

Dore Primary School



JOB PERSON SPECIFICATION MAT LEAVE RECEPTION TEACHER

All candidates should demonstrate how well their qualifications and experience, personal qualities, skills, professional knowledge and understanding and knowledge of safeguarding meet the requirements of the person specification.

E = Essential D = Desirable

| | Е | D |
|---|-----|---|
| Commitment to Dore Primary School | 1 | |
| A commitment to supporting the vision and ethos of DPS and a Rights | | |
| Respecting approach | | |
| Professional experience | | |
| Qualified Teacher Status | √ | |
| Evidence of participation in professional development or study | √ | |
| Successful teaching experience or evidence of successful completion | | |
| of initial teacher training | | |
| Working in a socially and culturally diverse school community | | √ |
| Knowledge of the Early Years Curriculum requirements | √ | |
| Understands and is familiar with teaching and learning strategies | √ | |
| Experience of teaching in an Early years setting | √ | |
| Curriculum strengths which include: | | |
| Outdoor learning and an interest in Forest Schools ethos | | 1 |
| Communication and Language | | |
| Creativity in the environment | | |
| Ability to work within a professional team and to develop and | | |
| promote the school's ethos and values within the Primary Phase | | |
| Relates to and motivates pupils | \ \ | |
| Works well within and contributes to team development | 1 | |
| Understands and values the processes of planning monitoring and | √ | |
| evaluation as an aid to raising standards | | |

| | Е | D |
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| Evidence of excellent classroom practice, including: | | |
| Strategies for first quality teaching and learning | 1 | |
| Achieving high standards in learning | 1 | |
| Motivation & encouragement | 1 | |
| Positive behaviour strategies | 1 | |
| Promoting good learning attitudes | 1 | |
| Curriculum innovation | 1 | |
| AfL & record keeping | 1 | |
| Inclusive practice | √ | |
| Evidence of and commitment to: | | |
| Extra-curricular activities and the wider school | | √ |
| Developing themselves as a professional | 1 | |
| Ability to communicate clearly | | |
| Good written and oral communication skills | 1 | |
| Good presentational and ICT skills | 1 | |
| Clear and effective in meetings and in one-to-one discussions | 1 | |
| Skilled in conflict resolution | 1 | |
| Good relationships with parents, wider community | 1 | |
| Ability to lead | | |
| Clear vision for the future of education, including current issues | 1 | |
| Respond effectively and efficiently to daily challenges | 1 | |
| To make decisions on the basis of sound judgement | 1 | |
| Identify potential for individual development | 1 | |
| Have mentoring, motivational and coaching skills | | √ |
| Be a professional role model | √ | |