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**Person Specification – EYFS / KS1 Teacher**

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| **Areas of**  **responsibility** | **Requirements**  **Essential criteria are in bold**  Desirable Criterial | **Measurement** | | | |
| **A** | **T** | **I** | **D** |
| **Qualifications** | **Qualified Teacher Status.**  **or**  **Teaching qualification recognised by the DfES.** | 🗸  🗸 |  |  | 🗸  🗸 |
| **Knowledge** | **Knowledge and understanding of the National Curriculum**  **Knowledge and understanding of the Early Years Foundation Stage Statutory Framework**  **Effective understanding of how to use ICT to support learning**  **Principles of Assessment for Learning and a commitment to effective assessment**  **Understanding of monitoring, recording and reporting of pupil progress**  Knowledge of the statutory assessments in the primary school  **Inclusion and strategies for engaging all**  Knowledge of the implications of the Code of Practice for Special Educational Needs for teaching and learning  Full working knowledge of relevant polices/codes of practice/legislation for the primary school  **A range of behaviour management strategies**  **The requirement and responsibility to safeguard children in primary school** | 🗸  🗸  🗸  🗸  🗸  🗸  🗸  🗸  🗸  🗸  🗸 | 🗸  🗸  🗸  🗸  🗸  🗸  🗸  🗸  🗸  🗸  🗸 | 🗸  🗸  🗸  🗸  🗸  🗸 |  |
| **Skills/Abilities** | **An excellent and effective class teacher**  .  **Ability to implement and oversee the practice of our agreed school policies.**  **An excellent communicator who can communicate effectively at different levels, both orally and in writing.**  **Ability to establish good relationships with governors, staff, parents, pupils and the wider community.**  **Ability to lead and direct support staff**  Experience and knowledge of leading INSET for staff. | 🗸  🗸  🗸  🗸  🗸  🗸 | 🗸  🗸  🗸  🗸  🗸  🗸 | 🗸  🗸 |  |
| **Personal Qualities** | Practising Catholic  **Willing to support the Catholic ethos and identity of the school**  **Ability to communicate effectively with colleagues to ensure continuity of provision for pupils.**  **Sensitive to the needs of pupils, parents and the community.**  **A willingness to accept and effect change.**  **A positive attitude.**  **Good interpersonal skills**  **A team player**  **Passionate about the educational entitlement for all pupils and the power of change that education has** | 🗸  🗸  🗸  🗸  🗸  🗸  🗸  🗸 | 🗸  🗸  🗸  🗸  🗸  🗸  🗸  🗸 | 🗸 | 🗸 |
| **Experience** | **Evidence of successful teaching.**  **Evidence of successful experience of:**  **teaching pupils in EYFS and/or KS1**  **teaching a number of subjects of the National Curriculum or the range of the Statutory framework for EYFS**  **Skills in using ICT.**  Successful experience of teaching the full national curriculum across a range of year groups  Leading extra-curricular activities.  Leading educational visits  Evidence of successful experience of subject  leadership across the primary range. | 🗸  🗸  🗸  🗸  🗸  🗸  🗸 | 🗸  🗸  🗸  🗸  🗸  🗸  🗸 | 🗸  🗸  🗸 | 🗸  🗸 |
| **A: Application T: Tasks I: Interview D: Documentary evidence** | | | | | |