



St Peter and St Paul Church Primary School

Let Your Light Shine

Wisdom

Hope



Courage

Respect

An aspirational school where children are equipped with the knowledge, skills and values to thrive academically and socially, and develop the self-belief to embrace their future lives with confidence as God intended them to.

Our school is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. All appointments are subject to a satisfactory enhanced DBS check.

JOB DESCRIPTION

Class Teacher

The post holder is required to carry out the duties of a Class Teacher as set out in the Teacher's Standards and current School Teachers' Pay and Conditions document and subject to any amendments due to government legislation.

JOB PURPOSE:

To provide effective teaching and learning for a class in EYFS, KS1 or KS2 whilst demonstrating a commitment to developing pupils as lifelong learners and creating a stimulating environment that promotes their emotional health and wellbeing.

To realise the schools vision and, if experienced, lead on an area of the curriculum in order to ensure that pupils secure knowledge and skills in the subject.

Strategic direction and development

To contribute to the discussion and delivery of the school's vision, aims and policies

Key Tasks

- To take responsibility for implementing school policies, improvement plans, targets and practices
- Take responsibility for ensuring others working in the classroom implement school policies and practices
- Contribute positively and effectively to the Social, Moral, Spiritual and Cultural development of the pupils

- Work with the whole school community in line with the school's Christian values

Teaching and Learning

Key Tasks

1. **Set high expectations which inspire, motivate and challenge pupils**
Provide pupils with an inspiring curriculum that develops their independence and teaches them the knowledge and skills that they require in order to thrive both academically and socially.
2. **Promote good progress and outcomes by pupils**
 - Use a range of appropriate teaching and learning strategies to communicate clear learning objectives and knowledge goals in relation to all areas of the curriculum
 - Generate next steps for pupils, provide verbal feedback and build in opportunities to respond to marking (in an age appropriate way), ensuring that pupils incorporate this into future learning.
3. **Demonstrate good subject knowledge**
 - To work together with subject leaders and the Headteacher to plan pupils' learning using knowledge of school policies and the National Curriculum ensuring progression in subject areas across a year group and key stage.
4. **Plan and teach well-structured lessons**
 - Plan high quality lessons in order for all children to secure basic skills in reading, writing and maths.
 - Devise and deliver a balanced curriculum that builds on children's learning across the week securing the best possible outcomes.
 - Plan for the work of teaching assistants so that learning is maximised for all children.
5. **Adapt and respond to the strengths and needs of all pupils**
 - Give every child the opportunity to experience success.
 - Take account of the needs of all pupils, scaffolding learning for all abilities, providing additional support and intervention and consulting specialists when needed.
 - Plan to meet the needs of pupils with Special Educational Needs, and in collaboration with the Inclusion Leader, make an appropriate contribution to the preparation, implementation, monitoring and review of provision maps.
 - Deploy other adults effectively in the classroom to support or extend learning, involving them in the planning and management of pupil's learning.
6. **Make accurate and productive use of assessment**
 - Make accurate assessments against curriculum end points and end of year objectives, and use this to inform future teaching.
 - Set clear targets for improvement of pupils' achievement and monitor pupils' progress towards those targets.
7. **Manage behaviour effectively to ensure a good and safe learning environment**
 - In line with the school policy, secure good standards of school behaviour in the classroom through establishing appropriate rules and high expectations of discipline which pupils respect, acting to pre-empt and deal with inappropriate behaviour in the context of the behaviour policy of the school, and develop a positive praise culture.

Deployment of resources / managing the environment

To develop, monitor and control resources within school

Key Tasks

- Organise and maintain a stimulating, safe working environment appropriate for a range of activities.
- Teach pupils to take responsibility for resources and the environment.
- Ensure that resources are organised and readily available to promote a purposeful environment for learning to take place.
- Use a range of resources to scaffold learning for all pupils as needed.

Wider professional responsibilities

To lead, manage and work collaboratively with all stakeholders

Key Tasks

- Work as a member of the school team, planning co-operatively, sharing information, ideas and expertise.
- Lead curriculum areas, including sharing professional expertise through providing training and demonstrating lessons.
- Take responsibility for own professional development by setting objectives, accessing appropriate professional development and responding to advice and feedback from line managers.
- Keep up-to-date with educational research, new initiatives and guidance
- Liaise effectively with parents and carers through informative oral and written reports on pupils' progress and achievements, discussing appropriate targets and encouraging them to support their children's learning, behaviour and progress.
- Contribute to the wider life of the school, including supporting PTA events.