

## **JOB DESCRIPTION**

## **Generic Specialist Teacher**

## **Job Purpose**

- To plan, implement and deliver an appropriate and differentiated curriculum for all students and to support a designated curriculum area as appropriate.
- To contribute to raising standards of pupil attainment.
- To monitor and assess pupil progress to improve their quality of learning and personal growth.
- To undertake the professional duties outlined above by having regard to national standards.

# Reporting to

Responsible to the Head of School and other senior staff through the school's leadership and management structures.

## **Staff Management Responsibility**

Responsible for the effective and efficient use of any staff who support the postholder in their delivery of teaching and learning.

# **Key Responsibilities and Accountabilities**

# **Key Tasks**

- To teach students assigned to the teacher and to ensure that planning, preparation, recording, assessment, accreditation and reporting meet their varying learning and social needs.
- To be prepared to teach across the age-range of the school.
- Assist in the development of appropriate syllabuses, resources, schemes of work, marking
  policies and teaching strategies within the school.
- To set targets for pupils learning based on prior attainment.
- To devise, contribute to and implement statutory assessment, annual reviews and IEPs.
- To implement and follow school policies and procedures.
- Use ICT to support learning and teaching and raise standards.
- To meet with performance management team leaders to set and review appropriate objectives in line with personal, professional school priorities.

#### General

- Promote the inclusion and acceptance of all students within the classroom.
- Encourage students to interact and work co-operatively with others and engage all students in activities.
- Challenge and motivate students, promote and reinforce self-esteem.
- Support students consistently whilst recognising and responding to their individual needs.
- Contribute to the overall ethos/work/aims of the school.
- Contribute to Co-op's overall vision, values and guiding principles.
- Attend and participate in training events and participate in project teams
- Comply with policies and procedures relating to child protection, health, safety and security and confidentiality, reporting any concerns
- To carry out any other reasonable request as and when required
- Model the Ways of Being Co-op for staff and students in their Pathway to follow:
  - Do what matters most
  - Be yourself always
  - Show you care
  - Succeed together

# **Professional Expectations**

- Put students first and their safety foremost.
- Follow Standard Operating Procedures and contribute to their review.
- Work as partners with class teams by taking part in briefings and planning discussions.
- Liaise with parents and other partners.
- Rigorously apply school policies and ensure procedures are followed.
- Participate in supervision duties.
- Participate in professional development opportunities.
- Contribute to a positive safety culture.

Whilst every	endeavour h	nas been n	าade to	outline	the main	responsik	oilities and	d duties	of the	post,
the above is	not an exhau	istive list o	of respo	nsibilitie	es					

Signature of post holder	
Date	