through for every child. To model the ethos and vision of the school within a framework inspired by our values and ethics.

1. To assist the school leadership in ensuring the very best learning experience for children in our school
2. To carry out the duties of a school teacher as set out in the Pay and Conditions Document and subject to any amendments due to Government legislation. This includes any duties as may be reasonably directed by the Head Teacher and the accountabilities expected of class teachers at Boyne Hill Infant & Nursery School.
3. To demonstrate a passion for learning and education, striving to develop yourself and others and teach to a high standard, meeting the relevant Teachers' Standards.

Professional Duties

General

1. Alongside the Head Teacher and Senior Leadership Team, promote the school within the local community.
2. Liaise with, when necessary, and/or provide relevant information when requested for meetings by or with other agencies and professionals such as Social Care, Educational Psychology, Children and Young Persons' Disability Services etc.
3. Share supervisory duties such as supporting learning both inside and out.
4. Participate in the school's Appraisal procedures.
5. Take responsibility for your ongoing personal and professional development.
6. Engage with professional learning opportunities within the school.
7. Attend appropriate training and meetings.
8. Develop supportive relationships with pupils and staff.
9. Strive to develop positive relationships with families by communicating and consulting with parents of pupils.
10. Liaise with school staff, parents and other professionals to support pupils' learning
11. Plan and prepare class contributions to open performances to families such as Christmas 'sing along'.
12. Promote the safeguarding of and the health and safety of the whole school community when on school premises or when engaged in school activities.

13. Inform the Head Teacher of any concerns about any of the children in your care.
14. Participate in the community life of the school (School Fairs, Christmas Events, other celebrations etc).
15. Keep up to date with the latest thinking and developments in Early Years education.
16. Support the review of relevant policies and guidelines.

Teaching and Learning

- Plan for, resource and deliver exciting, challenging and engaging learning activities, in line with the requirements of the Early Years Foundation Stage framework as well as any other national and local legislation and guidance.
- Work within our values framework so that every child's voice is heard and valued and show respect for all pupils to ensure they feel welcomed and included.
- Monitor the successes and interests of the children to inform continuous provision opportunities.
- Regularly evaluate attainment and progression of pupils.
- Monitor and celebrate the children's successes and support their daily learning.
- Report verbally and in writing to the parents/carers, in line with the school's policy on Assessment, Recording and Reporting.
- Take account of the individual needs and learning styles of the children in the class, including disadvantaged pupils and any with Special Educational Needs.
- Maintain a well organised, happy, safe and stimulating learning environment.
- Work with other members of the Nursery and school team, including attending training and planning meetings, to make the best possible provision for the children in your care.
- Support each child in developing their skills of self-regulation to enable them to reach their full potential.
- Focus on the Prime areas, supporting the children to be ready for the next stage in their learning, regardless of their starting points.
- Be responsible for developing and maintaining appropriate resources and equipment, preparing the classroom indoors and outdoors and ensuring that it is safe, supporting other adults to ensure consistency throughout the week.
- Be a positive role model to others by undertaking all tasks with a positive and supportive attitude and to contribute to a positive ethos for learning.
- Promote the distinctive Christian ethos of our school.
- Implement a play-based curriculum that helps the children emotionally, socially and physically.