

Haileybury Turnford

Person Specification – Teacher of Science

	Selection Criteria (Desirable [D]/Essential [E])	How Assessed
Education and Qualifications	Qualified Teacher Status (E)	Application Form and Certificates
Knowledge and Experience	<p>Understanding and knowledge of:</p> <ul style="list-style-type: none"> • The National Curriculum for Science (E) • Current GCSE specifications for Science (E) • BTEC Science and/or A-Level Biology, Chemistry or Physics – (D) • Strategies for raising student achievement and attainment through effective teaching and learning (E) • ICT and how it can impact on students' learning (D) • Current methodology in the teaching of Science (E) <p>Successful Experience:</p> <ul style="list-style-type: none"> • Successful outcomes for students at KS3 and KS4 (E) • In the classroom – student/classroom management skills (E) • The ability to deliver consistently high-quality lessons (E) • Understanding the importance of quality feedback to students to impact on future learning (E) • The use of assessment data to identify underachievement and plan teaching and learning (E) 	Application Form, Interview and References
Skills and Attributes	<p>Skills and attributes in order to:</p> <ul style="list-style-type: none"> • Set high expectations for students (E) • Work as part of a team (E) • Take part in/lead co-curricular activities (E) • Seek advice and support when necessary (E) 	Interview and References