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| **PERSON SPECIFICATION****Class Teacher** |
| **Area** | **Essential Requirement** |
| **Qualifications** | * Qualified teacher status
* Recent relevant training
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| **Experience** | * Experience of primary school teaching
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| **Knowledge and Understanding** | * Thorough knowledge of the primary school curriculum
* Knowledge and understanding of the principles of assessment and effective record keeping
* Ability to ensure excellent behaviour for learning
* Understanding of how children learn
* Commitment to equality of opportunity
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| **Skills** | * High level of organisational skills and an ability to take on new ideas
* Effective behaviour management skills
* Ability to plan, teach and assess effectively to a high standard
* Effective communication and interpersonal skills
* Ability to raise standards
* Ability to identify successful inclusion strategies for all children
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| **Personal Characteristics** | * Ability to develop and maintain good relationships with pupils, staff, parents, Governors and the wider community
* An equable temperament, a sense of humour and the ability to work effectively under pressure
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| **Area** | **Desirable Requirement** |
| **Knowledge and Understanding** | * Knowledge of current educational issues
* Understanding of national strategies
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| **Personal Characteristics** | * Well organised and tidy
* Creative and resourceful
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