



**PERSON SPECIFICATION:
Key Stage 2 Teacher
St Hilda's Moorland Federation**



| Criteria | Essential | Desirable |
|--|------------------|------------------|
| Christian Commitment | | |
| Be willing to nurture and encourage the Christian Values of the school | ✓ | |
| Have positive regard to the Christian character and ethos of the school | ✓ | |
| To show a clear commitment to the teaching of Religious Education and the leadership of Collective Worship | ✓ | |
| Experience | | |
| Successful teaching experience within a mixed age whole KS2 class | | ✓ |
| Successful teaching experience within the primary age range KS2 | ✓ | |
| Experience of reflecting on and improving teaching practice to increase pupil achievement | ✓ | |
| Evidence of continually improving the teaching and learning in the classroom | ✓ | |
| A confident teacher who has a strong rapport with students of all abilities | ✓ | |
| Qualifications | | |
| Qualified Teacher Status | ✓ | |
| Strong evidence of continued professional development | ✓ | |
| Knowledge | | |
| Up to date and in-depth knowledge of the Primary National Curriculum | ✓ | |
| Understanding of the assessment systems and processes at the end of KS2 | | ✓ |
| Skills | | |
| Excellent and enthusiastic friendly classroom teacher | ✓ | |
| Effective and fair behaviour management, with ability to consistently demonstrate positive praise and reward systems and clear boundaries and sanctions, | ✓ | |
| Demonstrates resilience, motivation and commitment to driving up standards | ✓ | |
| Genuine passion for teaching and learning and a belief in the potential of every pupil and staff member | ✓ | |
| Demonstrate excellent interpersonal and communication skills – be a team player | ✓ | |
| Able to build and maintain honest and respectful relationships within our school community | ✓ | |
| Other | | |
| A clear commitment to Safeguarding and promoting British Values | ✓ | |
| Willingness to run an after-school club and be involved in extra-curricular activities | ✓ | |
| Willingness to undertake Continuing Professional Development | ✓ | |
| Willingness to support the growth of other adults learning e.g. ITT students and HLTA's | ✓ | |
| Willingness to work collaboratively across our partner schools | ✓ | |