



## Person Specification: Primary Class Teacher



Factor	Essential	Desirable	Ascertained by
<b>Qualifications and training</b>	<ul style="list-style-type: none"> <li>Qualified Teacher status</li> <li>Degree</li> <li>Evidence of a commitment to professional development</li> </ul>		Application/documentary evidence
<b>Experience</b>	<p>The Class Teacher should have experience of:</p> <ul style="list-style-type: none"> <li>successful teaching within the EYFS and across the primary range</li> <li>Proven track record in raising pupil attainment</li> <li>Working in partnership with parents and other stakeholders</li> </ul>	<p>Experience of teaching phonics and early reading</p> <p>Experience of teaching early maths</p> <p>Experience of working within a mixed age class</p>	<p>Application/documentary evidence</p> <p>References</p>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>Good subject knowledge and understanding of the National Curriculum</li> <li>A working knowledge of the current EYFS and KS1 curriculum</li> <li>A good understanding of the new EYFS framework-September 2021</li> <li>A good knowledge of the teaching of early reading including phonics.</li> <li>Clear philosophy of primary education which puts the child at the centre of process</li> <li>Able to plan for progression across the attainment range, designing effective learning across a series of lessons</li> <li>Committed to meeting the needs of all children</li> <li>Has an awareness of the principles of effective assessment which empowers children as learners</li> <li>Understands the statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection;</li> <li>Understands and demonstrates effective teaching and learning styles.</li> <li>Good understanding of a range of positive behaviour management strategies</li> <li>Strengths in specific curriculum areas, and have contributed to whole school improvement within this subject</li> </ul>	<p>EYFS/Key Stage 1/Key Stage 2 experience</p> <p>An understanding of providing 'continued provision'</p> <p>Strength in teaching early stages of reading, writing and maths</p>	<p>Application form</p> <p>References</p> <p>Interview</p>



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<b>Skills</b>	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"><li>• promote the school's aims positively, and use effective strategies to motivate and inspire pupils;</li><li>• develop good personal relationships within a team;</li><li>• establish and develop close relationships with parents, governors and the community;</li><li>• communicate effectively (both orally and in writing) to a variety of audiences;</li><li>• create a challenging, effective and stimulating learning environment.</li><li>• Able to use ICT effectively</li></ul>		Application form References Interview Specific qualifications or experience
<b>Personal characteristics and abilities</b>	<ul style="list-style-type: none"><li>• Good team player</li><li>• Able to work effectively independently</li><li>• Shows willingness to contribute to the whole school community, in and out of the classroom</li><li>• Flexible and adaptable</li><li>• Organised and able to prioritise</li><li>• Energetic and positive</li><li>• Ambitious for self and pupils</li><li>• The ability to lead a small team of staff</li><li>• Good sense of humour</li><li>• Committed to improving own practice</li></ul>		Interview References Interview
<b>Special requirements</b>	<ul style="list-style-type: none"><li>• An enhanced DBS check is required</li><li>• A good health and attendance record</li><li>• Commitment to working in collaboration with local schools and the local community</li></ul>		Documentary evidence