

**Person Specification:** Class Teacher (Maternity Cover)

Accountable to: Headteacher Salary range: M1 – M6

| FACTOR                      | ESSENTIAL  | DESIRABLE   |
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| EXPERIENCE                  | Experiences in a range of schools and in a<br>range of Year groups from teaching<br>practice/previous roles  | Recent experience of teaching<br>of pupils in a Good or<br>Outstanding school would be<br>an advantage  |
| QUALIFICATIONS              | <ul><li>Qualified Teacher Status</li><li>Degree 2:2 or above</li></ul>   | Evidence of further<br>professional study and CPD   |
| KNOWLEDGE AND UNDERSTANDING | <ul> <li>To have a clear understanding of the National Curriculum and its application</li> <li>A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range</li> <li>To understand the importance of the depth and breadth of the curriculum</li> <li>To be able to develop a creative and engaging curriculum</li> <li>To motivate and inspire pupils</li> <li>An understanding of effective team work strategies</li> <li>To have a good understanding what pupils with significant SEND need in order to progress and thrive</li> <li>To have an excellent understanding of safeguarding and child protection issues and protocols and an excellent understanding of the key parts of KCSIE.</li> </ul> | <ul> <li>A good understanding of the barriers disadvantaged pupils face and how to address these in school</li> <li>A good understanding on strategies to overcome barriers for pupils with English as an additional language.</li> </ul> |
| COMMUNICATION               | The ability to communicate effectively in a verbal and written form to a range of audiences  |   |
| SKILLS AND APTITUDES        | The willingness and ability to teach a wide<br>range of subjects across the primary age<br>range   | The ability to contribute to a<br>specific curriculum area or<br>areas.   |



| PERSONAL QUALITIES      | teaching and organisational styles and resources including ICT  To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development  Ability to set high standards and provide a role model for staff and pupils  Ability to deal sensitively with people and resolve conflicts  Ability to deal with behavioural issues effectively  Ability to work with parents effectively  Ability to work with and deploy staff and resources effectively  Passionate about Learning and Teaching  Displays warmth, care and sensitivity in dealing with children  Open minded, self-evaluative and adaptable to changing circumstances and new ideas  Able to enthuse and reflect upon experience  Willingness to be involved in the wider life of the school  Ability to prioritise  Good interpersonal/communication skills  When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence | teaching professionals, sharing good practice.  Mentor or coach teachers or teaching assistants in areas which you are more experienced in or have a particular strength in. |
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| SPECIAL<br>REQUIREMENTS | <ul> <li>An Enhanced DBS clearance is essential</li> <li>A good health and attendance record</li> <li>Two good references which have no major concerns regarding the ability to do the job well.</li> </ul>   |  |