



KS2 TEACHER
FIXED TERM CONTRACT
APPLICATION PACK

Bradfield C of E (Aided) Primary School



A letter from Jessica Davies, the Headteacher

Dear Applicant,

Thank you so much for your interest in the position of KS2 Teacher at Bradfield CE Primary School. We are a welcoming and ambitious school, where well-being and excellence are at the heart of everything we do.

Nestled within a beautiful rural location between Reading and Newbury, 10 minutes west of junction 12 of the M4, we are a single form entry school, with 187 pupils on roll.

We are looking for a talented and passionate teacher to work as part of our KS2 team and are excited to offer you the opportunity to develop cutting edge approaches to child development and teaching & learning. We have exceptionally well-behaved and motivated children, a beautiful school environment and a wonderful reputation across the local authority and diocese.

I hope that this pack encourages you to consider this opportunity. Our team are very welcoming and are all as passionate and proud of our school as I am. We share a relentless commitment to child and staff well-being as well as high academic and personal standards and we like to think we share an excellent sense of humour, which we believe is essential in our profession.

I warmly encourage you to visit us in person to find out more about us. Please contact the school office on 0118 9744304 to arrange a visit.

I look forward to hearing from you and receiving your application.

Jessica Davies
Headteacher

Information about the post



Job Description for the post of Full Time KS2 Teacher (Fixed term until 31/08/2027 with strong possibility of extension) at Bradfield C of E (VA) Primary School

**Full Time
Salary Range Main Pay Scale M1 to M6**

The responsibilities of the post are to be performed in accordance with the provisions of the most up to date edition of the School Teachers' Pay and Conditions document and within the range of teachers' duties set out in that document. The post holder will be expected to meet the professional standards set out in the DfE's 'Teachers' Standards' document.

Job Purpose

To fulfil professional duties and be responsible for an assigned class.

To be responsible for the day- to- day work and management of the class and the safety and welfare of the pupils, during on-site and off-site activities.

To promote high quality effective learning consistent with the aims of the school and the unique learning and developmental needs of each individual.

Main duties and responsibilities

- Establish and maintain a caring, supportive, purposeful and stimulating environment conducive to learning.
- Plan and prepare rich and stimulating learning opportunities, inside and outside, that achieve good progression in learning and development based on children's interests and individual learning needs.
- Plan opportunities to develop pupils' spiritual, moral, social and cultural development.
- Use teaching methods which capture pupils' interest and maintain their engagement setting high expectations.
- Set clear and appropriate targets for pupils' learning and development that build on prior attainment.
- Ensure that learning is pitched at an appropriate level and all pupils are challenged at their current level of understanding.
- Assess how well learning objectives have been achieved and use this information to inform next steps in learning and development.
- Organise and maintain accurate assessments so that they offer a clear record of pupils' progress.
- Be familiar with the statutory assessment and reporting requirements and know how to prepare and present this information to parents.
- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well focussed, engaging teaching and through positive and productive relationships

- Liaise closely with the school's SENCo, outside agencies, pre-schools and the local Children's Centre.
- Liaise closely with the class teacher to provide seamless provision throughout the week.
- Make effective use of assessment information on attainment and progress, including data analysis, when teaching and planning future learning experiences.
- Maintain an up-to-date working knowledge and understanding of the statutory requirements of the EYFS and non-statutory supporting guidance.
- Participate fully in CPD activities to develop practice further, sharing the learning from these as appropriate.
- Support the Headteacher and the EYFS Teacher in the continued development of the EYFS.
- Ensure the school policies are reflected in daily practice.
- Work collaboratively with all members of staff.
- Ensure effective use of support staff within the classroom, including parent helpers.
- To participate in staff meetings as required.
- (Contribute to the development and co-ordination of a particular area of the curriculum – not as an ECT)
- To be part of a whole school team, actively involved in decision-making on the preparation and development of policies and programmes of study, teaching materials, resources, methods of teaching and pastoral arrangements.
- Share examples of 'good practice' in learning and teaching, effective planning and provision.
- To meet with parents and appropriate agencies, to contribute positively to the education of all pupils.
- Develop positive relationships with parents/carers and consult with them over all aspects of their child's education – academic, social and emotional and to assist them to support their child's learning at home.
- Contribute to the commitment of the aims and Christian ethos of the school to raise achievement for all pupils.
- Stimulate intellectual curiosity and communicate enthusiasm for learning.
- To promote the welfare of children and to support the school in safeguarding children through relevant policies and procedures.
- To promote equality as an integral part of the role and to treat everyone with fairness and dignity.
- To recognise health and safety is a responsibility of every employee, to take reasonable care of self and others and to comply with the Schools Health and Safety policy and any school-specific procedures/rules that apply to this role.
- Present a positive image of the school to all other stakeholders.

Bradfield C of E (VA) Primary School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure Barring Service checks along with other relevant employment checks.

