

## **PERSON SPECIFICATION**



## JOB TITLE: General Teaching Assistant

Essential upon appointment			esirable on appointment
	owledge		
•	An awareness of child/young person's development and learning An understanding that children/Young people have differing needs	•	Good understanding of child development and learning processes Knowledge of Behaviour management techniques Knowledge of Child Protection and Health & Safety policies and procedures Knowledge of inclusive practice
Experience			
•	Experience appropriate to working with		
	children in an learning environment		
Qu	alifications		
•	Relevant NVQ Level 2 qualification or equivalent	•	Relevant NVQ level 3 Appropriate first aid training (Dependent on the school's needs - insert as appropriate)
Occupational Skills			
•	Good written and verbal communication skills: able to communicate effectively and clearly and build relationships with a range of staff, children, young people, their families and carers	•	Basic ICT Skills
•	Good reading, writing and numeracy Skills		
	rsonal Qualities		
•	Demonstrable interpersonal skills.	•	Creativity
•	Ability to work successfully in a team.		
•	Confidentiality		
Flexibility     Other Requirements			
Enhanced DBS Clearance			
	To be committed to the school's policies and		
•	ethos		
•	To be committed to Continuing Professional		
	Development Development		
•	Motivation to work with children and young		
	people		
•	Ability to form and maintain appropriate		
	relationships and personal boundaries with		
	children and young people		
•	Emotional resilience in working with		
	challenging behaviours and attitudes		
•	Ability to use authority and maintaining discipline		
•	An empathy for equality & diversity		
•	The ability to converse at ease with customers and provide advice in accurate spoken English is essential for the post		