



# Barton Church of England Primary School General Teaching Assistant EYFS and KS1 Part time 20 hrs pw initially



# **Candidate Information Pack**

**Closing date:** 9am Monday 13<sup>th</sup> December **Short Listing:** Monday 13<sup>th</sup> December **Interviews:** Thursday 16<sup>th</sup> December





# Welcome to Dales Academies Trust, North Yorkshire

#### Dear candidate

Thank you for taking your time to download our application pack and expressing your interest in the position of General Teaching Assistant at Barton Church of England Primary School, a school within Dales Academies Trust (Dales).

This pack has been developed to provide you with a summary of all the information you need to consider when applying for a job within Dales.

Within the pack you will find a job description, a person specification, information about the school and the Trust, as well as details of how to apply for this post should you choose to make an application.

We wish you every success with your application and we look forward to meeting you in the near future.

**Damian Chubb** 

CEO

# GTA Grade C (2-4) Required ASAP Part time 5 days (20 hrs)



#### **NOR 37**

The Head Teacher and Governors of Barton Church of England Primary School are seeking to appoint an experienced, enthusiastic and inspirational GTA to work as part of our Early years and KS1 team.

Grade/Band GTA, Grade C, Scale point 2-4

Minimum Age Requirement N/A

Vacancy Hours Part-time position 20 hours per week, Term Time Only Working hours Every morning plus Thursday and Friday afternoon Contract Type Fixed term until July 22 with likelihood of extension

Weekend Working N/A

**Application Closing Date** 9am Monday 13<sup>th</sup> December

Salary Range NJC Pay Structure
Shortlisting Date Monday 13<sup>th</sup> December
Interview Date Thursday 16<sup>th</sup> December

**Venue for Interview** Barton Church of England Primary School

#### **Advert Details**

Barton promotes the highest standards for all of our children. The Governors are seeking to appoint an enthusiastic and outstanding individual to take on the role of GTA as soon as possible to work as part of our Early Years and KS1 team. This is an exciting opportunity for a motivational teaching assistant to join our highly skilled and friendly staff.

#### The role will include:-

- Working to support teaching and learning in Early years and KS1 under the direction of teaching staff, some responsibility for leading and supporting learning activities within the overall teaching plan. Working in the classroom or appropriate location within the school, with access to support and guidance as required.
- Under the general direction of the teacher, participate in establishing and maintaining effective relationships with the pupils, parents/carers and with other agencies/professionals
- Working with our nursery pupils to ensure the requirements of the Early Years Framework are met
- Pay due regard to professional boundaries, maintaining appropriate levels of confidentiality
- Assist in escorting and supervising the pupils on educational visits and out of school activities
- Undertake nursery and break supervision as required

#### We are looking for a candidate who is:

- An enthusiastic and hard-working team player
- Energetic, motivated, positive with a can-do attitude
- Committed to high-standards and expectations
- Creative, interesting and willing to take risks
- Resilient and flexible
- Personable with a good sense of humour
- Willing to support the Christian ethos of the school
- Aware of the child development needs for our youngest pupils.

#### What we can offer:

- Happy and welcoming pupils, staff, governors and parents
- Pupils with good behaviour and a thirst for knowledge
- A warm, collegiate and supportive environment in which to work, learn and develop
- High quality Continuous Professional Development and Leadership development opportunities
- Opportunity to work in collaboration with other schools and be part of the establishment of the Dales Academies Trust
- A chance to be part of a caring, Christian environment with exciting visions for the future

The successful candidate will become part of a team that is enthusiastically driving the schools forward and building upon their achievements and strengths. We are a warm, inclusive family school with a strong Christian ethos, a sense of community and a commitment to excellence for all children in our care. We aim to ensure that our children feel safe, happy and achieve their potential as a unique individual and as a learner. Christian values are at the heart of all that we do.

Dales Academies Trust is committed to safeguarding and promoting the welfare of our pupils and young people. We have a robust Child Protection Policy and all staff will receive training relevant to their role at induction and throughout employment with the Trust. We expect all staff and volunteers to share this commitment. This post is subject to a satisfactory enhanced Disclosure and Barring Service criminal records check for work with children.

We welcome visitors to our lovely school would really like to meet you prior to your application. If you would like to request an application pack or arrange a visit to the school, please contact the school office and speak to Miss Liz Proudfoot (01325 377246 or email <a href="mailto:admin@barton.dalesmat.org">admin@barton.dalesmat.org</a>).



#### **Background**

#### **Barton Church of England Primary School**

Our vision statement is 'Building Futures with love' and we encourage all our children to show love for the world, each other and themselves.

Barton CE School is a very happy and unique small school providing Nursery places and wrap around care for children from 3-11 years. We are part of 'Cornerstone Schools', a close collaboration of four schools which also includes Ravensworth, East Cowton and Kirkby Fleetham Church of England Schools. We work under the leadership of one Headteacher and one leadership team, whilst ensuring that the individual identities of each school are cherished.

School Leaders work together to provide an exceptional curriculum and enrichment opportunities and we believe that every child should be encouraged to achieve the highest standards possible, in an atmosphere where all success, great or small, is properly celebrated.

