# **General Administrator**Trinity Academy

#### **Person Specification**

Short listing will be based on the criteria listed below in the Person Specification. Applicants should therefore show in their application how their skills and experience match those criteria.

#### 1. Skills and Abilities

| Description  | Method of<br>Assessment       |
|--|-------------------------------|
| Essential to have or evidence can develop  |                               |
| Excellent accuracy whilst meeting challenging deadlines.   | Application<br>form/interview |
| Ability to meet multiple requests for information in a calm and professional manner.   | Application<br>form/interview |
| Excellent organisational and general administrative skills, e.g.recording, filing, prioritising.   | Application<br>form/interview |
| Excellent IT skills especially in the areas of databases and spreadsheets, and comfortable with the use of IT as an integral and essential tool.   | Application form/interview    |
| Ability to prioritise own workload and deliver to deadlines.   | Application<br>form/interview |
| Ability to work on own initiative and not require constant supervision.  | Application<br>form/interview |
| Ability to work as part of a team and support others.  | Application<br>form/interview |
| Excellent interpersonal skills. Must be able to communicate effectively, especially face to face and via email and telephone.  | Application form/interview    |
| Must be able to establish and maintain good relationships with all people at all levels both internally and from outside the school, e.g. senior management, teachers, governors, visitors and | Application form/interview    |

| parents/carers.  |                               |
|--|-------------------------------|
| Be able to maintain absolute confidentiality regarding personal data held by the School.             | Application<br>form/interview |
| Demonstrate initiative and a proactive approach to problems to identify solutions and opportunities. | Application form/interview    |

| Desirable   |                               |
|---|-------------------------------|
| Potential to expand and develop and to take on additional responsibilities. | Application<br>form/interview |
| Experience of working in a school   | Application<br>form/interview |

## 2. Knowledge/Qualifications

| Description   | Method of<br>Assessment        |
|---|--------------------------------|
| Essential   |                                |
| Excellent general office and IT skills.   | Application form,<br>interview |
| Excellent literacy, numeracy & accuracy.  | Application form,              |
| Knowledge of standard IT systems and programs:<br>MS Word<br>MS Excel<br>MS Outlook<br>Google | interview.                     |

| Desirable   |                               |
|---|-------------------------------|
| Knowledge of the an MIS system (preferably SIMS or Arbor) | Application<br>form/interview |
| Knowledge of the legal aspects of handling personal data  | Application<br>form/interview |

## 3. Experience

| Description   | Method of<br>Assessment       |
|---|-------------------------------|
| Essential   |                               |
| General office experience to meet the needs of the post.  | Application form/interview    |
| Experience of working on a number of tasks simultaneously and managing time effectively to maintain progress. | Application<br>form/interview |

| Desirable  |  |
|--|--|
| Experience of work in a school environment.          | Application form /interview                  |
| Experience of SIMS. net ICT package.                 | Application form                             |
| Experience of working with children or young people. | /interview<br>Application form<br>/interview |

## 4. Other Requirements

| Description   | Method of<br>Assessment |
|---|-------------------------|
| Essential   |                         |
| Commitment to excellence and desire for continual improvement.  | Interview               |
| A knowledge and interest in the education environment.  | Interview               |
| Desirable   |                         |
| Assist with organisation and staffing of trips and visits such as Duke of Edinburgh, UCAS Fair and trips to Universities. | Interview               |