



### Class Teacher – Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>➤ Degree 2:2 minimum</li> <li>➤ QTS or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>➤ Relevant further professional qualification</li> </ul>
Teaching & Learning	<ul style="list-style-type: none"> <li>➤ A teacher with a track record of outstanding classroom practice, or potential to have, and of innovative curriculum development</li> <li>➤ Ability to maintain a positive school ethos with a focus on high achievement for all</li> <li>➤ An awareness and understanding of recent educational developments in teaching and learning, and leading and management</li> </ul>	<ul style="list-style-type: none"> <li>➤ Experience of teaching in an 'Outstanding' School</li> </ul>
Leadership & Management	<ul style="list-style-type: none"> <li>➤ Experience of and commitment to implementing change, in a pro-active and positive manner</li> <li>➤ Understanding of current educational changes and the impact on teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>➤ Experience of successfully leading a whole school project – either through subject leadership or as a whole school improvement project</li> <li>➤ Proven ability at interpreting and using data to support school improvement</li> <li>➤ Experience of working with the Governing Body</li> </ul>
Interpersonal Skills	<ul style="list-style-type: none"> <li>➤ Commitment to working as part of a team, encouraging others to develop their leadership skills and to deal sensitively with others</li> </ul>	

	<ul style="list-style-type: none"> <li>➤ The ability to establish excellent and productive working relationships with a wide range of people including pupils, parents, colleagues, governors, secondary schools and the community</li> <li>➤ Ability to communicate effectively (orally and in writing) with all stakeholders</li> </ul>	
Continuing Professional Development	<ul style="list-style-type: none"> <li>➤ Evidence of commitment to continuing professional development and high personal standards</li> </ul>	
Community Involvement	<ul style="list-style-type: none"> <li>➤ Commitment to active parental involvement, to enhancing and supporting community/external agencies involvement in school</li> </ul>	
Personal Qualities	<ul style="list-style-type: none"> <li>➤ Strong organisational skills</li> <li>➤ Self-motivated and shows initiative</li> <li>➤ Creativity combined with attention to detail</li> <li>➤ Calmness under pressure</li> <li>➤ Evidence of sense of humour, enthusiasm, flexibility</li> <li>➤ Confidentiality, commitment and loyalty</li> <li>➤ Awareness and commitment to equality of access and opportunity</li> <li>➤ Demonstrate good time management skills and setting priorities</li> </ul>	