

## **Key Stage 1 Teacher – Full Time Maternity Cover**

## **PERSON SPECIFICATION**

	Essential	Desirable	Means of Assessment
Qualifications & Training	DFE Qualified Teacher Status relevant to KS1     Honours Degree or equivalent     Evidence of significant ongoing professional development.	Additional CPD or experience in leading a specialist curriculum area/strand of school life.	Letter of Application. Interview Process
Experience. Recent and successful experience of:	high quality teaching experiences within KS1     Curriculum design within KS1 which excites and inspires, and brings about high-quality outcomes for pupils.     defective use of assessment to ensure learning is tailored to the needs of all pupils.     working effectively with parents to support pupils' learning and well-being.     teaching early reading, including teaching synthetic phonics.	1. teaching in more than one year group. 2. contributing to the wider life of the school through undertaking extra-curricular activities & involvement in school events. 3. working with Governors to support their role in monitoring and evaluating an aspect of school life. 4. purposeful collaboration with a range of professionals, including those from other schools. 5. a tangible and proven track record of effective subject leadership or equivalent.	Letter of Application. Interview Process.
Skills & Knowledge	1. An ability to contribute to the development of a Year Group Curriculum which is inspirational and creative, and which supports pupils' high levels of engagement and achievement.  2. Evidence of an ability to structure pupils' learning over time; reflecting, tailoring, and supporting, leading to high quality outcomes for all groups and individuals.  4. Knowledge of accurate assessment procedures and the principles of efficient assessment for learning which supports teacher well-being and pupils' learning.  5. Understanding of effective models of behaviour management.  6. Understanding of a healthy work-life balance and the ability to prioritise and use time effectively.  7. Excellent interpersonal skills – an ability to bring out the best in others and support their roles as staff or volunteers.  8. Absolute clarity of a teacher's role in keeping pupils safe.	knowledge of curriculum design and expectations across more than one year group.     an understanding of the Special Needs Code of Practice and strategies for supporting pupils with SEND; a commitment to inclusion and equal opportunities.	Letter of Application. Interview Process.

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	9. A willingness to undertake further	
	CPD; a belief that whatever our role,	
	we continue to learn, develop and	
	grow.	
Personal	A clear philosophy for education and	Letter of
attributes	a love of working with children!	Application.
	Ability and willingness to promote	Interview
	and demonstrate the school's aims,	Process.
	positive culture and ethos.	
	An enthusiasm and energy for	
	teaching.	
	4. The capacity to communicate	
	effectively with a variety of audiences	
	and in a variety of styles.	
	5. The ability to prioritise, plan and	
	organise yourself and other adults.	
	6. Professional integrity, honesty and	
	resilience.	
	7. Ability to embrace change and	
	nurture the capabilities of others	
	through collaboration and motivation.	
	8. The ability to relate constructively to	
	others and to inspire confidence,	
	commitment and respect.	
	9. Ability to communicate with, manage,	
	organise and motivate staff with	
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	diplomacy and sensitivity. Ability to nurture team cohesion.	
	10. Excellent time-keeping and	
	attendance.	
	11. A lively, creative and good humoured	
	approach to all aspects of teaching and	
	school life!	

All teachers at Belle Vue Primary School exhibit ongoing high levels of professionalism and excellence as defined succinctly by the Teachers' Standards, and where appropriate, the Post Threshold Standards. They provide an excellent backdrop for the high standards of performance that we work collegiately to maintain and develop.

This post provides a fantastic opportunity to join our team at an exciting time of school development. It is an excellent opportunity for the right candidate. We look forward to meeting you!