Our children love school and have the confidence to grow in responsibility and independence and leave us as flourishing citizens, equipped for a journey of lifelong learning. We hope you come and visit us and we look forward to welcoming you into our Barton family.

#### **Dales Academies Trust**

Dales Academies Trust is a Multi Academy Trust (MAT) with sponsor status, for the northern church schools of the Anglican Dioceses of Leeds and York.

As with the other church MATs across both dioceses, the Trust is open to church and nonchurch schools with a core purpose of providing an inclusive education for children of any ability, culture, gender, sexuality, faith or no faith. The ethos will be derived from and informed by the Church of England's commitment to education and schooling over more than 200 years.

The Diocese of Leeds commissioned Bradford Diocesan Academies Trust (BDAT) to set up the new MAT for North Yorkshire and appointed the BDAT Chief Executive Officer (CEO) interim CEO of the new Trust. A dedicated CEO for Dales was appointed in September 2017 and a Finance Officer shortly afterwards; BDAT continues to support the developing Trust.

To date Dales consists of the following schools:

- All Saints CE Academy (Secondary)
- Barton CE Primary School
- Croft CE Primary School
- Eppleby Forcett CE Primary School
- East Cowton CE Primary School
- Ainderby Steeple CE Primary School
- Carnagill School

- Kirkby Fleetham CE Primary School
- Middleton Tyas CE Primary School
- Ravensworth CE Primary School
- Richmond CE Primary & Nursery School
- South Otterington CE Primary School
- Thornaby CE Primary
- St Francis of Assisi Church of England Primary school

#### **Barton Church of England Primary School Details**





Our vision statement 'Building futures with love' is at the heart of all we do and our staff are committed to ensuring that all children are able to be the very best that they can be. We provide an exciting, rich and varied curriculum to challenge and inspire our pupils and give them every opportunity to flourish. We value academic and personal success and have high expectations of behaviour and effort. Our children have fun together and work hard together.

Our School is a charming Victorian building located in the village of Barton in North Yorkshire. Just a few minutes from the A1, Barton is 6 miles to the south of Darlington and 7 miles north of Richmond.

Our school caters for children aged 3-11 years old and consists of three classes and a nursery. We pride ourselves on being a supportive, caring school with a strong Church of England ethos and good links with the community. We are known by parents as "The small school with the big heart!".

Please see the person specification and job description below. Visits to school are welcome and encouraged. Please telephone the school secretary, Mrs Liz Proudfoot to arrange a convenient time. Completed application forms should be returned to the Head Teacher, Mrs Helen Dudman, by email to **admin@barton.dalesmat.org** or to arrive no later than **9am Monday 13<sup>th</sup> December** 

It is expected that **interviews** for the post will be held **on Thursday 16<sup>th</sup> December** Dates and times to be confirmed. Please alert referees that we may request references at short notice.

The following headings may be helpful in completing your letter of application.

- Qualifications for the post.
- Experience and how this may apply to the post.
- Personal strengths, abilities and skills in support of your application.

Details of the interview arrangements will be sent out to those on the shortlist. Thank you in advance for completing your application.

Yours sincerely

Mrs Helen Dudman Head Teacher In relation to Data Protection, Information Security and Confidentiality, all staff are required to comply with the school's policies and supporting documentation in respect of these issues.

#### **Terms and Conditions**

The employer for this post is the Dales Academies Trust.

The post is based at Barton CE Primary School

An Enhanced DBS is required for this post.

If you would value an informal discussion about the post, please contact Helen Dudman, Executive Head Teacher of Barton CE School on 01325 377246

If you would like to apply for this position, please complete the application form and submit it to <a href="mailto:admin@barton.dalesmat.org">admin@barton.dalesmat.org</a>





### **BARTON CHURCH OF ENGLAND PRIMARY SCHOOL**

#### **JOB DESCRIPTION**

POST:	General Teaching Assistant (GTA)			
GRADE:	Band C			
RESPONSIBLE TO:	Line Manager - Executive Headteacher			
STAFF MANAGED:	None			
POST REF:	Teaching Assistants			
JOB PURPOSE:	To work with teachers to support teaching and learning by working with individuals or small groups of pupils under the direction of teaching staff, and may be responsible for some learning activities within the overall teaching plan. May work in the classroom or appropriate location within the school, with access to support and guidance as required.			
ACCOUNTABILITIES / MAIN RESPONSIBILITIES				
Supporting Learning & Development	<ul> <li>Support pre planned learning activities as directed by the teacher</li> <li>Using agreed structured observation as directed by the class teacher to feedback on learning, behaviour, participation and achievement, to support the planning and evaluation of the learning process in respect of groups and individual students</li> <li>Interact with pupils in ways that support the development of their ability to think and learn, including the use of careful questioning</li> <li>Assist teachers in the implementation of appropriate behaviour management and teaching &amp; learning strategies</li> <li>Support pupils in their social and emotional wellbeing, in implementing related programmes, including social, health and physical needs</li> <li>Assist in escorting and supervising pupils on educational visits and out of school activities</li> <li>Undertake break supervision as required</li> </ul>			
Communication	<ul> <li>Under the general direction of the teacher participate in establishing and maintaining effective relationships with pupils, parents/carers and with other agencies/professionals</li> <li>Communicate effectively with all pupils, families, carers and other agencies / professionals</li> </ul>			

