



Teacher of Physics – full time. (Main scale)

The successful candidate will be an excellent classroom teacher who is able to pass on to pupils an enthusiasm for Physics.

Information.

The Physics Department at LRGS enjoys an extremely high reputation within the school and is one of the most popular subject choices at A-level. The department achieves excellent results (GCSE – 70% 9-7; A-level – 63% A* - B in 2025). The department is comprised of five full-time teachers and a Physics technician. The department has good facilities and benefits from spacious and well-equipped laboratories on the upper site. Currently, all physics teachers teach all their lessons in one lab. In addition, there is a shared science department office. The school is set to benefit from a comprehensive rebuilding project which will lead to extensive modernisation of science facilities.

Physics is taught as a separate subject from Year 7, with most pupils going onto study Edexcel GCSE Physics in Year 10. One KS4 class each year enter for Combined Science Dual Award. We routinely have three or four classes per year at A-Level, and the successful candidate would have the opportunity to teach and develop their skills at A-Level.

The Physics Department is an exceptionally supportive environment for staff. Trust and autonomy combined with well-resourced Schemes of Work and highly motivated students make for a rewarding teaching experience.

The position has arisen due to retirement. Applications are welcomed from ECTs and experienced teachers. Part-time requests will be considered.

Essential requirements - Teaching and learning.

The successful applicant will:

- be able to teach Physics across the age range
- be an energetic teacher, who is passionate about Physics and who seeks out opportunities within and beyond the classroom to inspire their pupils
- lead by example and encourage excellence and the highest possible standards
- prepare and deliver well-resourced and well-sequenced lessons
- ensure that the needs of all pupils, including learners with SEND, are met through adaptive teaching strategies
- provide meaningful marking and effective feedback to ensure the progress of all pupils
- maintain excellent records to demonstrate pupil progress
- work collaboratively with the rest of the Physics department to meet the school's priorities
- work with Learning Support Assistants as required
- attend departmental and staff meetings
- perform any other tasks as deemed appropriate by the Head of Physics or Headteacher

Pastoral leadership.

- All staff at LRGS are expected to help with the pastoral development of pupils. This will involve acting as a Form Tutor with specific responsibility for: registering pupil attendance; leading meaningful educational activities during form time; and monitoring overall progress of the form.

Desirable.

- All staff are encouraged to make an additional contribution to the life of the school depending on their interests and inclinations. Possible areas include clubs and societies, sport, outdoor activities, Combined Cadet Force, drama and music.
- There may be the opportunity to assist with the boarding houses. For boarding responsibilities, a separate allowance is provided. Accommodation on site is offered for some roles.

Safeguarding

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the school's Child Protection Policy Statement at all times. If in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school s/he must report any concerns to the school's Designated Safeguarding Leader or to the Headmaster.

Teacher of Physics: Job Requirements

CRITERIA	ESSENTIAL REQUIREMENTS	DESIRABLE REQUIREMENTS	EVIDENCE
Qualifications and Experience	<ul style="list-style-type: none"> Graduate with Qualified Teacher Status (degree, PGCE) Ability to teach Physics up to A-level. Successful prior teaching experience. 	<ul style="list-style-type: none"> Knowledge of teaching and learning initiatives Ability to teach another science up to KS4 	<ul style="list-style-type: none"> <i>Application form</i> <i>Application form</i> <i>Lesson Observation</i> <i>Reference</i>
Knowledge and Experience	<ul style="list-style-type: none"> Effective classroom practice and an ability to plan and deliver engaging, well-resourced lessons that lead to effective pupil progress Broad base of subject knowledge Knowledge and experience of a range of T&L and assessment strategies Ability to evaluate outcomes Ability to create a positive learning environment and maintain very good classroom behaviour Understanding of duties and responsibilities regarding safeguarding and keeping children safe in education 	<ul style="list-style-type: none"> CPD on a range of teaching/learning issues Experience of organising clubs / societies and leading trips Experience as a form tutor 	<ul style="list-style-type: none"> <i>Lesson Observation</i> <i>Interview</i> <i>Letter of Application</i> <i>Interview</i> <i>Letter of Application</i> <i>Reference</i> <i>Interview</i> <i>Lesson Observation</i> <i>Interview</i>
Personal Qualities	<ul style="list-style-type: none"> Ability to work as part of a subject team Good ICT skills Enthusiastic and reflective classroom practitioner Excellent communication and interpersonal skills Very good levels of organisation Ability to work well to deadlines Accurate record keeping Excellent attendance record Contribution to the whole school ethos 	<ul style="list-style-type: none"> Experience of working with projectors, visualisers, and electronic platforms Experience of working with ICT in the classroom. Willingness to contribute to co-curricular and extra-curricular activities e.g. boarding, trips, sport, drama, music, clubs and societies 	<ul style="list-style-type: none"> <i>Reference</i> <i>Interview</i> <i>Lesson Observation</i> <i>Reference</i> <i>Interview</i> <i>Lesson Observation</i> <i>Interview</i>