

PERSON SPECIFICATION: Teacher

CRITERIA	ESSENTIAL	DESIRABLE	EVIDENCE
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • A commitment to undertake further training/qualifications deemed appropriate for the post • A commitment to further professional development, in line with school priorities to secure rapid school improvement 	<ul style="list-style-type: none"> <input type="checkbox"/> To have, be working towards or are willing to secure the Catholic Teachers Certificate (CCRS) 	<ul style="list-style-type: none"> • Application form • Interview
Experience	<ul style="list-style-type: none"> • Experience of teaching, planning and assessing progress within the primary curriculum • Worked co-operatively as a member of a team with successful outcomes for children. • Evidence of creating stimulating and effective learning environments 	<ul style="list-style-type: none"> <input type="checkbox"/> A practitioner with high expectations to ensure children are ready for transition to the next class 	<ul style="list-style-type: none"> • Application form • Interview • Reference
Knowledge and Understanding	<ul style="list-style-type: none"> • Theory and practice of providing effectively for the individual needs of all children • Monitoring, assessment, recording and reporting of pupils' progress 	<ul style="list-style-type: none"> • Knowledge of current educational issues • Understanding of educational principles underpinning the mastery curriculum 	<ul style="list-style-type: none"> • Application form • Interview • Reference

Curriculum	<ul style="list-style-type: none"> <input type="checkbox"/> Good subject knowledge across the curriculum An understanding of the importance of a cross curricular approach in developing meaningful learning experience. <input type="checkbox"/> An understanding of the importance of pupil's personal development <input type="checkbox"/> A commitment to the 'wider curriculum' including extended school provision 	<ul style="list-style-type: none"> <input type="checkbox"/> Understanding of the requirements of different key stages 	<ul style="list-style-type: none"> <input type="checkbox"/> Application form <input type="checkbox"/> Interview <input type="checkbox"/> Reference <input type="checkbox"/> Observation
Teaching and Learning	<ul style="list-style-type: none"> <input type="checkbox"/> To have a clear understanding of what constitutes good or better teaching and learning <input type="checkbox"/> The ability to teach creatively and effectively to meet the needs of all learners. <input type="checkbox"/> Ability to use both summative and formative assessment effectively <input type="checkbox"/> Knowledge and experience of developing excellent and purposeful learning environments <input type="checkbox"/> Effective use in ICT to enhance learning 	<ul style="list-style-type: none"> <input type="checkbox"/> An outstanding classroom practitioner with a proven impact on achievement and attainment <input type="checkbox"/> Experience of and an interest in using a range of new technologies to enhance learning <input type="checkbox"/> Use of electronic systems to share progress 	<ul style="list-style-type: none"> <input type="checkbox"/> Application form <input type="checkbox"/> Interview <input type="checkbox"/> Reference <input type="checkbox"/> Observation
Parents and the wider community	<ul style="list-style-type: none"> <input type="checkbox"/> Evidence of establishing positive relationships with parents/carers <input type="checkbox"/> An understanding of the importance of the school within a local, national and international context <input type="checkbox"/> An understanding of the need to work closely with a range of agencies 	<ul style="list-style-type: none"> <input type="checkbox"/> Evidence of promoting parental involvement and working with other agencies <input type="checkbox"/> Experience of developing community links at local, national or international level 	<ul style="list-style-type: none"> <input type="checkbox"/> Application form <input type="checkbox"/> Interview

Equal Opportunities	<ul style="list-style-type: none"> <input type="checkbox"/> A strong commitment to the inclusive ethos of the school <input type="checkbox"/> Ability to establish purposeful learning experiences in which diversity is valued and where pupils feel secure, confident and are able to feel successful. 	<ul style="list-style-type: none"> <input type="checkbox"/> Experience of working with children for with a range of Special Educational Needs <input type="checkbox"/> Experience of raising standards for vulnerable groups eg. Boys or PP 	<ul style="list-style-type: none"> <input type="checkbox"/> Application form <input type="checkbox"/> Interview
Interpersonal skills	<ul style="list-style-type: none"> <input type="checkbox"/> The ability to work as part of a team <input type="checkbox"/> Highly effective organisational skills <input type="checkbox"/> Resilience, energy and enthusiasm <input type="checkbox"/> The ability to motivate and inspire pupils' effective communication skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Flexibility and the ability to embrace new initiatives <input type="checkbox"/> Self-reflective with a commitment to learning from others 	<ul style="list-style-type: none"> <input type="checkbox"/> Application form <input type="checkbox"/> Interview <input type="checkbox"/> Reference <input type="checkbox"/> Observation
	<ul style="list-style-type: none"> <input type="checkbox"/> A willingness to ask for support/guidance when needed <input type="checkbox"/> A cheerful disposition and sense of humour 		
Safeguarding	<ul style="list-style-type: none"> <input type="checkbox"/> Full DBS check <input type="checkbox"/> At least 2 references to support the applicant <input type="checkbox"/> Clear record of Disclosure by Disqualification <input type="checkbox"/> Proof of eligibility to work in the UK <input type="checkbox"/> 	<ul style="list-style-type: none"> <input type="checkbox"/> Certificate in Safeguarding L1 <input type="checkbox"/> Use of CPOMS 	<ul style="list-style-type: none"> <input type="checkbox"/> Documentation stated