Person Specification for Class Teacher

Criteria	Essential Qualities	Desirable Qualities
Qualifications	Qualified Teacher Status Good Honours Degree DBS Disclosure (can be undertaken following successful interview)	Evidence of recent significant further professional development (INSET)
Professional Development	Knowledge of current educational practice Ability to meet the professional standards set out in the current DfE's 'Teachers' Standards' document Willingness to undertake professional development activities A commitment to teaching	Evidence of creative/inspirational/innovative practice
Experience	Successful teaching within the KS2 age range Successful teaching within the requirements of the professional standards set out in the current DfE's 'Teacher' Standards document Experience in planning and assessment in EYFS Experience in managing the work of classroom assistants	Experience in leading school improvement Experience of subject leadership Experience in planning and assessment across the Primary phase
Knowledge	A good understanding of the professional standards set out in the DfE's current 'Teachers' Standards' document and the expectations for teaching and learning in the Primary phase Understanding of how to assess and track pupil progress Good subject knowledge, particularly in phonics	Understanding how children learn best.
Skills	The ability to use a range of classroom management and teaching strategies The ability to manage pupil behaviour effectively The ability to challenge and support all pupils as part of a 'challenge for all' approach The ability to challenge pupils with regard to a high expectation of achievement The ability to set appropriate pupil targets The ability to demonstrate a commitment to equality of opportunity for all pupils	Understanding of how to develop a positive learning environment for all.

	Competent in using and understanding ICT for personal administration and as part of classroom teaching The ability to work effectively as part of a team The ability to form and maintain good relationships with parents/carers and to work with a range of adults to support children's learning	
Personal Qualities	Enthusiasm for the education of children Possess good organisational skills and be reliable in fulfilling commitments Possess professional confidence and be able to work independently The ability to communicate effectively with pupils, parents, governors and colleagues A sensitivity to the need to respect the 'ownership' of information gained from the school and observe professional discretion Willingness to contribute to the whole school initiatives and support improvement programmes.	Good and appropriate sense of humour
Ethos	A willingness to support the Christian ethos and wider social values of the school and its commitment to safeguarding and promoting the wellbeing of children.	

Information about the School



Bradfield Church of England (VA) Primary School was established at the end of the 19th century to educate the children of families in the rural parish of Bradfield. We are a happy, friendly small Church of England primary school nestled within a beautiful rural location in the heart of West Berkshire. Today the school serves pupils of all faiths, or none, from a large catchment area covering the local villages of Bradfield, Bradfield Southend, Stanford Dingley and Tutts Clump as well as pupils from Thatcham, Calcot and Tilehurst.

The school has many attractions:

- Academic attainment well above the national average
- Single year class sizes
- An exciting and dynamic curriculum
- Aspirational and committed teachers, leadership and support staff
- Excellent facilities
- Fantastically well behaved, motivated, happy children
- A strong Christian and wider social ethos at the heart of the school, supporting our high standards of behaviour and moral values
- A beautiful and stimulating rural environment, large playing fields and playgrounds and a tradition of sporting success
- A very active and highly effective Parent Teacher Association

We provide a safe and happy environment that supports the spiritual, moral and social welfare of our pupils. The children are taught in 7 separate classes, supported by teaching assistants where required. We are committed to ensuring that pupils receive all the help, encouragement and support that they need to achieve their full potential, both across the curriculum and in their personal and social skills and that every child feels themselves to be a valued member of the community.

The school fully utilises all the space available to provide an excellent range of extra-curricular opportunities. Sport has been a particular strength of the school and we are keen to preserve this. We aim to ensure that every child will be offered the chance to represent the school before they leave. Extra-curricular school clubs and activities include athletics, gymnastics, netball, tag rugby, football, art, drama and judo. A large number of children are also encouraged to learn musical instruments including guitar, violin, flute and cello.



We are committed to developing a rich and stimulating creative curriculum with many opportunities for trips and outdoor days. We run residential trips for children in Years 5 and 6 to help them to develop personal skills such as independence and taking responsibility. This continues to be a growth and development area, taking the opportunity to use the changes in the national curriculum to develop new topics with enhanced links across subjects.



Parents, staff and the community work well together to support the school. There are close links with the local church which offers support wherever possible and the PTA help to provide funds for classroom refurbishments and the purchase of IT equipment.

We have a very active Parent Teacher Association which runs events such as school discos, Easter egg hunts, summer fetes, social evenings for parents, as well as essential services such as the school uniform shop.

The Ofsted report (April 2025) recognises that “pupils thrive in this school” and secured an Outcome 2, meaning that had a full graded inspection taken place, the evidence gathered suggests that the school would have been graded ‘*Outstanding*’ in every area.



Application Process

The Role

The vacancy is for a full time, fixed term, KS2 Teacher to start in January 2027. The salary range will be M1 to M6 dependent upon the skill and experience of the successful candidate.

Timetable

School Visits: Please call the school office on 0118 974 4304 or email finance@bradfieldceprimary.co.uk to arrange your visit.

Closing date for applications: 9am 15th October 2026

Interview date: Interviews will be held on Tuesday 20th October 2026

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