PERSON SPECIFICATION

JOB TITLE: General Teaching Assistant Grade C

Essential upon appointment		Desirable on appointment			
	owledge		• •		
•	An awareness of child/young person's development and learning An understanding that children/Young people have differing needs	•	Good understanding of child development and learning processes Knowledge of Behaviour management techniques Knowledge of Child Protection and Health & Safety policies and procedures Knowledge of inclusive practice		
Ex	perience				
•	Experience appropriate to working with children in an learning environment				
Qu	alifications				
•	Relevant NVQ Level 2 qualification or equivalent	•	Relevant NVQ level 3 Appropriate first aid training (Dependent on the school's needs - insert as appropriate)		
Oc	cupational Skills				
•	Good written and verbal communication skills: able to communicate effectively and clearly and build relationships with a range of staff, children, young people, their families and carers	•	Basic ICT Skills		
P.	Good reading, writing and numeracy Skills				
• •	rsonal Qualities Demonstrable interpersonal skills. Ability to work successfully in a team. Confidentiality Flexibility	•	Creativity		
Ot	her Requirements				
•	Enhanced DBS Clearance To be committed to the school's policies and ethos				
•	To be committed to Continuing Professional Development				
•	Motivation to work with children and young people				
•	Ability to form and maintain appropriate relationships and personal boundaries with children and young people				
•	Emotional resilience in working with challenging behaviours and attitudes Ability to use authority and maintaining				
•	discipline An empathy for equality & diversity				
•	The ability to converse at ease with customers and provide advice in accurate spoken English is essential for the post				