

# Bishop Ramsey CE School

## Teacher of Art and Design

### Job Description



<b>Job Title</b>	Teacher of Art and Design	
<b>Grade</b>	MPS/UPS	
<b>Immediate Supervisor</b>	Head of the Art Department	
<b>Contacts</b>	<b>Internal</b>	All teaching staff and relevant support staff
	<b>External</b>	Parents

#### Main Purpose of the Post

To teach a range of subject areas and classes as required by the Head of Faculty and the Headteacher in accordance with the Teacher Regulations currently in force.

To ensure that your work within the faculty follows the strategic direction and developments published for the faculty.

To manage the teaching and learning of all the students in your teaching groups by ensuring that their curriculum needs are catered for and that those students can make effective progress with their studies and achieve their full potential.

To ensure that the teaching delivered by you is of the highest possible standard.

To provide quality assurance by evaluating the quality of the teaching and learning of all students you teach by using the effective monitoring processes developed within the faculty.

#### Accountabilities

As a teacher in the Art Department within the Expressive Arts Faculty, you are accountable for the standards achieved and the progress made by the students taught by you; for the quality of your teaching in the faculty and the Pastoral Care offered to the students in your role as a form tutor.

## KEY TASKS

To uphold the ethos, aims and administration of the school.

To safeguard and promote the welfare of children and young people, and to follow school policies and the staff code of conduct.

To act as a role model for the department.

To become involved in and to initiate activities which help the school to improve the teaching and learning of its students.

## Strategic Direction and Development

To assist in developing a well-designed and well-resourced curriculum consistent with the school's aims and objectives and the requirements of the National Curriculum and Examination Boards, which meets the needs of all the students taught by the faculty.

To evaluate and review programmes of study on an annual basis, taking responsibility for the development of schemes of work as requested by the Head of Department.

To show enthusiasm, motivation and a commitment to achieve the highest possible standards for the benefit of the students, the school and one's own professional standards and self esteem.

To participate fully in the Professional Review Process as detailed in the Performance Management Policy.

To discuss with the Head of Department and Year Director to ascertain suitable staff development activities.

To treat all colleagues and students with respect with the aim of enjoying good working relationships with all members of the school community.

## Management of Teaching and Learning

To be aware of school and faculty policies and act on them.

To act on current good practice in the delivery of the curriculum.

To be aware of, and develop teaching and learning strategies that meet, the needs of each student. This will involve an awareness of how individual students learn, the use of appropriate language which is clear and precise and by the creation of a stimulating learning experience.

To encourage the sharing of good practice by taking part in a programme of classroom observations for all members of the faculty each year, as per the Faculty Monitoring Programme.

To make use of the student data and learning styles of each teaching group provided, to develop appropriate teaching and learning strategies.

To make full use of the Teaching Assistant, where available, so that the teaching and learning of the students in the teaching group is enhanced.

To ensure that cross curricular themes are taught within your subject area as required.

To design relevant assessments, consistent with the demands of the National Curriculum and Examination Boards.

To develop an understanding of the aims, objectives underlying the schemes of work/programmes of study.

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### **Efficient and Effective Deployment of Staff and Resources**

To maintain an attractive learning environment and displays of students' work in a designated area.

To act as a mentor, responsible for the support and guidance of NQTs, Schools Direct Trainees or PGCE Trainees working within the faculty as requested.

To ensure that the reports written by you are detailed, accurate and completed according to the published timetable.

To be part of a duty team as per the duty roster.

To ensure that resources required for each lesson are prepared in good time.

To keep the Head of Faculty and the Year Director informed of all developments within each teaching group and within the form group.

To ensure that you carry out your duties and responsibilities under Health and Safety Regulations.

To show a willingness to work as part of a team.

### **Leading and Managing Students**

To support the induction of students into each year group, within the context of a caring Christian community.

To ensure that students in your teaching groups are aware of the standard of their work and what they need to do to progress to the next level or grade.

To ensure that all students are aware of the standards of behaviour expected from them, both inside and outside the classroom.

To monitor the attendance of individual students by checking subject registers on a weekly basis and provide data as required.

To promote good behaviour among the students you teach and all those you come into contact with in line with the school's Behaviour Policy.

### **Quality Assurance**

To ensure that relevant and differentiated homework is given according to the published timetable.

To ensure that the marking of students' work is in line with the school's common marking policy and Assessment Policy.

To take part in any procedures required to monitor and moderate the marking of students' work for internal and external purposes as per the Faculty Monitoring Programme.

To liaise with the Inclusion Faculty and the Co-Ordinator for Able Students regarding the progress of students on the SEN and Able Students register.

To ensure that accurate and meaningful records of students' progress are kept across the department and disseminated to all members of the department.

To monitor the academic progress of all students taught, so that challenging but realistic targets can be set for each student.

To ensure that the department keeps accurate and meaningful records of assessments carried out as part of the requirements of the National Curriculum and Examination Board and which are in line with the school's Assessment Policy.

To develop good relations with parents, students and other colleagues within the school.

To complete students' reports/ROAs in line with school policy.

To observe colleagues at work to aid their future professional development and to inform judgements made about the teaching and learning received by the students.

### **School Responsibilities**

To attend all meetings in line with the school's calendar within your allocation of directed time e.g. faculty meetings, year team meetings, staff meetings, consultation evenings.

To ensure that the administration of the faculty and the school is carried out efficiently, as laid down in the Staff Handbook and Faculty Handbook.

To act as a form tutor and carry out the functions as described in the document 'The Role of the Form Tutor'.

To be aware of the professional and legal responsibilities required of a teacher at Bishop Ramsey School.

To be punctual for classes and duties etc.

### **Other Tasks**

To undertake such teaching duties as required by the Headteacher in accordance with teacher regulations currently in force.

PERSON SPECIFICATION					
CRITERIA	Essential / Desirable			Assessed by application / interview process	
	E	D		A	I
QUALIFICATIONS AND REQUIREMENTS					
Honours Degree or equivalent.	√			√	
Qualified Teacher Status.	√			√	
Attendance at relevant Staff Development.	√				
EXPERIENCE					
A proven record of successful classroom teaching	√				√
Some evidence of interests outside your main teaching area		√		√	√
Experience of teaching across the full age and ability range	√			√	
Experience of school responsibilities, which have provided a thorough preparation for this post.	√			√	√
Experience of school responsibilities across a range of extra curricular areas.		√		√	√
KNOWLEDGE AND SKILLS					
Knowledge of current educational issues to promote your development as a classroom teacher.	√				√
To be able to use student data effectively to monitor the progress of individual students	√			√	√
A knowledge of Information Technology to carry out the key tasks outlined	√				√
Administrative and time management skills to support the work of the staff	√				√
The ability to communicate effectively with students and adults	√				√
PERSONAL QUALITIES					
Commitment to the best interests of students	√				√
Willing and able to take responsibility	√			√	√
Enthusiasm and sense of humour	√				√
The ability to motivate, guide and support colleague		√			
An ability to co-operate with colleagues	√				√
Reliability and integrity	√				√
SPECIAL REQUIREMENTS					
Sympathy with the aims of a Church school and support for the ethos and mission statement of Bishop Ramsey Church of England School.	√			√	√

***Bishop Ramsey CE School is committed to safeguarding and promoting the welfare and safety of children and young people. The successful applicant will be required to undergo an Enhanced DBS check. This commitment extends to organisations providing services to the school.***