Sharing information	<ul> <li>Share information confidentially about pupils with teachers and other professional as required</li> <li>Pay due regard to professional boundaries, maintaining appropriate levels of confidentiality</li> <li>Participate in staff meetings as required</li> </ul>
Safeguarding and Promoting the Welfare of Children/Young People	<ul> <li>Carry out tasks associated with pupils' personal hygiene, (including personal intimate care) and welfare, including physical and medical needs, whilst encouraging independence</li> <li>Be responsible for promoting and safeguarding the welfare of pupils in line with policy and legislation, raising concerns as appropriate</li> </ul>
Administration/Other	<ul> <li>Prepare classroom materials and learning areas, and undertake minor clerical duties e.g. photocopying and displaying pupils work</li> <li>Support the use of ICT and adhere to relevant policies</li> <li>Supervise and provide access arrangements for pupils sitting internal and external examinations and tests as required, ensuring that examinations comply with the Examination Board Regulations</li> <li>Participate in appraisal, training and other learning activities</li> </ul>
Health & Safety	<ul> <li>Be aware of and implement your health and safety responsibilities as an employee and where appropriate any additional specialist or managerial health and safety responsibilities as defined in the Health and Safety policy and procedure</li> <li>Work with colleagues and others to maintain health, safety and welfare within the working environment</li> </ul>
Data Protection	To comply with the Dales Academies Trust's policies and supporting documentation in relation to Information Governance this includes Data Protection, Information Security and Confidentiality
Equalities	<ul> <li>Promote inclusion and acceptance of all pupils</li> <li>Within own area of responsibility work in accordance with the aims of the Equality policy, treating people with respect for their diversity, culture and values</li> </ul>
Customer Service	<ul> <li>The Dales Academies Trust requires a commitment to equity of access and outcomes, this will include due regard to equality, diversity, dignity, respect and human rights and working with others to keep vulnerable people safe from abuse and mistreatment</li> <li>The Dales Academies Trust requires that staff offer the best level of service to their customers and behave in a way that gives them confidence. Customers will be treated as individuals, with respect for their diversity, culture and values</li> </ul>
Date of Issue:	November 2021

Dales Academies Trust is committed to safeguarding and promoting the welfare of our pupils and young people. We have a robust Child Protection Policy and all staff will receive training relevant to their role at induction and throughout employment with the Trust. We expect all staff and volunteers to share this commitment. This post is subject to a satisfactory enhanced Disclosure and Barring Service criminal records check for work with children.

# **PERSON SPECIFICATION**

# JOB TITLE: General Teaching Assistant

Essential upon appointment	<b>Desirable on appointment</b> (if not attained, development may be
Lissential upon appointment	provided for successful candidate)
Knowledge	provided for successful carididate)
<ul> <li>An awareness of child/young person's development and learning</li> <li>An understanding that children/Young people have differing needs</li> </ul>	<ul> <li>Good understanding of child development and learning processes</li> <li>Knowledge of Behaviour management techniques</li> <li>Knowledge of Child Protection and Health &amp; Safety policies and procedures</li> <li>Knowledge of the Early years curriculum</li> </ul>
Experience	
• Experience appropriate to working with children in a learning environment	Experience of working within a KS1 or Early Years setting
<ul> <li>Qualifications</li> <li>Relevant NVQ Level 2 qualification or equivalent</li> </ul>	<ul> <li>Relevant NVQ level 3</li> <li>Appropriate first aid training (Dependent on the school's needs)</li> </ul>
Occupational Skills	
<ul> <li>Good written and verbal communication skills: able to communicate effectively and clearly and build relationships with a range of staff, children, young people, their families and carers</li> <li>Good reading, writing and numeracy Skills</li> </ul>	Basic ICT Skills
Personal Qualities	
<ul> <li>Demonstrable interpersonal skills.</li> <li>Ability to work successfully in a team.</li> <li>Confidentiality</li> <li>Flexibility</li> </ul>	<ul><li>Creativity</li><li>Sense of humour</li></ul>
Able to use own initiative	
<ul> <li>Other Requirements</li> <li>Enhanced DBS Clearance</li> <li>To be committed to the school's policies and ethos</li> <li>To be committed to Continuing Professional Development</li> <li>Motivation to work with children and young people</li> <li>Ability to form and maintain appropriate relationships and personal boundaries with children and young people</li> <li>Emotional resilience in working with challenging behaviours and attitudes</li> </ul>	

Essential upon appointment	<b>Desirable on appointment</b> (if not attained, development may be provided for successful candidate)
<ul> <li>Ability to use authority and maintaining discipline</li> <li>An empathy for equality &amp; diversity</li> <li>The ability to converse at ease with customers and provide advice in accurate spoken English is essential for the post</li> </ul>	

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