



Are you ready for Headship
in the next 2-3 years?

Do you want a personalised,
ambitious programme to
help you achieve this?



Future Headteacher Programme

2024 – 2026

Our programme offers:

- A personalised development plan
- Targeted development opportunities across our trust of schools
- An annual study tour to see outstanding practice
- Access to TWT Headteacher meetings
- Support to take on Trust-wide strategic projects
- Interview preparation including shadowing a process

You will receive priority access to:

- Funded priority application for the SW100 programme
- NPQH
- TWT Leadership Development programme
- Leadership masterclasses
- TWT skills sessions

Coaching and support:

- Termly coaching
- Internal mentoring
- Regular 'Future Head' cohort meetings



Hear what our Future Headteachers have to say about the programme...



Krisha Gandhi

"During the programme I participated in the SW100 programme, started my NPQH and benefitted from a secondment to Dixons Academies. I also had access to bespoke, professional coaching sessions. This is more than a career opportunity or your typical CPD; the Ted Wragg Future Headteacher programme is a truly transformational experience.

Jamie Engineer

"The range of professional and leadership development opportunities available through the Future Headteacher programme has been endless. The flexibility of the provision has allowed me to adapt what I am doing and the experiences I am having to prepare me for headship as rapidly as possible. The programme has offered me experience, challenge and support in equal measures."



Hannah Rose

I have found the move to my Future Headteacher role more inspiring and nourishing than I could have hoped. I am surrounded by professionals from a wide range of disciplines who live and breathe our values and have been privileged to work with people who demonstrate their care and love for their pupils and communities on a daily basis. I'm really enjoying the chance to use my skills, knowledge and expertise to positively impact on children's lives whilst developing in areas I have less experience in. I have never heard of a comparative CPD offer in any educational system.

Reece Broome

The Future Headteacher Programme has been transformative for my career thus far. I have been offered unparalleled opportunities and experiences that just wouldn't be available in a typical deputy headteacher role. From immediately starting my trust-led NPQH qualification to leading on areas of schools unfamiliar to me, this programme has rapidly accelerated my growth as an educational leader. I'm honoured to be part of a trust that places social justice within the South West at the heart of everything we do and look forward to continuing my journey towards becoming a Headteacher.



Why our Headteachers love what they do...



Scott Simpson-Horne

Headteacher, All Saints Academy Plymouth

"Being in a Trust of schools means that leadership isn't a lonely pursuit: where there is pressure, there is support; when we face anger, we are bolstered by love. As a team of leaders we can feel and be the joy in ever more demanding environments."



Emily Harper

Headteacher, St James School

"I love being a school leader, it is a genuine privilege. It is one that, of course, comes with challenges alongside many moments of joy. I love spending time with colleagues and students each day. It is great to be able to step back and see the whole school as a community and to work within our family our schools, as well as the wider Exeter community. It is so joyous to see our students being successful throughout their school life and beyond. We are lucky that every day we get to laugh and have fun together, whilst challenging ourselves to provide the best educational experience we can for our students."



Siobhan Meredith

Executive Director of Education, Ted Wragg Trust

"Being an educational leader is an absolute joy because you are afforded with the opportunity to transform the lives of thousands of children throughout your career. You are able to impact the wider community and provide a sense of security, optimism and love to those families within it. You are also able to help other educationalists realise their dreams within the profession and to grow the leaders of the future, who will continue this work in decades to come."





Julie Fossey

Headteacher, West Exe School

"The very reasons why I became a teacher in the first place are still the reasons why being a headteacher is such a joy. Knowing that I can have a positive influence on the lives of young people, ensuring that they receive a first-class education in a warm, happy, vibrant school, and seeing their faces every morning as they come through the door fills me with both joy and pride."



Leigh Withers

Headteacher, Marine Academy Secondary

"I came into education because I liked the idea of teaching; of passing information that I knew on to groups of young people in the hope that one day they would be able to use it to better their lives. It did not take me long to realise that if I attained more responsibility I could impact on more children by leading through others. This for me was and is what makes leadership such a joy. Of course, it isn't just children that I now impact but adults also. A domino effect is then set in motion as they then impact positively on even more children and adults themselves. The tiny ripple of my decision to start a career in education has turned into a swell which has gone on to impact on thousands of lives, hopefully for the better. The honour, the absolute privilege of this is never lost on me."



Lindsay Skinner

Director of Education

"When you walk your school at break or lunch time and see hundreds and hundreds of children smiling, enjoying being where they are and being kind to one another, it brings great joy, knowing that as a leader you've help create the climate where that is possible. It makes you feel hopeful about the future of our young people, of our schools and of our community."

Selection Process

