



St Peter and St Paul Church Primary School

Let Your Light Shine



An aspirational school where children are equipped with the knowledge, skills and values to thrive academically and socially, and develop the self-belief to embrace their future lives with confidence as God intended them to.

Our school is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. All appointments are subject to a satisfactory enhanced DBS check.

PERSON SPECIFICATION

Class Teacher

This person specification lists the requirements that are necessary for this post. In your application and your personal statement, please make specific reference to each of the criteria below and demonstrate how you meet the requirements.

Qualifications	
Essential	Desirable
<ul style="list-style-type: none"> • Qualified teacher status • Evidence of commitment to further professional development 	
Experience	
Essential	Desirable
<ul style="list-style-type: none"> • Experience of teaching EYFS, KS1 or KS2 • Experience of planning and delivering a creative, broad and balanced curriculum appropriate to the needs of all children • Experience of creating and managing a stimulating learning environment which is conducive to learning • Experience of assessing, recording and reporting pupils' progress and attainment 	<ul style="list-style-type: none"> • Experience of successful teaching across a range of key stages • Experience of leading a subject area

<ul style="list-style-type: none"> • Experience of working with all stakeholders to secure the best possible outcomes for pupils 	
Knowledge and Understanding	
Essential	Desirable
<p>A good understanding of:</p> <ul style="list-style-type: none"> • The National Curriculum, and/or Development Matters and the EYFS Statutory Framework, assessment and reporting arrangements • How assessments can be used to inform planning and set targets that promote continuity and progression • Raising pupils' attainment and accelerating progress • Promoting pupils' Spiritual, Moral, Social and Cultural development • The statutory requirements for legislation concerning Equal Opportunities, Health and Safety, SEND and safeguarding • Current educational legislation and initiatives 	<ul style="list-style-type: none"> • Up to date with new initiatives and/or policies in Education • Have previous experience of working in a Church of England school and understand what is distinct about a Church of England education
Skills and abilities	
Essential	Desirable
<ul style="list-style-type: none"> • High standard of oral and written communication skills • Ability to manage and deploy other adults to maximise learning for pupils • Ability to plan, prioritise and meet deadlines • Ability to analyse progress against success criteria • Ability to provide feedback and address misconceptions in future planning • Ability to think creatively and to show initiative • Ability to motivate and inspire others • Excellent behaviour management skills • Ability to use IT effectively to support and enhance learning 	<ul style="list-style-type: none"> • Experience of delivering effective professional development for staff as appropriate
Personal qualities	
Essential	Desirable
<ul style="list-style-type: none"> • Good interpersonal skills and a commitment to working collaboratively with colleagues • Adaptability to changing circumstances and new ideas • Integrity, motivation and enthusiasm • A sense of humour 	

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| <ul style="list-style-type: none">● Proactive in promoting wellbeing and supporting our mental health strategy● A commitment to self-evaluation, continuous improvement and on-going CPD● A willingness to become involved in all aspects of school life● Commitment to the aims and ethos of a church school● Ambitious about own career development | |
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