



Person Specification

Kesteven and Grantham Girls' School

Post	Teacher of English	Grade	MPS or UPS
ATTRIBUTES		ESSENTIAL	
Education, Qualifications & Training e.g.		DESIRABLE	
<ul style="list-style-type: none"> General Education Formal Qualifications Specific/Specialist Training Practical Training, required to do the job 		<ul style="list-style-type: none"> PGCE or equivalent Degree in English or an English related subject 	
<ul style="list-style-type: none"> 2:1 degree classification 			
Experience e.g.			
<ul style="list-style-type: none"> Specific Job Related Experience Previous Experience 		<ul style="list-style-type: none"> Experience and/ or training to teach students across the age and ability range Have a thorough grasp of assessing students' work at least to GCSE level for English Language and English Literature A knowledge of good practice in safeguarding 	
<ul style="list-style-type: none"> Experience of teaching English Language and English Literature at GCSE Experience of teaching A Level English Literature 			
Special Subject Knowledge e.g.			
		<ul style="list-style-type: none"> Knowledge and enthusiasm for English Literature and the English language. 	
<ul style="list-style-type: none"> Understanding of how to assess work for A-Level English Literature 			
Attitudes e.g.			
<ul style="list-style-type: none"> Reliability Collaborative approach Influencing, Working With Others 		<ul style="list-style-type: none"> Able to work under pressure, and to manage their workload, meeting deadlines Flexible, adaptable, self-motivated decisive and ambitious for their students, challenging them to achieve their very best A team player, ready to collaborate with and support the team Committed to furthering own personal development 	
<ul style="list-style-type: none"> An innovative thinker who can also take practical steps to implement their ideas, enhancing student performance 			
Skills & Abilities e.g.			
<ul style="list-style-type: none"> Prepare Reports, Verbal Presentations Decision Making Numerical Skills 		<ul style="list-style-type: none"> Innovative and effective classroom practitioner Ability to prepare lessons and resources to meet the learning needs of a range of abilities Willing and able to act upon instructions or on their own initiative, as appropriate Knowledge of the use of data to support student achievement 	
<ul style="list-style-type: none"> Able to interpret performance data in order to enhance pupil outcomes 			
Additional Requirements e.g.			
<ul style="list-style-type: none"> Extra-curricular 		<ul style="list-style-type: none"> Willingness to attend, organise and otherwise support theatre trips and other educational visits Awareness of the role of a Form Tutor A commitment to contribute to English support sessions 	
<ul style="list-style-type: none"> Offer extra-curricular activities for the students (e.g. Debating Society; creative writing, etc.) Experience of being a Form Tutor Involvement in some whole school extra-curricular activity 			