Dent CE School Teaching Head Person Specification		
	Essential	Desirable
Qualifications	<ul> <li>Qualified Teacher Status.</li> <li>Evidence of continuing professional development relating to both school leadership and curriculum development.</li> </ul>	<ul> <li>NPQH or alternative leadership qualifications.</li> <li>Christian Leadership experience and / or qualification.</li> </ul>
Experience Recent and successful experience of:	<ul> <li>Leadership and management within a primary school.</li> <li>Teaching at primary school across the key stages.</li> <li>Leading curriculum development.</li> <li>Tracking pupil progress, highlighting areas of concern, planning interventions that have a positive impact on attainment and progress.</li> <li>Effective work to support pupils with SEND.</li> <li>Effective work to promote and support safeguarding.</li> </ul>	<ul> <li>Leadership of a primary school.</li> <li>Working effectively with Governors.</li> <li>Working with other agencies for the well-being of all pupils and their families.</li> <li>Leadership of safeguarding in a primary school.</li> <li>Managing financial aspects of primary school operations.</li> </ul>
Knowledge Understanding of	<ul> <li>The distinctive character of a C of E school as expressed through its vision, values and ethos.</li> <li>Principles for the development of effective teaching and learning.</li> <li>Strategies for raising standards of achievement for each pupil.</li> <li>Principles of school self-evaluation and strategies for planning school improvement.</li> <li>The range of data available for the evaluation and improvement of school performance and how to share this in an accessible way with staff, governors and parents/ carers.</li> <li>The principles of sound budget management.</li> </ul>	<ul> <li>Aspects relating to small, rural primary schools and their place within a community.</li> <li>The unique context of Dent C of E School in its community.</li> <li>The legislative framework for a VA school, including governance, curriculum and inspection frameworks and the requirements for statutory assessment.</li> <li>Personnel issues and strategic financial planning.</li> </ul>

Skills Ability to:	<ul> <li>Inspire, motivate and challenge staff, pupils and others.</li> <li>Create and maintain an effective learning environment and culture that positively recognizes individual strengths and needs.</li> <li>Ensure all children are kept safe from harm and educated in an environment where all are valued.</li> <li>Continue to develop the school's Christian ethos and core values</li> <li>Promote a vision of a church school and its role in the community.</li> <li>Demonstrate exemplary teaching practice.</li> <li>Manage the school on a day to day basis.</li> <li>Monitor and evaluate the performance of people and policies.</li> <li>Foster excellent teamwork.</li> <li>Manage own workload and that of others to allow a work-life balance.</li> <li>Maintain positive relationships with parents and carers, the Governing Board, the local community, the LA &amp; the Diocese.</li> <li>Foster collaborative links within the local school system-leadership network.</li> </ul>	Foster effective links with the local church community.
Personal Attributes Evidence of:	<ul> <li>Ability to relate constructively with others and to inspire confidence, commitment and respect.</li> <li>Ability to develop a network of partnerships with a variety of audiences.</li> </ul>	<ul> <li>Continuing professional development as a means of fulfilling own potential.</li> <li>Commitment to and the involvement in the extra-curricular life of the school community.</li> </ul>